

**University Curriculum Committee**  
**February 12, 2024**  
**ZOOM**  
**2:30pm**

**Calling of the Roll**

**Announcements**

**Old Business**

- ECSP 4030 – Integrated Early Childhood Assessment
  - The original proposal was approved as Inclusive Early Childhood Assessment in December, 2023. The State is currently utilizing the term Integrated as opposed to Inclusive and the department would like to update this word in the proposal.
  
- ECSP 4050 – Integrated Curriculum through Arts and Play
  - The original proposal was approved as Inclusive Curriculum through Arts and Play in December, 2023. The State is currently utilizing the term Integrated as opposed to Inclusive and the department would like to update this word in the proposal.

**Meeting Minute Approval**

- Approval of December 11, 2023 minutes

**Consent Agenda Items** – All items require final approval by the Provost/SVP Academic Affairs

- **Course Title Update** **Implementation Summer 2024**
  - SW 6460 – Substance Use Disorder and Treatment
    - Updating the course name from Evidence Bases Substance Abuse and Treatment due to a change in best practices in the field regarding the word “abuse”.
  
- **Course Title Update** **Implementation Spring 2025**
  - BIOL 5030 – Graduate Plant Systematics
    - Adding Graduate to the course title so it is not duplicative of the undergraduate course title.

- BIOL 5031 – Graduate Plant Systematics Lab
  - Adding Graduate to the course title so it is not duplicative of the undergraduate course title.
- BIOL 5740 – Graduate Conservation Biology
  - Adding Graduate to the course title so it is not duplicative of the undergraduate course title.
- BIOL 5741 – Graduate Conservation Biology Lab
  - Adding Graduate to the course title so it is not duplicative of the undergraduate course title.
- NURS 2010 – Introduction to Professional Nursing
  - Updating the course name from Concepts of Professional Nursing to Introduction to Professional Nursing.

- **Course Prerequisite Update**

**Implementation Spring 2025**

- ACCT 440I – Accounting Internship
  - Updating prerequisite to include the 3.0 GPA as it had incorrectly been removed previously.
- MGT 3250 – Business Study Abroad
  - Removing the BB1 requirement from the prerequisite.
- MGT 440I – Management Internship
  - Reducing the GPA requirement on the prerequisite from 3.0 to 2.35.
- MGT 5810 – Issues in Strategic Management
  - Codifying the prerequisites on paper so there is an official record of MGT 5000, 5020, 5030, 5040, 5080 being required to register for the course.

- **Course Deletion**

**Implementation Spring 2025**

- AAST 2550 – Aesthetics of Hip Hop Industry
  - This course was created by a professor who no longer teaches at APSU and there are currently no other faculty in the department with expertise in this area of study.
- AAST 300C – Selected Topics in African American Studies
  - There are 2 additional Selected Topics courses on record for AAST and this course will no longer be utilized.

- AAST 3200 – Study Abroad Ghana, West Africa
  - AAST is currently not offering Study Abroad experiences and therefore, this course is no longer needed.
- AAST 4000 – Capstone Seminar in African American Studies
  - As this is not a major, the capstone course is not necessary for students to complete.

- **Course Description Update**

**Implementation Spring 2025**

- FIN 440I – Finance Internship

**Old Description:**

Designed to provide academic credit for relevant and meaningful experience in preparation for finance positions. Weekly updates, term paper, and satisfactory evaluation by employer/supervisor required for credit. Grading on a pass/fail basis.

**New Description:**

Designed to provide academic credit for relevant and meaningful experience in preparation for finance positions. Weekly updates, term paper, and satisfactory evaluation by employer/supervisor required for credit. Grading on a pass/fail basis.

- NURS 4000 – Preceptor Experience

**Old Description**

An elective course that offers refinement of clinical skills, organizational principles, and care under the supervision of Registered Nurse preceptors at Vanderbilt University Medical Center and the Austin Peay School of Nursing faculty. This course is offered only in the summer semester for current nursing students who have completed all 2000 and 3000 level nursing courses. Space is limited and enrollment must be approved by the School of Nursing. 280 Clinical Hours.

**New Description**

An elective course that offers refinement of clinical skills, organizational principles, and care under the supervision of Registered Nurse preceptors at a clinical affiliate facility and the Austin Peay School of Nursing faculty. This course is offered only in the summer semester for current nursing students who have completed all 2000 and 3000 level nursing courses. Space is limited and enrollment must be approved by the School of Nursing. 280 Clinical Hours.

- **Course Description Update**

**Implementation Fall 2024**

- SW 6460 – Substance Use Disorder and Treatment

**Old Description**

This course focuses on various approaches to the evaluation, intervention, measurement, treatment, and relapse prevention of common addictive disorders, including those resulting from substance misuse, problem gambling, and compulsive overeating or sexual behavior. Evaluation of the biopsychosocial etiological factors that bear on the formation of addictive behavior patterns, as well as erroneous thinking patterns and cognitive triggers that lead to habituating these patterns over time. Instructs students on utilizing measures for screening, conducting diagnostic evaluations using motivational interviewing and stages of change, formulating a

treatment plan, and conducting session-by-session treatment for various DSM-IV-TR-based addictive disorders. Students will also learn necessary components for post-treatment relapse prevention and considerations in pretreatment intervention. Examines the impact of age, race, gender, social class, culture, ethnicity, spirituality, religion, sexual orientation, national origin, and physical and mental ability on recovery from addictive disorders.

### **New Description**

Substance use disorders creates a public health challenge that has a significant detrimental impact on individuals, families, communities, and society in the United States and the many other nations. This course introduces students to the field of substance use and addiction and explores a historical overview of substance use and the systematic attempts at eradicating the phenomenon. The course will assess the historical and the contemporary policies for addressing substance use, and advances social, economic, and environmental justice. There will be a focus on the treatment needs of different client populations, including youth, adults, older adults, and family members of individuals with substance use disorders. Students will be introduced to concepts and strategies in screening, assessment, diagnosis, intervention, and treatment, for diverse populations, and systems of care used to treat addiction and improve the well-being of vulnerable individuals and communities. Theories of addiction and evidence-based practice modalities, and the best course of treatment for the individuals and families, including but not limited to, individual treatment, group therapy, family therapy, medical assisted therapy (MAT), medication therapy, and harm reduction approaches are discussed throughout the course. The course is grounded in a strengths or empowerment perspective, a theoretical framework that is inclusive and holistic.

# Action Agenda Items

## College of Business

### Department of Management and Marketing– represented by Mickey Hepner

#### Undergraduate New Course

**Implementation Spring 2025**

Final approval required by the Provost and SVP Academic Affairs

1. BUS 4000 – Data Visualization and Big Data Analytics
  - This course introduces some important business analytics concepts and tools like data visualization, with the emphasis on mining wider variety of big data for business value, for example, text, web, and social mediate. It is aimed at equipping students with basic statistical/computing skills, analytical thinking, and business acumen.