

University Curriculum Committee Report (Meeting February 12, 2024)

Faculty Senate Meeting – April 25, 2024

Announcements

Jasmine O'Brien mentioned Bulletin Edits were due this week. A reminder was sent out this morning and another will be sent out Thursday afternoon or Friday morning.

Old Business

- ECSP 4030 – Integrated Early Childhood Assessment
 - The original proposal was approved as Inclusive Early Childhood Assessment in December, 2023. The State is currently utilizing the term Integrated as opposed to Inclusive and the department would like to update this word in the proposal.
- ECSP 4050 – Integrated Curriculum through Arts and Play
 - The original proposal was approved as Inclusive Curriculum through Arts and Play in December, 2023. The State is currently utilizing the term Integrated as opposed to Inclusive and the department would like to update this word in the proposal.

Dr. Marie Cronley explained this was already approved proposals and we were just swapping the work Inclusive for Integrated. Motion Passed

Consent Agenda Items: All items require final approval by the Provost/SVP Academic Affairs

#	Action	Description	Implementation Date
1.	Course Title Update	SW 6460 – Substance Use Disorder and Treatment <ul style="list-style-type: none">○ Updating the course name from Evidence Bases Substance Abuse and Treatment due to a change in best practices in the field regarding the word “abuse”.	Summer 2024
2.	Course Title Update	BIOL 5030 – Graduate Plant Systematics <ul style="list-style-type: none">○ Adding Graduate to the course title so it is not duplicative of the undergraduate course title.	Spring 2025
3.	Course Title Update	BIOL 5031 – Graduate Plant Systematics Lab <ul style="list-style-type: none">○ Adding Graduate to the course title so it is not duplicative of the undergraduate course title.	Spring 2025
4.	Course Title Update	BIOL 5740 – Graduate Conservation Biology <ul style="list-style-type: none">○ Adding Graduate to the course title so it is not duplicative of the undergraduate course title.	Spring 2025
5.	Course Title Update	BIOL 5741 – Graduate Conservation Biology Lab <ul style="list-style-type: none">○ Adding Graduate to the course title so it is not duplicative of the undergraduate course title.	Spring 2025
6.	Course Title Update	NURS 2010 – Introduction to Professional Nursing <ul style="list-style-type: none">○ Updating the course name from Concepts of Professional Nursing to Introduction to Professional Nursing.	Spring 2025
7.	Course Prerequisite Update	ACCT 440I – Accounting Internship <ul style="list-style-type: none">○ Updating prerequisite to include the 3.0 GPA as it had incorrectly been removed previously.	Spring 2025
8.	Course Prerequisite Update	MGT 3250 – Business Study Abroad <ul style="list-style-type: none">○ Removing the BB1 requirement from the prerequisite.	Spring 2025
9.	Course Prerequisite Update	MGT 440I – Management Internship <ul style="list-style-type: none">○ Reducing the GPA requirement on the prerequisite from 3.0 to 2.35.	Spring 2025

10.	Course Prerequisite Update	MGT 5810 – Issues in Strategic Management <ul style="list-style-type: none"> ○ Codifying the prerequisites on paper so there is an official record of MGT 5000, 5020, 5030, 5040, 5080 being required to register for the course. 	Spring 2025
11.	Course Deletion	AAST 2550 – Aesthetics of Hip Hop Industry <ul style="list-style-type: none"> ○ This course was created by a professor who no longer teaches at APSU and there are currently no other faculty in the department with expertise in this area of study. 	Spring 2025
12.	Course Deletion	AAST 300C – Selected Topics in African American Studies <ul style="list-style-type: none"> ○ There are 2 additional Selected Topics courses on record for AAST and this course will no longer be utilized. 	Spring 2025
13.	Course Deletion	AAST 3200 – Study Abroad Ghana, West Africa <ul style="list-style-type: none"> ○ AAST is currently not offering Study Abroad experiences and therefore, this course is no longer needed. 	Spring 2025
14.	Course Deletion	AAST 4000 – Capstone Seminar in African American Studies <ul style="list-style-type: none"> ○ As this is not a major, the capstone course is not necessary for students to complete. 	Spring 2025
15.	Course Prerequisite Update	FIN 440I – Finance Internship: Original Prerequisite – BB1, GPA of 3.0, permission of Internship Coordinator New Prerequisite – BB1, GPA of 3.0, permission of instructor or permission of Internship Coordinator.	Spring 2025
16	Course Description Update	NURS 4000 – Preceptor Experience Old Description An elective course that offers refinement of clinical skills, organizational principles, and care under the supervision of Registered Nurse preceptors at Vanderbilt University Medical Center and the Austin Peay School of Nursing faculty. This course is offered only in the summer semester for current nursing students who have completed all 2000 and 3000 level nursing courses. Space is limited and enrollment must be approved by the School of Nursing. 280 Clinical Hours. New Description An elective course that offers refinement of clinical skills, organizational principles, and care under the supervision of Registered Nurse preceptors at a clinical affiliate facility and the Austin Peay School of Nursing faculty. This course is offered only in the summer semester for current nursing students who have completed all 2000 and 3000 level nursing courses. Space is limited and enrollment must be approved by the School of Nursing. 280 Clinical Hours.	Spring 2025
17.	Course Description Update	SW 6460 – Substance Use Disorder and Treatment Old Description This course focuses on various approaches to the evaluation, intervention, measurement, treatment, and relapse prevention of common addictive disorders, including those resulting from substance misuse, problem gambling, and compulsive overeating or sexual behavior. Evaluation of the biopsychosocial etiological factors that bear on the formation of addictive behavior patterns, as well as erroneous thinking patterns and cognitive triggers that lead to habituating these patterns over time. Instructs students on utilizing measures for screening, conducting diagnostic	Spring 2025

		<p>evaluations using motivational interviewing and stages of change, formulating a treatment plan, and conducting session-by-session treatment for various DSM-IV-TR-based addictive disorders. Students will also learn necessary components for post-treatment relapse prevention and considerations in pretreatment intervention. Examines the impact of age, race, gender, social class, culture, ethnicity, spirituality, religion, sexual orientation, national origin, and physical and mental ability on recovery from addictive disorders.</p> <p>New Description</p> <p>Substance use disorders creates a public health challenge that has a significant detrimental impact on individuals, families, communities, and society in the United States and the many other nations. This course introduces students to the field of substance use and addiction and explores a historical overview of substance use and the systematic attempts at eradicating the phenomenon. The course will assess the historical and the contemporary policies for addressing substance use, and advances social, economic, and environmental justice. There will be a focus on the treatment needs of different client populations, including youth, adults, older adults, and family members of individuals with substance use disorders. Students will be introduced to concepts and strategies in screening, assessment, diagnosis, intervention, and treatment, for diverse populations, and systems of care used to treat addiction and improve the well-being of vulnerable individuals and communities. Theories of addiction and evidence-based practice modalities, and the best course of treatment for the individuals and families, including but not limited to, individual treatment, group therapy, family therapy, medical assisted therapy (MAT), medication therapy, and harm reduction approaches are discussed throughout the course. The course is grounded in a strengths or empowerment perspective, a theoretical framework that is inclusive and holistic.</p>	
# 1-17 - No discussion or questions. Unanimously approved			

Action Agenda Item: All items require final approval by the Provost/SVP Academic Affairs

College of Business					
#	Prog/ Dept	Presented by	Action	Description	Implemen tation Date
1.	Management and Marketing	Mickey Hepner	Undergraduate New Course	BUS 4000 – Data Visualization and Big Data Analytics <ul style="list-style-type: none"> ○ This course introduces some important business analytics concepts and tools like data visualization, with the emphasis on mining wider variety of big data for business value, for example, text, web, and social mediate. It is aimed at equipping students with basic statistical/computing 	Spring 2025

				skills, analytical thinking, and business acumen.	
<p>Dr. Mickey Hepner presented the new course proposal from the Department of Management and Marketing. This course is to assist with meeting student need and job demand in this area. This will be the second course of two and will allow students to get advanced knowledge in the area.</p> <p>Motion to Approve: Dr. William Rayburn Second: Dr. Allen Barger</p> <p>Question: Dr. Allen Barger asked if the first course in this area of study was a prerequisite? Dr. Mickey Hepner explained that most students would take the first course in their junior year as required and then this course would follow.</p> <p>Question: Dr. Nicolas Coleman asked if he had spoken with the MATH department regarding this course as they had several with similar content and they might be able to collaborate? Dr. Hepner explained this was different as it focused specifically on the Business Analytics and that most students who would enroll in this course would be Juniors or Seniors who had not taken MATH courses. Dr. Maria Cronley noted that once approved they may be able to look into a cross-listing.</p> <p>Passed unanimously</p>					