

University Curriculum Committee Report (Meeting March 11, 2024)

Faculty Senate Meeting – April 25, 2024

Old Business

- English Major Core

The English major core was previously adjusted in November 2023. There was a LING 2020 course erroneously added to an upper division option effective Fall 2024. The department wishes to remove this requirement from the listing as it is not an upper level course.

Consent Agenda Items: All items require final approval by the Provost/SVP Academic Affairs

#	Action	Description	Implementation Date
1.	Course Title Update	MKT 3600 – Social Media Marketing ○ Updating the course title from Digital and Social Media Marketing to Social Media Marketing.	Spring 2025
2.	Course Title Update	MSL 2030 – ROTC Basic Camp ○ Updating the course title form Leaders Training Course to ROTC Basic Camp.	Spring 2025
3.	Course Title Update	MSL 3040 – ROTC Advanced Camp ○ Updating the course title from Leadership Development and Assessment Course to ROTC Advanced Camp.	Spring 2025
4.	Course Deletion	AET 2600 – Production Mechanics ○ Course has not been taught in six years.	Spring 2025
5.	Course Deletion	AET 2630 – Introduction to Hybrid Vehicles ○ Course has not been taught in six years.	Spring 2025
6.	Course Deletion	ENGT 2700 – Construction Engineering Technology ○ The construction concentration was terminated and therefore this course is no longer needed.	Spring 2025
7.	Course Deletion	ENGT 3700 – Construction Estimating ○ The construction concentration was terminated and therefore this course is no longer needed.	Spring 2025
8.	Course Deletion	ENGT 3890 – Mechatronics ○ Course has not been taught in six years.	Spring 2025
9.	Course Deletion	ENGT 4020 – Architectural Structure Design ○ Course has not been taught in six years.	Spring 2025
10.	Course Deletion	ENGT 4180 – Robotic Capstone ○ Course has not been taught in six years.	Spring 2025
11.	Course Deletion	ENGT 4740 – Steel Design ○ Course has not been taught in six years.	Spring 2025
12.	Course Deletion	ENGT 4992 – Special Problems ○ Course has not been taught in six years.	Spring 2025
13.	Course Deletion	GREK 3520 – Koine Greek ○ This course has become obsolete with the created of GREK 2210 and 2220 as well as the revisions to GREK 1010 and 1020.	Spring 2025
14.	Course Deletion	MGT 3001 – Technology for Business ○ This course is no longer part of the curriculum and isn't offered and is no longer necessary.	Spring 2025
15.	Course Deletion	MGT 3002 – Ethics and Diversity in Business ○ This course is no longer part of the curriculum and isn't offered and is no longer necessary.	Spring 2025

16	Course Deletion	MGT 4001 – Professional Development Seminar ○ This course is no longer part of the curriculum and isn't offered and is no longer necessary.	Spring 2025
17.	Course Deletion	NURS 4120 – Clinical Integration for the BSN Completion Track ○ This course was integrated into the new curriculum and is no longer needed for the program.	Spring 2025
18.	Course Deletion	SW 3170 – Family Caregiving ○ Course has not been taught in six years.	Spring 2025
19.	Course Deletion	SW 3200 – Cultural Diversity ○ Course has not been taught in six years.	Spring 2025
# 1-19 - No discussion or questions. Unanimously approved			

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College of Behavioral and Health Sciences					
#	Prog/ Dept	Presented by	Action	Description	Implemen tation Date
1.	Health and Human Performance	Tim Leszczak	Graduate Program Modification	Health Care Administration, MHA ○ Combining MHA 5020 (2 credit hours) with MHA 5220 (1 credit hour) to create one 3 credit hour course with the combined content of each course.	Fall 2025
<p>Dr. Tim Leszczak presented that they are combining two courses based on student feedback and faculty agreeance. The content of these course will not change they will simply be offering one three credit hour course instead of a one credit hour and a two-credit hour course.</p> <p>Questions:</p> <p>Dr. Tucker Brown asked if this would cause any issues with CAHME for accreditation? Dr. Tim Leszczak explained he did not believe so as the competencies were not changing, but he would double check.</p> <p>Dr. Allen Barger asked if there would be a new number for the three-credit hour course? Dr. Tim Leszczak explained there would not be.</p> <p>Dr. Maria Cronley asked which they would be keeping? Dr. Tim Leszczak explained it would be the MHA 5020.</p> <p>Approved</p>					
2.	Psychological Science and Counseling	Nicole Knickmeyer	Undergraduate Program Modification	Applied Behavioral Analysis Certificate ○ Terminating the certificate program due to low enrollment and utilizing unnecessary faculty workload for low enrolled certificate courses.	Fall 2025
<p>Dr. Nicole Knickmeyer presented they were proposing to terminate a very low enrolled certificate. The certificate did not lead to the interest or enrollment they believed it would have and it is making it very difficult to staff and offer the appropriate courses. Therefore, they have determined it is no longer viable.</p> <p>Questions:</p> <p>Dr. Tucker Brown asked if there were currently any students enrolled? Dr. Nicole Knickmeyer explained there would not be as the last of the students are currently completely the last course this semester.</p> <p>Approved.</p>					

Martha Dickerson Eriksson College of Education

#	Prog/ Dept	Presented by	Action	Description	Implemen tation Date
1.	Education	Benita Bruster	Undergraduate Program Modification	6-8 Middle Grades (Science) concentration in BS Education <ul style="list-style-type: none"> ○ Removing the PSYC 3200 (Adolescent Development) course from requirements. ○ Adding a PHYS option of 1020 (Concepts: Electromagnetism, Light, and the Quantum World), 1021 (Concepts: Electromagnetism, Light, and the Quantum World) or 1710 (Introduction to Chemistry and Physics). 	Fall 2025
2.	Education	Benita Bruster	Undergraduate Program Modification	6-8 Middle School (Social Studies) concentration in BS Education <ul style="list-style-type: none"> ○ Removing the PSYC 3200 (Adolescent Development) course from the requirements. ○ Making ECON 2000 (Contemporary Economics) and or option with ECON 2100 (Principles of Macroeconomics). ○ Clarification in the language for the Concentration Guided Electives section 	Fall 2025
3.	Education	Benita Bruster	Undergraduate Program Modification	6-8 Middle School (Math) concentration in BS Education <ul style="list-style-type: none"> ○ Removing the PSYC 3200 (Adolescent Development) course from the requirements. ○ Adding in an option of complete one from MATH 4321 (Introduction to Data Analysis and Programming), CSCI 1005 (Introduction to Information Technology), CSCI 1010 (Introduction to Programming I) and 1011 (Introduction to Programming I Lab) or CSCI 2000 (Programming for STEM). 	Fall 2025

Dr. Benita Bruster grouped items 1-3 together. She explained that all of these programs were removing the PSYC 3200 and adding another appropriate course option for that are of study that will assist with meeting the licensure needs.

Questions:

Dr. Maria Cronley asked if the departments involved are aware of the changes? Dr. Benita Bruster explained that she was not sure but would assume this had been discussed and would double check.

Dr. Maria Cronley also asked if they why the PSYC 3200 was being removed? Dr. Benita Bruster explained that as the state was changing the licensure requirements there just wasn't enough room to keep all of the courses and remain within the constraints of the number of credit hours required for degree completion. The PSYC 3200 content is covered across other courses.

Dr. Manisha Gupte asked why there was not an Introduction to Biology course in this? Dr. Benita explained the Biology is in other places just not replacing the PSYC 3200 requirement.

1-3 Approved

4.	Education	Benita Bruster	Graduate New Course	EDUC 5310 – Student Teaching PK-3 ○ Teacher candidates will teach a full semester under the direction of supervising teachers. Experience at two grade levels an in varied settings is required. According to state directives, the student teacher must receive prior written permission from the Coordinator of Clinical Experiences to enroll in coursework other than student teaching during the semester.	Spring 2025
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4 Passed unanimously