

**Kimberly C. Coggins, Ph.D., NCC**

Austin Peay State University  
 Department of Psychological Science and Counseling  
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 Clarksville, TN 37044  
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**EDUCATION**

**Ph.D., Counselor Education and Supervision** (August 2013-May 2016)

University of Wyoming, Laramie, Wyoming (CACREP-Accredited)

*Dissertation Title:* The Efficacy of Child Teacher Relationship Training as an Early Childhood Mental Health Intervention in Head Start Centers

**Master of Arts in Marriage and Family Counseling:** August 2007-May 2011

New Orleans Baptist Theological Seminary, New Orleans, Louisiana

**Bachelor of Science in Psychology:** August 2002-May 2006

Wofford College, Spartanburg, South Carolina

**ACADEMIC APPOINTMENTS**

August 2021-present	Associate Dean of the College of Graduate Studies, Austin Peay State University
August 2019-present	Associate Professor, Austin Peay State University M.S. in Counseling Program Coordinator Tenure track position
August 2016-August 2019	Assistant Professor, Austin Peay State University Tenure track position
August 2011-December 2012	Adjunct Professor, New Orleans Baptist Theological Seminary

**CREDENTIALS & CERTIFICATIONS**

June 2018-current	National Certified Counselor
August 2015	Approved STARS Instructor (4241)
January 2014	Wyoming Provisional Professional Counselor (PPC-807)

**AWARDS AND HONORS**

2021	Tennessee Licensed Professional Counseling Association (TLPCA) Counselor Educator of the Year
2018 & 2019	Socrates Award Nominee
2016	Association of Humanistic Counseling, Emerging Leader
2015-2016	Arden White Scholarship recipient
2007-2009	Charles B Keesee Scholarship recipient
2006	Psychology Department Honors Award recipient
2006	Phi Beta Kappa Honor Society Member

### **RESEARCH AGENDA**

Play therapy and expressive arts interventions that utilize the therapeutic relationship as the primary and foundational agent of change and facilitate holistic care for children and families.

### **PUBLICATIONS**

#### **Books and Chapters**

**Coggins, K.** Opiola, K., & Carnes-Holt, K. (2017). Consultation strategies for working with professionals supporting foster families. In R. L. Steen (Ed.). *Emerging Research in Play Therapy, Child Counseling, and Consultation*. Hershey, PA: IGI Global.

#### **Refereed Publications**

**Coggins, K.**, Carnes-Holt, K. (2021). The efficacy of child-teacher relationship training as an early childhood mental health intervention in Head Start programs. *International Journal of Play Therapy*, 30(2), 112-124. <http://dx.doi.org.ezproxy.lib.apsu.edu/10.1037/pla0000154>

Shipley, M., **Coggins, K.**, Shipley, K.C., & Ellison, D. (2020). Community-based art therapy program to honor 9/11. *Journal of Creativity in Mental Health Counseling*, 16(2), 140-152. <http://doi.org/10.1080/15401383.2020.1757003>

#### **Non-refereed Publications**

**Coggins, K.** (2015). Why Play? The Importance of Play in Childhood. *Wyoming Kids First Newsletter*.

**Coggins, K.** (2014). Adventures in Child Parent Relationship Therapy. *Wyoming Association of Play Therapy Newsletter*.

#### **Theses**

Kim Coggins, PhD, NCC  
Curriculum Vitae, Rev. 08-23-21

**Collins, K.** (2011). The relationship between parenting practices and the manifestation of ADHD symptoms. Unpublished manuscript, New Orleans Baptist Theological Seminary, New Orleans, LA.

**Collins, K. & Reid, A.** (2006). The effects of supplemental stimuli within response sequences. Unpublished manuscript, Wofford College, Spartanburg, SC.

**Collins, K.** (2005). Peer victimization: Causes, consequences, and possible treatment or prevention methods. Unpublished manuscript, Wofford College, Spartanburg, SC.

## **CONFERENCE PRESENTATIONS**

### **National/International Refereed Presentations**

**Coggins, K., Bentley, C., & Maxwell, G.** (2022, February 11). *Family play therapy interventions for playful work with families* [Webinar]. Association for Child and Adolescent Counseling. <https://acac.teachable.com/p/familyplaytherapy>

Carnes-Holt, K. & **Coggins, K.** *Child Teacher Relationship Training: Partnering with teachers using play therapy*. Association for Play Therapy, Little Rock, AR, October, 2021. (3 hour refereed presentation – Rescheduled from 2020 due to COVID-19).

Carnes-Holt, K. & **Coggins, K.** *Child Teacher Relationship Training: Partnering with teachers using play therapy*. Association for Play Therapy, Palm Springs, CA, October, 2020. (3 hour refereed presentation – Cancelled due to COVID-19).

Carnes-Holt, & **Coggins, K.** *Child Teacher Relationship Training: Using play therapy to partner with teachers*. Association for Play Therapy, Dallas, TX, October 2019. (2.5 hour referred presentation).

**Coggins, K.** *Powerful partnerships: Child Teacher Relationship Training as a play therapy intervention in schools*. Association for Play Therapy, Minneapolis, MN, October 2017. (3-hour refereed presentation).

**Coggins, K.** *Exploring the efficacy of Child-teacher relationship training as a play therapy mental health intervention*. Association for Play Therapy, Louisville, KY, October 2016. (refereed poster presentation).

**Coggins, K.** *Relationships: Foundation for change in schools*. Association for Humanistic Counseling, Portland, OR, May 2016. (1-hour refereed presentation).

**Coggins, K., & Garfield, A.** *I'm an eagle, you're a turtle: Using Adlerian personality priorities in supervision*. Association for Counselor Education and Supervision, Philadelphia, PA, October 2015. (1-hour refereed presentation).

**Coggins, K., & Maddox, R. P.** *Teaching culturally relevant core counseling skills: Child-centered play therapy skills for beginning counseling students*. Association for Counselor Education and Supervision, Philadelphia, PA, October 2015. (1-hour refereed presentation).

McGriff, D. L., Austin, J., & **Coggins, K.** *The Game of Oppression®: An interactive tool for diversity education.* American Counseling Association, Orlando, FL, March 2015. (1.5-hour refereed presentation).

McGriff, D., **Coggins, K.**, & Austin, J. *The Game of Oppression®: An interactive experience.* Shepherd Symposium on Social Justice, Laramie, WY, April 2014. (1.25-hour, refereed presentation).

Morgan, M. & **Coggins, K.** *Early childhood mental health: Why and how should counselors and counselor educators be involved?* Association for Counselor Education and Supervision, Denver, CO, October 2013. (1-hour refereed presentation).

**Collins, K.** *The roles of discriminative stimuli within response sequences.* Association of Behavioral Analysis, Atlanta GA, May 2006. (.5-hour, refereed presentation).

### **State/Regional/Local Refereed Presentations**

**Coggins, K.** *Engaging parents and caregivers in the counseling process.* Tennessee Licensed Professional Counselors Association Virtual Counseling and Therapy Summit, June 2021. (1 hour refereed presentation).

**Coggins, K.** *Playing together: Family play therapy techniques.* Tennessee Licensed Professional Counselors Association Virtual Counseling and Therapy Summit, June 2021. (1 hour refereed presentation).

Fripp, J., & **Coggins, K.** *Re-Designing a multicultural counseling graduate course: Strategies to increase multicultural competence.* Tennessee Licensed Professional Counselors Association Virtual Counseling and Therapy Summit, August 2020. (1 hour refereed presentation).

Fripp, J. & **Coggins, K.**, & Felt, K. *Re-designing and implementing a multicultural counseling course: Implications for Counselor-Education graduate programs.* Southern Association for Counselor Education and Supervision, Myrtle Beach, SC, October 2018. (refereed poster presentation).

**Coggins, K.**, & Opiola, K. *Lessons from the road: Community-based counseling intervention research.* Southern Association for Counselor Education and Supervision, Myrtle Beach, SC, October 2018. (refereed poster presentation).

Bentley, C., Pill, K., Shipley, M., & **Coggins, K.** *Pulling together: Partnering with military families using CPRT.* Middle Tennessee Counseling Association. Nashville, TN, May 2018. (1-hour refereed presentation; conference cancelled).

Shipley, M., & **Coggins, K.** *Military families healing through community-based art experiences.* Middle Tennessee Counseling Association. Nashville, TN, May 2018. (1-hour refereed presentation; conference cancelled).

Morgan, M., **Garfield, A.**, Austin, J. T., Coggins, K., & Austin, J. A. *Putting the "super" back into supervision.* Wyoming Counseling Association. Cheyenne, WY. October 2015. (4-hour education session).

**Coggins, K.**, Heuer, A., Holt, K, Morgan, M. *Child's play: Investigation of an early mental health intervention for developmental preschools*. College of Education Research Symposium, Laramie, WY, March 2015. (.25-hour, refereed presentation).

Meggitt, D., **Coggins, K.**, Carnes-Holt, K., Morgan, M. *Professional gatekeeping – An introduction and some key guidelines*. College of Education Research Symposium, Laramie, WY, March 2015. (1-hour, refereed presentation).

**Coggins, K.** *Advocating for holistic treatment: Equipping counselors to meet the spiritual needs of children*. Southern Association for Counselor Education and Supervision, Birmingham, AL, October 2014 (1-hour refereed presentation).

Holt, K., Meany-Walen, K., Maddox, R. P., **Coggins, K.** *Growing core counseling skills: Teaching child-centered play therapy skills to beginning counseling students*. Rocky Mountain Association for Counseling Education and Supervision, Jackson, WY, October 2014 (1-hour refereed presentation).

McGriff, D. L., **Coggins, K.**, & Austin, J. *The Game of Oppression ©: An interactive experience*. Rocky Mountain Association for Counselor Education and Supervision, Jackson, WY, October 2014. (1-hour, refereed presentation).

**Coggins, K.** *Powerful play: An introduction to child-centered play therapy*. Wyoming National Association of Social Workers, Cheyenne, WY, September 2014 (1.5-hour refereed presentation).

**Coggins, K.** *Early childhood educators' and child counselors' experiences of children's spirituality and the impact on education and practice*. College of Education Research Symposium, Laramie, WY, March 2014 (.25-hour, refereed presentation).

### **State/Regional/Local Invited Presentations**

Carnes-Holt, K., **Coggins, K.** (2022, February 25). *Building bridges: Child Teacher Relationship Training as a play therapy intervention in schools*. South Dakota Early Childhood Mental Health Collaborative.

**Coggins, K.** *Parenting Peay-ple: Connecting through Discipline*. APSU Adult and Non-Traditional Student Center, Clarksville, TN, November, 2021 (1-hour presentation).

**Coggins, K.** *Parenting Peay-ple: Supporting Children's Emotional Growth*. APSU Adult and Non-Traditional Student Center, Clarksville, TN, September, 2021 (1-hour presentation).

**Coggins, K.**, Gibson, E., Knickmeyer, N., & Sanders, A. *Teaching diversity and social justice: Navigating difficult dialogues and dynamics in the classroom*. Austin Peay State University Pre-Semester Event, Clarksville, TN, August, 2021 (1-hour presentation).

**Coggins, K.** *Hot topics in play therapy*. Babb Center Lunch and Learn, Hendersonville, TN, May, 2021. (1-hour presentation).

Kates, M.A., **Coggins, K.**, Elmore, G.H., & Ruffin, T. *Clinical, lab, and field experiential course approaches and adaptations framed by COVID-19 Restrictions*. Austin Peay State University Pre-Semester Event, Clarksville, TN, August, 2020 (1-hour presentation).

**Coggins, K.** (2020, June 22). *Playing together: Creativity in supervision* [Webinar]. Tennessee Licensed Professional Counselors Association.  
<https://register.gotowebinar.com/register/7978571350198212880>

Fortunato, E., **Coggins, K.**, Merriweather, J., & Pearson, M. (2020, June 9). *Having tough conversations with kids* [Webinar]. LifePoint Church.  
[https://www.youtube.com/watch?v=HBQZzidVudE&feature=youtu.be&fbclid=IwAR1WUE2uCAXTcYsE5GWrvr\\_gydC-Rh0yx6Y8XLWgksq2zJoauzZy5Y7CmyY&app=desktop](https://www.youtube.com/watch?v=HBQZzidVudE&feature=youtu.be&fbclid=IwAR1WUE2uCAXTcYsE5GWrvr_gydC-Rh0yx6Y8XLWgksq2zJoauzZy5Y7CmyY&app=desktop)

**Coggins, K.**, Fripp, J., & Sanders, A. *Working in a "New Normal."* Mental Health Awareness Month Program, Austin Peay State University Human Resources Virtual Sessions, Clarksville, TN, May, 2020 (1-hour presentation).

**Coggins, K.** *Helping Others Hear*. Refresh Conference, Greenville, SC, February, 2020 (1-hour presentation).

Fripp, J., & **Coggins, K.** *Cultural Awareness*. Austin Peay State University Academic Support Center Training, Clarksville, TN, August, 2019 (1-hour presentation).

Fripp, J., & **Coggins, K.** *Building Rapport with Clients*. Austin Peay State University Academic Support Center Training, Clarksville, TN, August, 2019 (1-hour presentation).

Gibson, E., & **Coggins, K.** *K-12 School Counseling Internship Supervision Training*. ENGAGE: Clarksville-Montgomery County School System Learning Conference, Clarksville, TN, June & July 2019 (1.5-hour presentation, offered in both June and July).

**Coggins, K.** *#healthybrains*. William James Middle School, White Bluff, TN, February 2019. (.5-hour presentation).

**Coggins, K.** *Creating Connections: Relating to your child's social-emotional needs as a parent*. Gorman Baptist Church Family Ministry Training, Durham, NC, April 2018. (2-hour presentation).

**Coggins, K.** *Creating Connections: Relating to children's social-emotional needs as a teacher*. Gorman Baptist Church Teacher Leadership Training, Durham, NC, April 2018. (2-hour presentation).

Dustin, T., Mason, M., Troutman, H., & **Coggins, K.** *Meeting the emotional needs of military children and their families*. Austin Peay State University Social Sciences Research Workshop, Clarksville, TN, March 2018. (.5-hour presentation).

Pill, K., Shipley, M., **Coggins, K.**, Bentley, C. *Discovering resources for student research*. Austin Peay State University Social Sciences Research Workshop, Clarksville, TN, March 2018. (.5-hour presentation).

- Coggins, K.** *Child-parent relationship therapy: A play therapy based parenting program.* Austin Peay State University, Clarksville, TN, January, 2018 (2-day invited workshop).
- Coggins, K.** *Social media and your teen.* William James Middle School, White Bluff, TN, February 2017. (.5-hour presentation).
- Coggins, K.** *Community based intervention research.* Austin Peay State University Social Sciences Research Workshop, Clarksville, TN, February 2017. (.5-hour presentation).
- Coggins, K., & Carnes-Holt, K.** *Child-parent relationship therapy: A play therapy based parenting program.* University of Wyoming, Laramie, WY, April, 2016 (2-day invited workshop).
- Coggins, K.** *Child-teacher relationship training.* Wyoming Child and Family Development, Inc., Douglas, WY, April, 2015. (1-day, 8 hour-presentation).
- Coggins, K.** *Child-teacher relationship training.* Wyoming Child and Family Development, Inc., Douglas, WY, October, 2015. (2-day, 12-hour presentation).
- Holt, E., **Coggins, K.** *Relationship: Foundations for effective behavior management.* ACECP Early Learning Conference, Laramie, WY, May 2015. (4-hour presentation).
- Holt, E., **Coggins, K.** *Child-teacher relationship training.* Developmental Preschool Services and Early Childhood Intervention, Laramie, WY, February 2015. (8-hour presentation).
- Carnes-Holt, K., **Coggins, K.**, Morgan, M., Holt, E., & Heuer, A. *Child-teacher relationship training.* Developmental Preschool Services and Early Childhood Intervention, Laramie, WY, August 2014. (2-day presentation, offered 2 times in August).
- Collins, K.** *The Roles of discriminative stimuli within response sequences.* Wofford College, Spartanburg, SC, May 2006. (.5-hour presentation).
- Collins, K., Johnston, C., Ripberger, S., Strobel, D., & McAninch, C.** *The effect of self-awareness on children's peer impression formation.* Wofford College, Spartanburg, SC, May 2005. (.5-hour presentation).

## **GRANT ACTIVITY**

### **Grants Funded**

2019	APSU Faculty Technology Innovation Grant Counseling Lab Video Recording Equipment \$25,000.00
2018	APSU Technology Access Fee Grant Counseling Lab Computers \$2580.00

2017	APSU Faculty Research Support Grant Child Parent Relationship Therapy as an Intervention with Military Involved Families. \$3737.00
2015	Ellbogen Excellence in Early Childhood Fund The Efficacy of Child Teacher Relationship Training as an Early Childhood Mental Health Intervention in Head Start Centers. \$1000.00
2015	Wyoming Institute for Disabilities (WIND) The Efficacy of Child Teacher Relationship Training as an Early Childhood Mental Health Intervention in Head Start Centers. \$3200.00
2012	Norco Community Fund Playground border and surfacing for counseling center playground \$1500.00
2011	Norco Community Fund Improvements to outdoor aesthetics and practicality of community counseling center \$3000.00
2010	Norco Community Fund Playground fence for counseling center playground \$8000.00

#### **Grants Funded as Faculty Supervisor for Student Research**

2017	APSU Graduate Student Research Support Grant Faculty Supervisor for Cameron Bentley Child Parent Relationship Therapy as an Intervention with Military Involved Families \$1000
2017	APSU Graduate Student Research Support Grant Faculty Supervisor for Katie Pill Child Parent Relationship Therapy as an Intervention with Military Involved Families \$1000
2017	APSU Graduate Student Research Support Grant Faculty Supervisor for Melody Shipley Honoring 9/11 Through Art Therapy \$1000

#### **Grants Non-Funded**

2019	Robert F. Schumann Foundation Grant APSU Community Counseling Training Clinic Total Funding Applied for: \$50,000
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- 2019 Clarksville Montgomery County Community Health Foundation  
APSU Community Counseling Training Clinic  
Total Funding Applied for: \$168,000
- 2017 2017 Day of Service Grants  
Honoring 9/11 Through Art Therapy  
Total Funding Applied for: \$50,000
- 2017 APSU Faculty Technology Innovation Grant  
Total Funding Applied for: \$10,000.00
- 2015 Make a Difference Grant  
The Efficacy of Child Teacher Relationship Training as an Early Childhood Mental Health  
Intervention in Head Start Centers  
Total Funding Applied for: \$6139.00

### **PROFESSIONAL AFFILIATIONS**

- 2020-present Tennessee Licensed Professional Counselors Association  
2017-present Tennessee Association for Play Therapy  
2015-2016 American Psychological Association  
2015-2016 Wyoming Psychological Association  
2014-present American Counseling Association  
2014-present Association for Child and Adolescent Counseling, ACA Division  
2014-present Association for Counselor Education and Supervision, ACA Division  
2014-2019 Association for Humanistic Counseling, ACA Division  
2014-2017 Association for Creativity in Counseling, ACA Division  
2014-present Southern Association for Counselor Education and Supervision  
2014-2016 Chi Sigma Iota  
2013-2016 Wyoming Association for Play Therapy  
2010-present Association for Play Therapy

### **PROFESSIONAL LEADERSHIP AND SERVICE**

#### **National/International**

- 2020-2021 Conference Committee: Association for Humanistic Counseling
- 2018-2021 Research Committee: Association for Play Therapy
- 2018-2021 University Education Committee: Association for Play Therapy
- 2017-present Research Grant Committee Co-Chair: Association for Child and Adolescent Counseling
- 2016-2017 Conference Committee: Association for Humanistic Counseling

2016-2017 Newsletter/InfoChange Committee: Association for Humanistic Counseling

2016 Conference Volunteer: Association for Humanistic Counseling

2015-2017 Research Grant Task Force: Association for Child and Adolescent Counseling

2015-2016 Research Committee: Association for Play Therapy

2015-2017 Conference Program Committee: Association for Play Therapy

2015, 2017 Conference Proposal Reviewer: Association of Counselor Education and Supervision

2014-2015 International Research Grants Reviewer: Chi Sigma Iota

2013 Conference Volunteer: Association of Counselor Education and Supervision

### **State/Regional/Local**

2020-present Clarksville Regional Representative: Tennessee Licensed Professional Counselors Association

2014 Conference Volunteer: Rocky Mountain Association for Counselor Education and Supervision

2014 Proposal Reviewer: Rocky Mountain Association for Counselor Education and Supervision

### **University/College/Department**

2021-present M.S. in Counseling Faculty Search Committee

2021-present Commencement Committee

2020-present Diversity, Equity, and Inclusion Departmental Committee

2020-2021 Psy.D. Faculty Search Committee

2020-2021 Best Practices in Online Teaching – Clinical Experiences ad hoc committee

2019-present Counseling Program Coordinator

2019-2021 Sexual Assault Programming Committee

2019-2020 Psy.D. Faculty Search Committee

2019-2020 Academic Red Committee through Faculty Senate

- 2018-2019      Counseling Faculty Search Committee
- 2018-2019      Academic White Committee through Faculty Senate
- 2017-2018      Faculty mentor through the APSU Improving Campus Climate for Increased Degree Attainment (ICCIDA) grant
- 2017-2018      Revitalization for Academic Success Initiative (RASI) Committee Member
- 2017-2020      Faculty Senator
- 2016-present    Council for Accreditation of Counseling and Related Educational Programs (CACREP) Self-Study Committee
- 2016-2017      Counseling Faculty Search Committee
- 2016-present    Graduation Reception Committee
- 2014-2015      Co-Director: 6<sup>th</sup> Biennial Wyoming Institute for Play Therapy and Early Childhood Leadership  
Planned and implemented marketing strategies; Attained approval for CEU's from various professional organizations; Assisted with registration organization and execution; Updated and implemented conference evaluation procedures; Interacted with and assisted conference participants, vendors, speakers, and workers; Coordinated student conference volunteers.
- 2013              Conference Assistant: 5<sup>th</sup> Biennial Wyoming Institute for Play Therapy and Early Childhood Leadership  
Assisted with marketing; Managed the purchase and assembly of four gift baskets for the conference speakers; Assisted with registration organization and execution; Interacted with and assisted conference participants, vendors, speakers, and workers; Compiled comments from participants and photos of the conference into a quality photo book for use as thank you gifts and marketing tools.

### **TEACHING EXPERIENCE**

Courses taught at APSU:

- COUN 5000:      Research and Evaluation in Counseling  
 COUN 5160:      Counseling Children and Adolescents  
 COUN 5190:      Psychological Assessment and Appraisal  
 COUN 5410:      Counseling Techniques  
 COUN 5420:      Advanced Counseling Techniques  
 COUN 5440:      Counseling Diverse Populations  
 COUN 6720:      Introduction to Play Therapy  
 COUN 5720:      Internship in Mental Health Counseling  
 PSY 4642:      Research Experience  
 PSY 5000:      Research Methods and Statistics  
 PSY 5990:      Thesis

Kim Coggins, PhD, NCC

Curriculum Vitae, Rev. 08-23-21

PSY 6080/6090: Seminar Selected Topics: Introduction to Play Therapy  
 PSY 6080: Seminar Selected Topics: Research Experience in Counseling  
 PSY 6080: Seminar Selected Topics: Research Writing in Counseling

Courses taught at other schools:

CNSL 5170: Career Counseling  
 CNSL 5310: Pre-Practicum  
 CNSL 5320: Practicum  
 CNSL 5330: Counseling Children and Adolescents  
 CNSL 5340: Play Therapy  
 CNSL 5350: Multicultural Counseling  
 CNSL 5580: Supervised Internship  
 PSYC 6302: Art of Counseling  
 PSYC 6303: Ethical, Legal, and Professional Issues in Counseling  
 LSCM 3371: Marriage and Family Issues  
 PCCM 2370: Introduction to Counseling  
 PCCM 3373: Child Psychology

Spring 2022 *Austin Peay State University, Clarksville, TN*

COUN 5420 **Advanced Counseling Techniques**, Instructor  
 3 credit, Graduate level

COUN 5440 **Counseling Diverse Populations**, Instructor  
 3 credit, Graduate level

Fall 2021 *Austin Peay State University, Clarksville, TN*

COUN 5160 **Counseling Children and Adolescents**, Instructor  
 3 credit, Graduate level

COUN 5190 **Psychological Assessment and Appraisal**, Instructor  
 3 credit, Graduate level

Summer 2021 *Austin Peay State University, Clarksville, TN*

COUN 5000 **Research and Evaluation in Counseling**, Instructor  
 3 credit, Graduate level

COUN 6720 **Introduction to Play Therapy**, Instructor  
 3 credit, Graduate level

Spring 2021 *Austin Peay State University, Clarksville, TN*

COUN 5420 **Advanced Counseling Techniques**, Instructor  
 3 credit, Graduate level

COUN 5440 **Counseling Diverse Populations**, Instructor  
 3 credit, Graduate level

Fall 2020 *Austin Peay State University, Clarksville, TN*

COUN 5160 **Counseling Children and Adolescents**, Instructor

	3 credit, Graduate level	
COUN 5190	<b>Psychological Assessment and Appraisal</b> , Instructor 3 credit, Graduate level	
Summer 2020		<i>Austin Peay State University, Clarksville, TN</i>
COUN 5000	<b>Research and Evaluation in Counseling</b> , Instructor 3 credit, Graduate level	
PSY 6040	<b>Seminar Selected Topics: Introduction to Play Therapy</b> , Instructor 3 credit, Graduate level	
Spring 2020		<i>Austin Peay State University, Clarksville, TN</i>
COUN 5420	<b>Advanced Counseling Techniques</b> , Instructor 3 credit, Graduate level	
COUN 5440	<b>Counseling Diverse Populations</b> , Instructor 3 credit, Graduate level	
PSY 5990	<b>Thesis</b> , Instructor 3 credit, Graduate level	
Fall 2019		<i>Austin Peay State University, Clarksville, TN</i>
COUN 5160	<b>Counseling Children and Adolescents</b> , Instructor 3 credit, Graduate level	
COUN 5410	<b>Counseling Techniques</b> , Instructor 3 credit, Graduate level	
PSY 5990	<b>Thesis</b> , Instructor 3 credit, Graduate level	
Summer 2019		<i>Austin Peay State University, Clarksville, TN</i>
COUN 5720	<b>Internship in Mental Health Counseling</b> , Instructor 6 credit, Graduate level	
PSY 6090	<b>Seminar Selected Topics: Introduction to Play Therapy</b> , Instructor 3 credit, Graduate level	
Spring 2019		<i>Austin Peay State University, Clarksville, TN</i>
COUN 5420	<b>Advanced Counseling Techniques</b> , Instructor 3 credit, Graduate level	
COUN 5440	<b>Counseling Diverse Populations</b> , Instructor 3 credit, Graduate level	
PSY 4641	<b>Research Experience</b> , Instructor 3 credit, Undergraduate level	

	PSY 6090	<b>Seminar Selected Topics: Research Experience in Counseling</b> , Instructor 3 credit, Graduate level	
Fall 2018			<i>Austin Peay State University, Clarksville, TN</i>
	COUN 5160	<b>Counseling Children and Adolescents</b> , Instructor 3 credit, Graduate level	
	COUN 5190	<b>Psychological Assessment</b> , Instructor 3 credit, Graduate level	
	PSY 5990	<b>Thesis</b> , Instructor 3 credit, Graduate level	
	PSY 6080	<b>Seminar Selected Topics: Research Writing in Counseling</b> , Instructor 3 credit, Graduate level	
Summer 2018			<i>Austin Peay State University, Clarksville, TN</i>
	PSY 5000	<b>Research Methods and Statistics</b> , Instructor 3 credit, Graduate level	
	PSY 5990	<b>Thesis</b> , Instructor 3 credit, Graduate level	
Spring 2018			<i>Austin Peay State University, Clarksville, TN</i>
	COUN 5420	<b>Advanced Counseling Techniques</b> , Instructor 3 credit, Graduate level	
	COUN 5440	<b>Counseling Diverse Populations</b> , Instructor 3 credit, Graduate level	
	PSY 4642	<b>Research Experience</b> , Instructor 3 credit, Undergraduate level	
	PSY 6080	<b>Seminar Selected Topics: Research Experience in Counseling</b> , Instructor 3 credit, Graduate level	
Fall 2017			<i>Austin Peay State University, Clarksville, TN</i>
	COUN 5160	<b>Counseling Children and Adolescents</b> , Instructor 3 credit, Graduate level	
	COUN 5190	<b>Psychological Assessment</b> , Instructor 3 credit, Graduate level	
	COUN 5410	<b>Counseling Techniques</b> , Instructor 3 credit, Graduate level	

Summer 2017		<i>Austin Peay State University, Clarksville, TN</i>
PSY 6080	<b>Seminar Selected Topics: Introduction to Play Therapy,</b> Instructor	
	3 credit, Graduate level	
Spring 2017		<i>Austin Peay State University, Clarksville, TN</i>
COUN 5420	<b>Advanced Counseling Techniques,</b> Instructor	
	3 credit, Graduate level	
	PSY 5000	<b>Research Methods and Statistics,</b> Instructor
		3 credit, Graduate level
	PSY 4642	<b>Research Experience,</b> Instructor
		3 credit, Undergraduate level
Fall 2016		<i>Austin Peay State University, Clarksville, TN</i>
COUN 5160	<b>Counseling Children and Adolescents,</b> Instructor	
	3 credit, Graduate level	
	COUN 5190	<b>Psychological Assessment,</b> Instructor
		3 credit, Graduate level
Spring 2016		<i>University of Wyoming, Laramie, WY</i>
CNSL 5320	<b>Practicum,</b> Co-Instructor (50% responsible)	
	3 credit, Graduate level	
	CNSL 4520	<b>Fundamentals of Counseling,</b> Guest Lecturer on child-centered play therapy (100% responsible for one 1.5-hour class)
		3 credit, Graduate level
Fall 2015		<i>University of Wyoming, Laramie, WY</i>
CNSL 5340	<b>Play Therapy,</b> Instructor	
	3 credit, Graduate level	
	CNSL 5310	<b>Pre-Practicum,</b> Co-Instructor (50% responsible)
		3 credit, Graduate level
	CNSL 4520	<b>Fundamentals of Counseling,</b> Guest Lecturer on child-centered play therapy (100% responsible for one 1.5-hour class)
		3 credit, Undergraduate level
Summer 2015		<i>University of Wyoming, Laramie, WY</i>
CNSL 5330	<b>Counseling Children &amp; Adolescents,</b> Co-Instructor (50% responsible)	
	3 credit, Graduate level	
Summer 2015		<i>University of Colorado Denver, Denver, CO</i>
CPCE 5100	<b>Techniques of Counseling,</b> Guest Lecturer on child-centered play therapy (100% responsible for one 1.5-hour class)	
	3 credit, Graduate level	

- Spring 2015 *University of Wyoming, Laramie, WY*  
 CNSL 5860 **Doctoral Practicum in Counseling**, Guest Lecturer on child-centered play therapy (100% responsible for one 1-hour class)  
 3 credit, Doctoral level
- CNSL 4520 **Fundamentals of Counseling**, Guest Lecturer on child-centered play therapy (100% responsible for one 1.5-hour class)  
 3 credit, Undergraduate level
- Summer 2014 *University of Wyoming, Laramie, WY*  
 CNSL 5580 **Supervised Internship**, Co-Instructor (50% responsible)  
 3 credit, Graduate level
- CNSL 5170 **Career Counseling**, Co-Instructor (35% responsible)  
 3 credit, Graduate level
- Spring 2014 *University of Wyoming, Laramie, WY*  
 CNSL 5350: **Multicultural Counseling**, Co-Instructor (35% responsible)  
 3 credit, Graduate level
- Fall 2013 *University of Wyoming, Laramie, WY*  
 CNSL 5340: **Play Therapy**, Guest Lecturer (75% responsible for one 3-hour class)  
 3 credit, Graduate level
- January 2009-December 2012 *New Orleans Baptist Theological Seminary: New Orleans, LA*  
 PCCM 3373: **Child Psychology**, Instructor  
 3 credit, Undergraduate level
- LSCM 3371: **Marriage and Family Issues**, Teaching Assistant (65% responsible)  
 3 credit, Undergraduate level
- PCCM 2370: **Introduction to Counseling**, Teaching Assistant (65% responsible)  
 3 credit, Undergraduate level
- PSYC 6303: **Ethical, Legal, and Professional Issues in Counseling**, Teaching Asst. (65% responsible)  
 3 credit, Graduate level
- PSYC 6302: **Art of Counseling**, Teaching Assistant (50% responsible)  
 3 credit, Graduate level

### SUPERVISION EXPERIENCE

- Spring 2022 *Austin Peay State University, Clarksville, TN*  
 COUN 5420 **Advanced Counseling Techniques**, Instructor



Provided supervision to master's level students in weekly group supervision format (7 students).

Spring 2021 *Austin Peay State University, Clarksville, TN*

COUN 5420 **Advanced Counseling Techniques**, Instructor

Provided supervision to master's level students in weekly group supervision format (6 students).

Spring 2020 *Austin Peay State University, Clarksville, TN*

COUN 5420 **Advanced Counseling Techniques**, Instructor

Provided supervision to master's level students in weekly group supervision format (6 students).

COUN 5180 **Theory and Practice of Clinical Supervision**

Provided supervision of supervision to 4 master's level students in a weekly individual supervision format.

Fall 2019 *Austin Peay State University, Clarksville, TN*

COUN 5410 **Counseling Techniques**, Instructor

Will provide supervision to master's level students in weekly group supervision format (6 students).

Summer 2019 *Austin Peay State University, Clarksville, TN*

COUN 5720 **Internship in Mental Health Counseling**, Instructor

Provided supervision to master's level students in weekly group supervision format (8 students).

Spring 2019 *Austin Peay State University, Clarksville, TN*

COUN 5420 **Advanced Counseling Techniques**, Instructor

Provided supervision to master's level students in weekly group supervision format (6 students).

COUN 5180 **Theory and Practice of Clinical Supervision**

Provided supervision of supervision to 4 master's level students in a weekly individual supervision format.

Spring 2018 *Austin Peay State University, Clarksville, TN*

COUN 5420: **Advanced Counseling Techniques**

Provided supervision to master's level students in weekly group supervision format (8 students); Provided weekly supervision to 3 students in individual or triadic format.

COUN 5180 **Theory and Practice of Clinical Supervision**

Provided supervision of supervision to 2 master's level students in a weekly individual supervision format.

- Fall 2017 *Austin Peay State University, Clarksville, TN*
- COUN 5410: **Counseling Techniques**  
 Provided supervision to master's level students in weekly group supervision format (7 students); Provided two supervision sessions to each students in individual format.
- COUN 5180 **Theory and Practice of Clinical Supervision**  
 Provided supervision of supervision to 2 master's level students in a weekly individual supervision format.
- Spring 2017 *Austin Peay State University, Clarksville, TN*
- COUN 5420: **Advanced Counseling Techniques**  
 Provided supervision to master's level students in weekly group supervision format (8 students); Provided weekly supervision to 3 students in individual or triadic format.
- COUN 5180 **Theory and Practice of Clinical Supervision**  
 Provided supervision of supervision to 2 master's level students in a weekly individual supervision format.
- Fall 2016 *Austin Peay State University, Clarksville, TN*
- COUN 5410: **Counseling Techniques**  
 Provided supervision to master's level students in weekly group supervision format (8 students).
- Spring 2016 *University of Wyoming, Laramie, WY*
- CNSL 5320: **Practicum**  
 Provided supervision to master's level practicum students in a group supervision format; Participated in gatekeeping procedures including identifying concerns, and composing and overseeing remediation plans.
- Fall 2015 *University of Wyoming, Laramie, WY*
- CNSL 5310: **Pre-Practicum**  
 Provided supervision to master's level pre-practicum students in a group supervision format; Participated in gatekeeping procedures including identifying concerns, and composing and overseeing remediation plans.
- Spring 2015 *University of Wyoming, Laramie, WY*
- CNSL 5875: **Doctoral Practicum in Supervision: Supervisor**  
 Provided live supervision to four master level practicum students in a weekly block supervision format; Provided weekly supervision to two master level practicum students via triadic supervision format; Participated in gatekeeping procedures including identifying concerns, and composing and overseeing remediation plans.

Fall 2014 *University of Wyoming, Laramie, WY*

CNSL 5865: **Supervision Theory**, Supervisor  
 Provided live supervision to three master level practicum students in a weekly block supervision format; Provided weekly supervision to three master level practicum students via triadic (for two of the students) and individual supervision format; Participated in gatekeeping procedures including composing and overseeing remediation plans.

Summer 2014 *University of Wyoming, Laramie, WY*

CNSL 5580: **Supervised Internship**: Supervisor  
 Provided supervision to 8 master level internship students in a group supervision format.

### **PROFESSIONAL AND CLINICAL POSITIONS**

#### **Consultant**

November 2018-2019 *The Babb Center for Counseling: Hendersonville, TN*

**Duties:** Provide ongoing support and consultation regarding the development of a play therapy space in the center.

#### **Consultant**

August 2015-May 2016 *CLIMB Wyoming: Laramie, WY*

**Duties:** Develop parenting curriculum for use within the organization; Plan and lead weekly parenting sessions for clients; Coordinate with organization staff concerning meetings and material; Interact with clients and their families.

#### **Counseling Intern**

August 2014-May 2016 *Developmental Preschool and Daycare & Head Start: Laramie, WY*

**Duties:** Provide individual counseling services for preschool children; Provide classroom based counseling services for preschool children; Supervise CTRT play sessions with teachers; Lead classroom coaching to help facilitate CTRT skill acquisition and implementation; Conduct social-emotional evaluations for IEP qualification and progress; Attend IEP meetings for children on my caseload; Maintain communication with teachers and other special education providers to coordinate care for preschool children.

#### **Counselor Education Training Clinic Coordinator**

January 2014-May 2016 *University of Wyoming: Laramie, WY*

**Duties:** Maintain day to day operations of clinic; Lead publicity and recruitment with both university and community populations; Interact with potential clients from initial clinic contact through initial intake and counselor assignment; Audit files on a monthly basis; Update and maintain forms and clinic policies and procedures; Assist with student orientation for incoming counseling students; Keep accurate and confidential records; Compile data on clinic usage.

#### **Counselor**

August 2013-May 2016 *University of Wyoming, CETC: Laramie WY*

**Duties:** Plan and facilitate sessions with individual adult and child clients and couple and family clients; Implement parent training program into clinic; Plan and facilitate weekly parent groups for parents; Provide live supervision for colleagues.

**Counseling Intern**

May 2011-April 2013

*The Wellspring Center: Norco, LA*

**Duties:** Planned and facilitated sessions with clients ranging in age from 4 years old to adults; Planned and facilitated weekly parent classes for both individuals and groups; Planned and facilitated weekly impulsivity control groups for elementary aged children; Facilitated communication and cooperation with other community counseling and education resources; Assisted with creation and implementation of ethical and procedural paperwork for the counseling center; Created and distributed advertising material for the center and specific counseling opportunities; Attended community events as a representative of the center.

**Student Counseling Intern**

August 2009-May 2011

*The Wellspring Center: Norco, LA*

**Duties:** Planned and facilitated sessions with clients ranging in age from 4 years old to adults; Planned and facilitated weekly parent classes for both individuals and groups; Planned and facilitated weekly impulsivity control groups for elementary aged children; Facilitated communication and cooperation with other community counseling and education resources.

**Student Counseling Intern**

August 2008-May 2009

*John Dibert School: New Orleans, LA*

**Duties:** Planned and facilitated weekly counseling sessions with 9 students ranging in age from first grade to fourth grade; Assisted with paperwork and filing; Observed and assisted with group counseling for anger management using techniques outlined in *Aggression Replacement Training* by Arnold P. Goldstein, Barry Glick, and John C. Gibbs.