



WHITE PAPER SERIES

Results of the Student Affairs Student Engagement Survey Fall 2023

Decision Support and
Institutional Research

About the Authors

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EXECUTIVE SUMMARY

One of the objectives of the new Vice President for Student Affairs was to measure the level of student engagement of undergraduate students on the APSU campus in order to aid in the development of a divisional strategic plan, and to use the information to help increase student involvement on campus. To this end, the Office of Student Affairs Programs and Assessment, working with Decision Support and Institutional Research, developed a comprehensive 32-item electronic survey. Over 700 students participated in the survey for a total of about 10.5% of the overall undergraduate student population. Some of the important results that were found included:

- Students who live further away from campus tended to be less engaged than on-campus students or students who live closer to campus.
- Major reasons for not being engaged in student organizations or campus events were that students didn't have enough time or that they were focused on academics. A factor affecting their time was that many had job commitments.
- Most students indicated that they were interested in more campus parties and concerts as well as recreational events.
- When asked how many faculty and staff they knew well enough to ask for guidance or advice, almost 85% indicated between 0 and 3.
- Most students indicated they needed help with school/work/life balance as well as help with making friends and connections.

The Vice President has indicated this survey, or one similar to it, will be administered to all undergraduate students on an annual basis. Therefore, the results of this survey will not only aid the division with its strategic plan, it will set the groundwork for future surveys.

INTRODUCTION

A bundant research has shown that student engagement with their campus community is one factor which positively impacts the student experience and has clearly been shown to increase persistence. According to Hoyt (2023), emotional connections are important and his and other related research supports that connections are a predictor of student satisfaction and reenrollment.

Boyd et al. (2022) found that one negative factor affecting student satisfaction and success outcomes was student isolation, but that a sense of belonging contributes to student success. For some time, research examining student engagement and connectedness has revealed that a positive predictor of student persistence is feeling engaged and being part of a community, including such subgroups as residence groups, student organizations and Greek organizations, and that “active engagement is part of the experiential learning process,” (Jacobs & Archie, 2008).

Students who are engaged with campus have also been shown to have an increased probability of attaining degree completion (Barbera, et. al., 2020). In 2012, Tinto identified the “essential conditions” for attaining student success involving academic and experiential learning opportunities including active student involvement.

There has been less research on psychosocial variables related to student involvement and success and colleges should continually evaluate factors related to engagement as the educational environment and student and family expectations evolve (Barbera, et al., 2020). Further, nontraditional student populations attending college often face difficulty with establishing connections on campus and realizing a sense of belonging (Hittepole, 2019). Some research also reveals that nontraditional student satisfaction with the university increases persistence and those who feel “different” were more likely not to continue with their studies (Markle, 2015).

To better address the expectations and needs of APSU students related to engagement, Student Affairs deployed a survey to undergraduate students to establish a baseline for student and

“...one negative factor affecting student satisfaction and success outcomes was student isolation, but that a sense of belonging contributes to student success.”

event engagement. Importantly, student engagement experiences extend across the entire campus and a variety of opportunities should remain a focus of the entire campus community (Kuh, et al., 2005), and while many variables contribute to student involvement and persistence, engagement is the focus of this research.

METHODOLOGY

This study sought to examine how engaged APSU undergraduates are to the campus, specifically with student organizations and campus events. To this end, the Office of Student Affairs Programs and Assessment, working with DSIR, developed a 32-item questionnaire that consisted of mostly multiple choice and Likert-type questions with a few open-ended questions.

The survey consisted of four parts. The first part concentrated on student organizations and how important they were to students. The second part focused on campus events and how often students attended them. The third part addressed student connectivity to staff, faculty, and other students. The fourth part consisted of various demographic variables. Since response to the survey was anonymous, these data were deemed important and were included within the data analysis.

The questionnaire was built in Qualtrics and sent to all registered undergraduate students during the fall 2023 semester (n=7,164). From these data, simple frequency distributions were run and crosstabs were created that broke down question response by selected demographic variables.

While the use of statistical methodologies supports scientific objectivity, their complexity often makes them difficult to understand by the end user. Other studies have also indicated that these types of methodologies inherently contain statistical error due to the additive and multiplicative attributes of the procedures used (McLaughlin and McLaughlin, 2007). Therefore, it is recommended that the institution not rely solely on the outcome of a single statistical methodology. Rather, the data from the analysis should be used in conjunction with other studies as well as ancillary knowledge gained (Luna, 1997).

In analyzing the data collected, the SAS programming language was used for basic data analysis and coding, and Excel was used for the charts and interpretation of the data. Data presentation was done with the use of pie charts, bar graphs, and crosstabs.

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RESULTS

A total of 748 APSU undergraduate students completed all or most of the on-line survey for a response rate of 10.44%. Students who answered less than half of the survey or records with no responses were removed from the final dataset. Total, there were only two blank records removed and one response with less than half the survey answered that was removed.

Demographics

More than half of the respondents to the survey were women at 61%. This percentage is representative of 61% of women within the overall population at APSU. Banner data, however, do not specifically include the Trans/Non-Conforming value, so there are no comparable data to compare. As for race, 62% of the respondents in the survey were white, 17% are Black, and about 9% are Hispanic. For representative purposes, the respondents, while higher in the percentage of Whites, were close to the APSU population which are 55% White, 19% Black, and 10% Hispanic.

Under classification, a total of 43% of the survey respondents were freshmen, 20% were juniors, 19% were sophomores, and 18% were seniors. As compared to the overall undergraduate population of 31% freshmen, 20% sophomores, 21% juniors, and 29% seniors, there were a significantly higher number of freshmen who took the survey than were represented by the APSU undergraduate population.

When asked about military status, a total of 42% indicated that they had military affiliation while the APSU undergraduate population indicates 29% who are military affiliated. This indicates that a greater percentage of military affiliated students completed the questionnaire.

Also, based on the results of the survey, the respondent group is somewhat younger than the APSU population as well as the APSU undergraduate population. For instance, 48% of the respondents were 19 and under, 30% were 20-24, and 22% were 25 and older. Compared to the APSU population, 36% are 19 and under, 33% are 20-24, and 31% are 25 and older. Since the survey was only given to undergraduate students and since the

“Also, based on the results of the survey, the respondent group is somewhat younger than the APSU population as well as the APSU undergraduate population.”

majority of the respondents were freshmen, it is understandable that the respondent group will be younger.

According to the respondent group, 53% indicated they were first generation students. This is a significantly higher percentage as compared to the APSU population where only 12% are first generation students. Concerning the number of Pell recipients, 45% of the respondents indicated they were receiving Pell as compared to a five-year average of 54% who receive Pell within the APSU population.

A total of 95% of the respondents indicated they were full-time status, which is higher than the 74% of the APSU undergraduate population who are full-time. A total of 29% indicated they lived on-campus which is higher than the APSU undergraduate population of 16% who live on-campus.

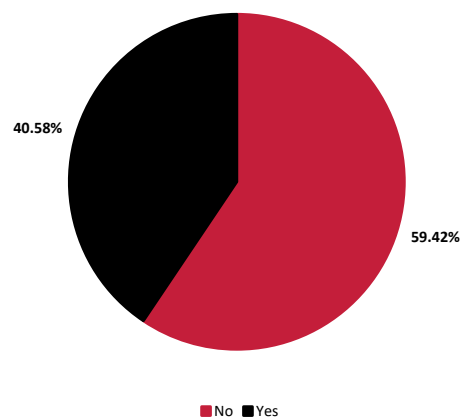
Concerning employment, 47% indicated they were not employed or only had summer employment, 32% indicated they worked 1-20 per week, while 21% indicated they work over 20 hours per week. Furthermore, over 78% of the respondent's employment was off-campus as compared to 21% who worked on-campus.

Item Analysis

When asked if they were currently involved in a student organization, less than 41% indicated that they were (**Figure 1**). The results of this question could have been impacted by the high number of new freshmen respondent to the survey. This question was further broken down by various demographic variables and can be seen in the Appendix. While not all of the demographic factors in the Appendix will be addressed in this section, some of the more compelling statistics will be discussed.

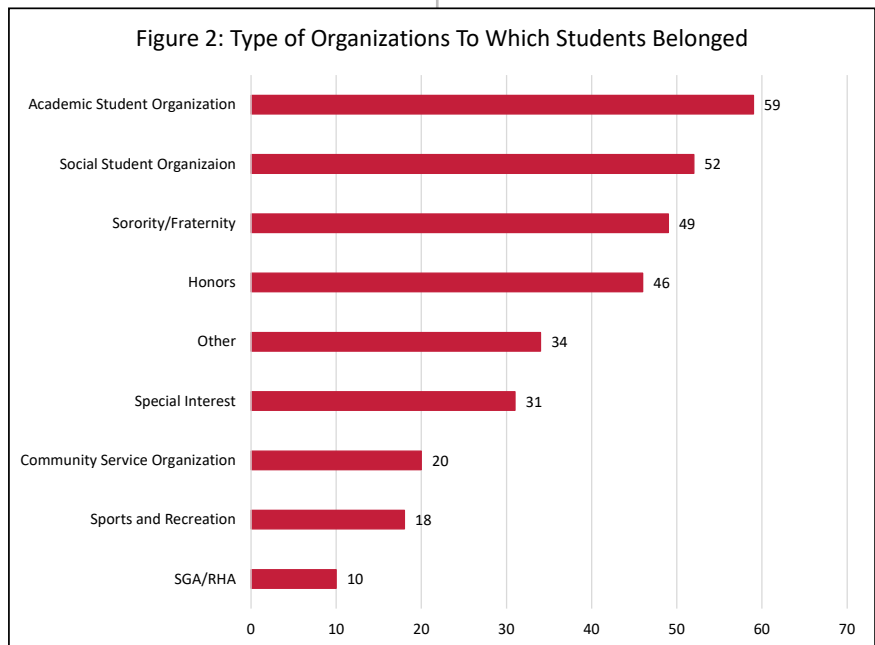
According to this analysis, a higher percentage of men did not belong to a student organization as compared to both women

Figure 1: Currently Involved in Student Organization?

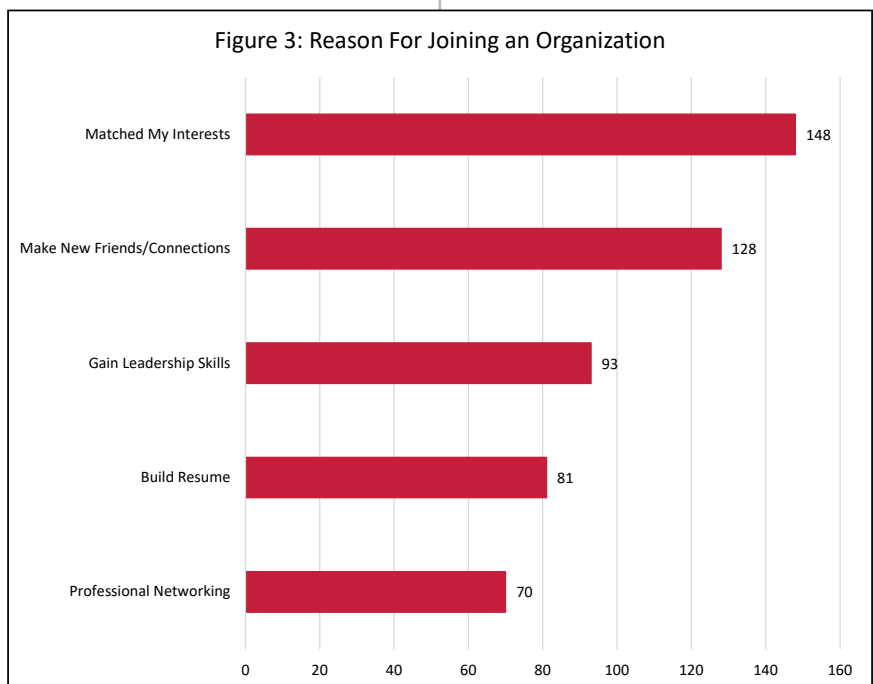


and transgender/gender non-conforming. Based on race, there was a significantly higher percentage of Asian students who were not involved. However, a significantly lower percentage of Hispanic students who were not involved. As is understandable, there was a higher percentage of students who lived off-campus 11 or more miles away who were not involved in student organizations than on-campus students or students who lived 10 miles or less from campus.

Respondents were then asked to which student organizations they belonged. This question allowed for multiple answers from each respondent, so counts rather than percentages are used because the total number of responses could exceed the number of respondents. The results, shown in **Figure 2**, show an even balance between academic and social involvement. Specifically, 105 of the respondents indicated that they belonged to either academic or honors organizations while 101 of the respondents indicated that they belonged to social and sorority/fraternity organizations. It may be surprising that only 18 of the respondents indicated that they belonged to sports and recreation organizations. This question was further broken down by various demographic variables and can be seen in the Appendix.



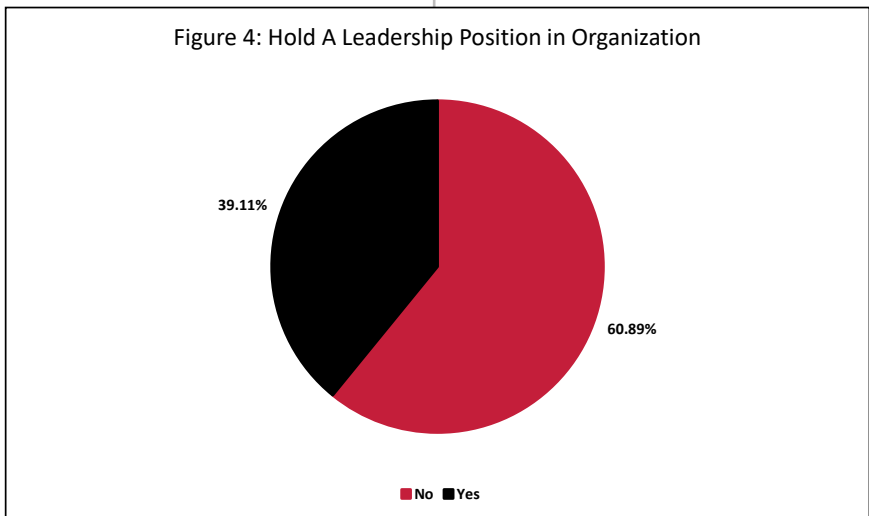
used because the total number of responses could exceed the number of respondents. The results, shown in **Figure 2**, show an



When asked the main reason for joining an organization, a total of 276 respondents indicated that the organization met their interests as well as the organization was a good place to make new friends and make connec-

tions (Figure 3). This question allowed for multiple answers from each respondent, so counts rather than percentages are used because the total number of responses could exceed the number of respondents. Only 70 respondents indicated that they joined because of professional networking. This is not surprising given the high percentage of both freshmen and sophomores who answered the questionnaire and who are usually not concerned with networking in the early stages of their college career. This question was further broken down by various demographic variables and can be seen in the Appendix.

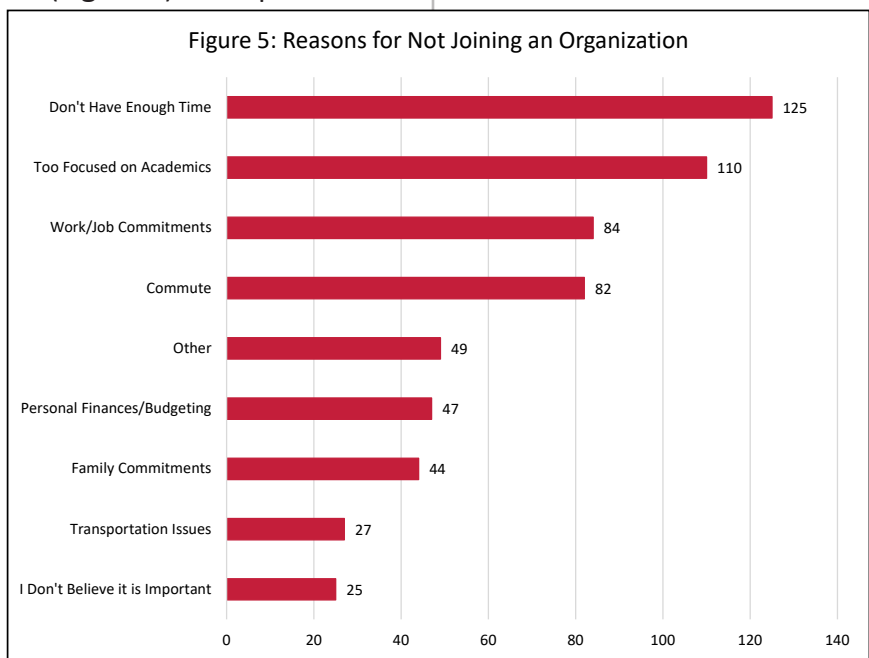
Figure 4: Hold A Leadership Position in Organization



Out of the respondents who said they were involved in a student organization, over 39% indicated they held some type of leadership position within the organization (Figure 4). This question

was further broken down by various demographic variables and can be seen in the Appendix. According to the results, the percentage for men and women were somewhat similar with men having a slightly higher percentage. The percentage for men and women who held a leadership position was significantly higher than for transgender/gender non-conforming students. Due to the fact that most leadership positions are given to upper-level students, it is not surprising there were more juniors and seniors who held leadership positions than freshmen and sophomores. Among residency status, there was a significantly higher percentage of off-campus student who live 10 miles or less who held leadership positions than in on-campus housing students or those who lived greater than 10 miles away.

Figure 5: Reasons for Not Joining an Organization



When asked why they did not join an organization, respondents were fairly consistent in their answers as compared to similar questions on the survey. Over 300 students indicated that they either didn't have enough time, were too focused on academics, or had work/job commitments (**Figure 5**). This question allowed for multiple answers from each respondent, so counts rather than percentages are used because the total number of responses could exceed the number of respondents. A total of 25 of the respondents indicated that they believed joining a student organization was not important. This question was further broken down by various demographic variables and can be seen in the Appendix.

The respondents were asked how often they attended campus events. Over 32% indicated they attended events twice or more per month while 18% indicated they attended events less than once per month (**Figure 6**).

Almost 23% indicated that they did not attend campus events. Given the fact that almost half of the respondents were age 20 and older, this response was not surprising. A greater percentage of males (31%) indicated that they did not attend campus events and over 52% of part-time students indicated they did not attend. When broken down by classification, more freshmen attended campus events than sophomores, juniors, or seniors. In fact, almost 33% of seniors and 28% of sophomores indicated they did not attend campus events.

Figure 6: How Often Do You Participate in Campus Events?

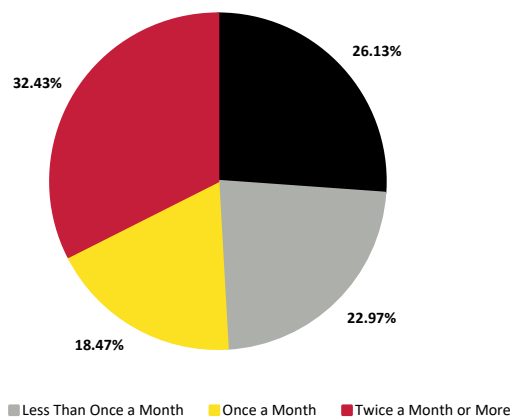
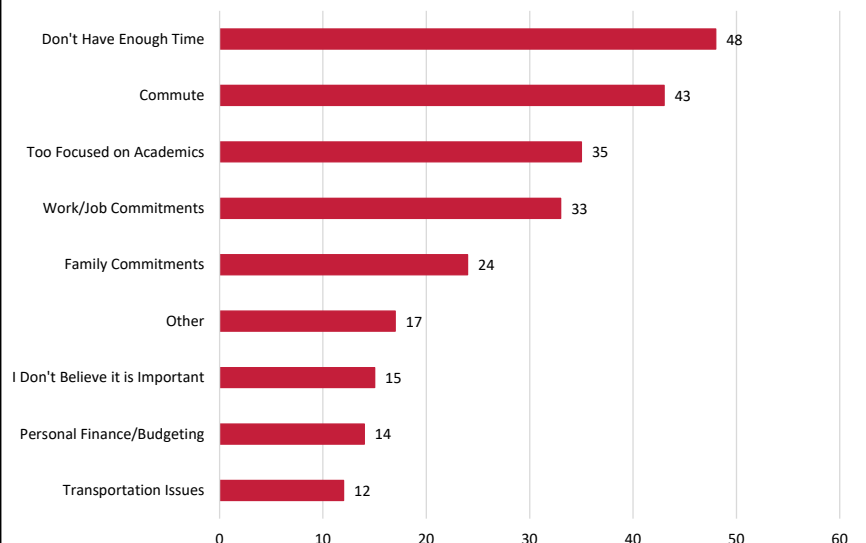


Figure 7: Reasons for Not Attending Campus Events

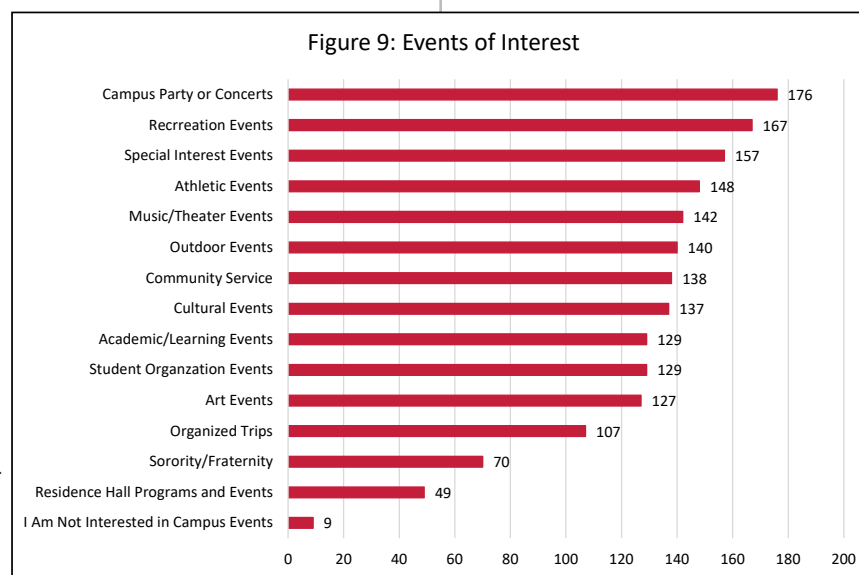
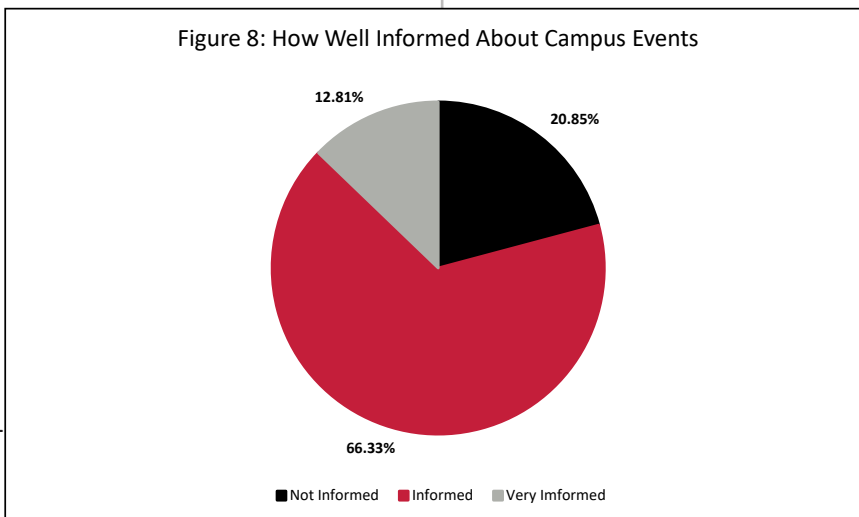


When asked their reasons for not attending campus events, respondents gave similar answers as to why they did not join an organization (**Figure 7**). This question allowed for multiple an-

swers from each respondent, so counts rather than percentages are used because the total number of responses could exceed the number of respondents. A total of 116 of the responses indicated that students either didn't have enough time, were focused on academics, or had work/job commitments. A total of 15 respondents indicated that attending campus events was not important. This question was further broken down by various demographic variables and can be seen in the Appendix.

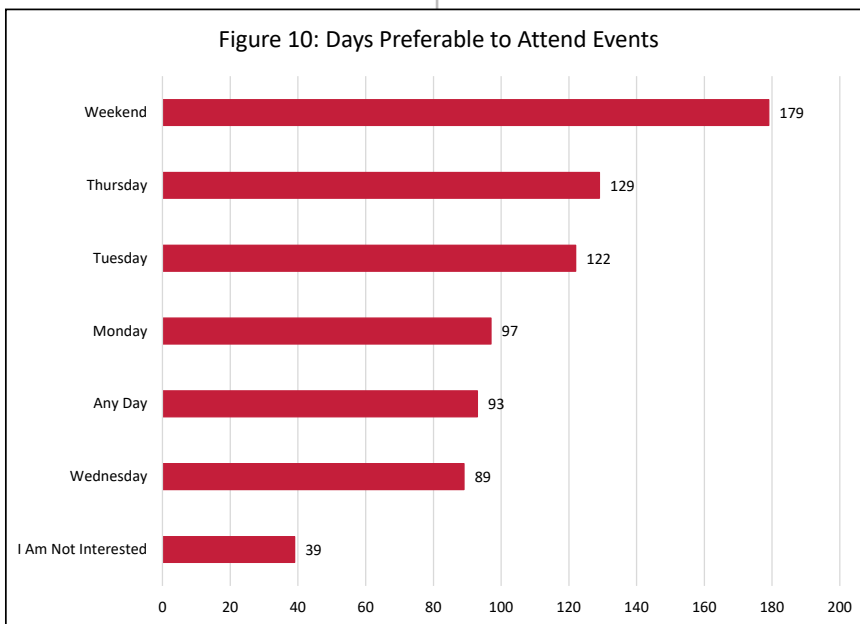
Respondents were asked how informed they were about campus events. Almost 80% indicated that they either were informed or very informed while almost 21% indicated they were not informed (**Figure 8**). As was anticipated, on-campus students tended to be more informed than those who lived off-campus. Specifically, while only 14% of on-campus student indicated they were not informed of campus events, over 51% of off-campus students living 11 or more miles away indicated they were not informed. This question was further broken down by various demographic variables and can be seen in the Appendix.

When respondents were asked which campus events were of interest to them, over 340 students indicated campus parties and concerts as well as recreational events (**Figure 9**). It should be noted that freshmen, in particular, were interested in campus parties and concerts over the other student classifications. Special interest and athletic events were close with over 305 responses. This question allowed for multiple answers from each respondent, so counts rather than percentages are used because the total number of responses could exceed the number of respondents. Interesting-



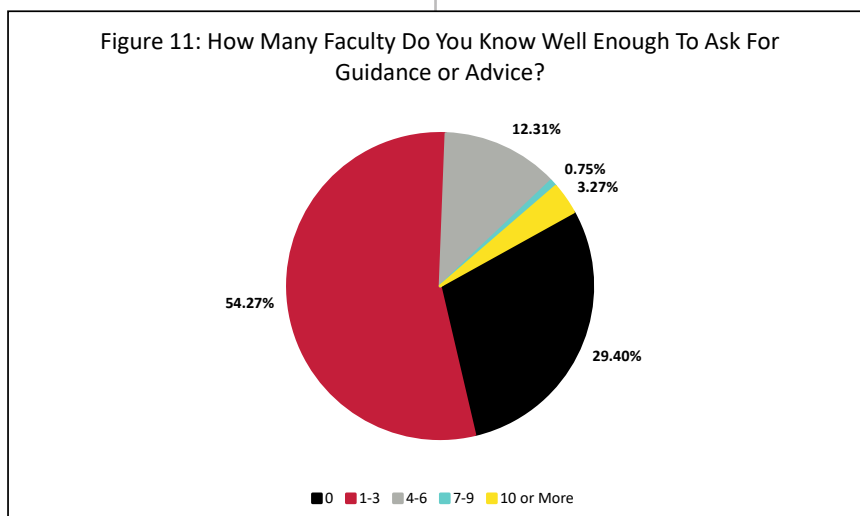
ly, residence hall programs and sorority/fraternities scored low with under 120 responses. This lower number could be partially explained by the number of freshmen respondents who are new to the campus as well as those non-traditional students 21 year of age or older who completed the survey. This question was further broken down by various demographic variables and can be seen in the Appendix.

Respondents were then asked during what days would they like to attend campus events. This question allowed for multiple answers from each respondent, so counts rather than percentages are used because the total number of responses could exceed the number of respondents. According to **Figure 10**, students clearly were interested in weekend events, with Thursdays being the next most popular day of choice.



This question was further broken down by various demographic variables and can be seen in the Appendix.

The next three questions tried to focus on personal connectivity to the campus. These questions asked respondents how many faculty, staff, and students did they know well enough to ask for guidance or advice. It was assumed that for a campus with high connectivity, students would know more people. Likewise, it is assumed that upper class students should know more people than freshman and sophomores.



The first of these questions asked respondents how many faculty did they know well enough to ask for guidance or advice. According to **Figure 11**, over 83% knew between 0 and 3 faculty, with a little over 12%

said they knew 4 to 6 faculty. Looking at classification, freshmen know fewer faculty than do the other classifications. Likewise, there was a high percentage of sophomores and seniors who knew between 4 and 6 faculty. Very few students knew more than 6 faculty. This question was further broken down by various demographic variables and can be seen in the Appendix.

The next question asked respondents how many staff did they know well enough to ask for guidance or advice. According to **Figure 12**, over 86% indicate they knew between 0 and 3 staff, with a little over 10% said they knew 4 to 6 staff. Looking at classification, there was a fairly equal percentage of respondents who did not know any staff, with sophomores having a slightly higher percentage. While there was a higher percentage of sophomores and seniors who knew between 4 and 6 staff, very few students indicated they knew more than 6 staff. This question was further broken down by various demographic variables and can be seen in the Appendix.

When students were asked how many students did they know well enough, almost 6% indicated they knew between 1 and 6 students (**Figure 13**). Over 17% of the respondents indicated they knew no students while 16% indicated they knew 10 or more students. Looking at classification, while the responses were somewhat equal among groups, there was a higher percentage of sophomores and juniors who indicated they knew no students. This question was further broken down by various demographic variables and can be seen in the Appendix.

When asked what barriers existed that prevented them from

Figure 12: How Many Staff Do You Know Well Enough To Ask For Guidance or Advice?

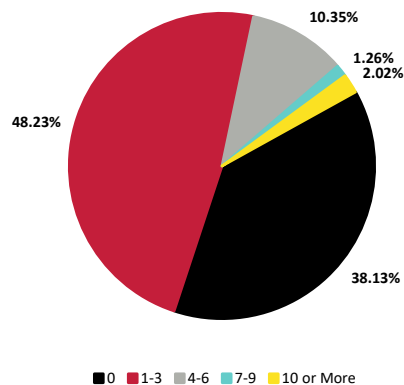
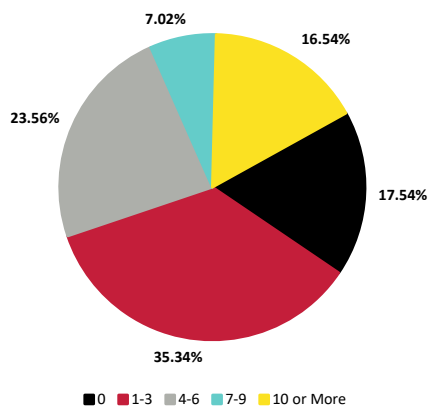
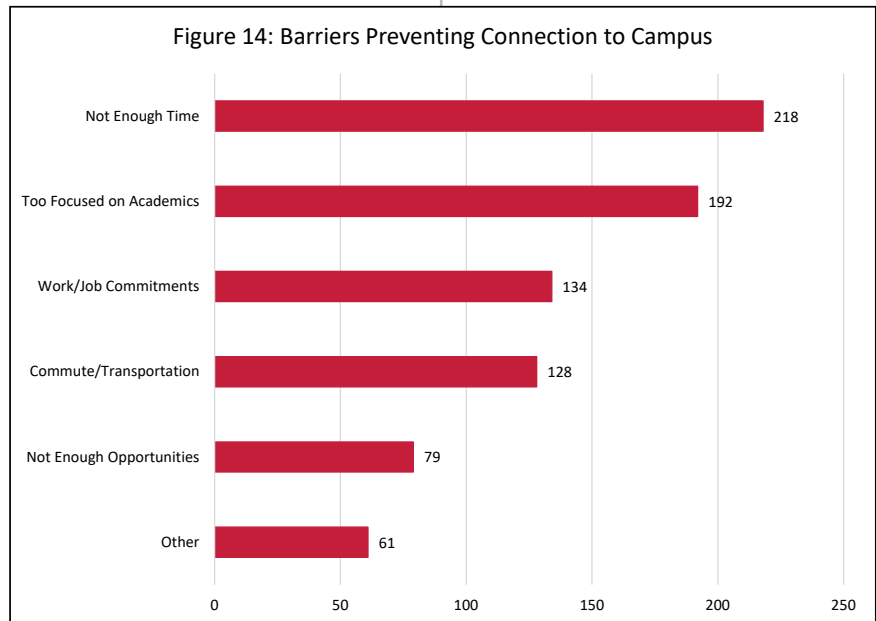


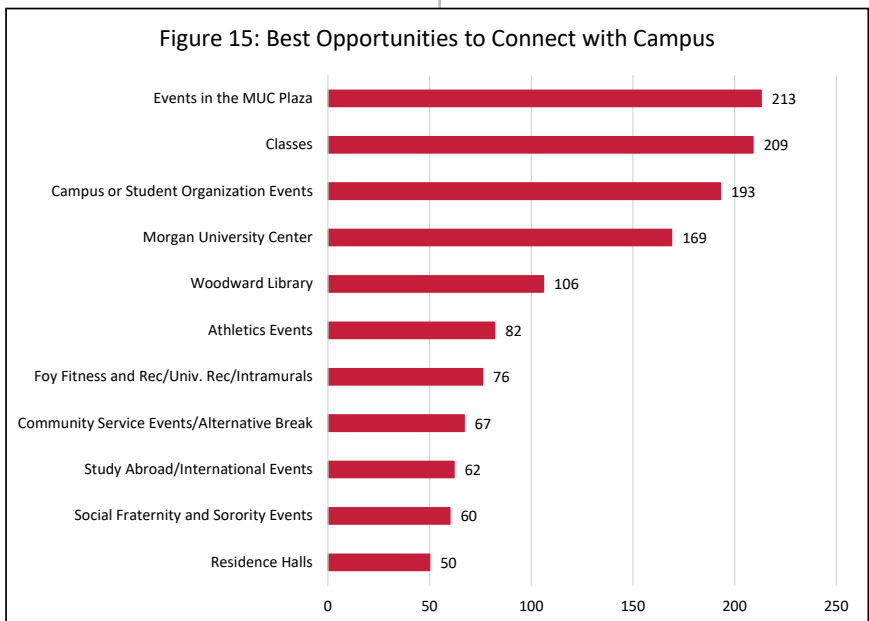
Figure 13: How Many Students Do You Know Well Enough To Ask For Guidance or Advice?



connecting to the campus, over 410 indicated that they didn't have enough time and that they were focused on academics (Figure 14). Many also said that they had work/job commitments and also had to commute to campus. Again, responses to this question are similar to other questions about participation. This question allowed for multiple answers from each respondent, so counts rather than percentages are used because the total number of responses could exceed the number of respondents. Clearly, the factors affecting respondents from connecting to the campus were more prevalent with those off-campus students who lived 11 or more miles away as well as with the non-traditional students. This question was further broken down by various demographic variables and can be seen in the Appendix.

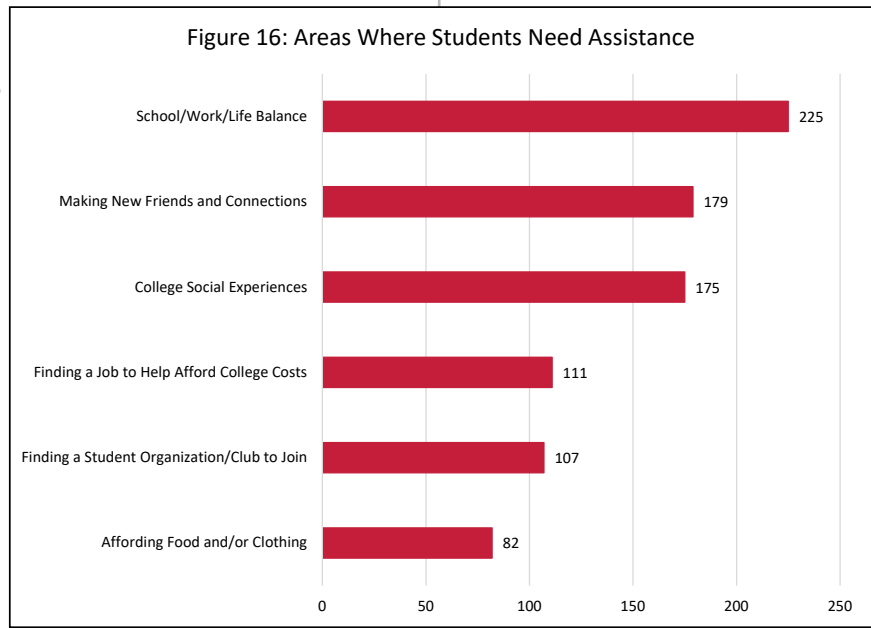


Respondents were then asked what they believed to be the best opportunities to connect with the campus. This question allowed for multiple answers from each respondent, so counts rather than percentages are used because the total number of responses could exceed the number of respondents. Looking at Figure 15, it is clear to see that holding events in the MUC Plaza, individual classes, as well as campus or student organization events were the major types of opportunities these students used to connect to the campus. Interestingly, both fraternity/sorority and residence halls received the fewest responses. This question was further broken down



by various demographic variables and can be seen in the Appendix.

The last question of the survey was included so that students could indicate those areas where they needed the greatest assistance. This question allowed for multiple answers from each respondent, so counts rather than percentages are used because the total number of responses could exceed the number of respondents. According to **Figure 16**, a total of 225 students needed help with school/work/life balance. Combined, over 350 responses indicate a need for help with making friends and connections and with college social experiences. It should be noted that almost 200 of the responses indicated that finding a job to help afford college costs as well as affording food or clothing were areas where they needed assistance. This question was further broken down by various demographic variables and can be seen in the Appendix.



It should be noted that almost 200 of the responses indicated that finding a job to help afford college costs as well as affording food or clothing were areas where they needed assistance. This question was further broken down by various demographic variables and can be seen in the Appendix.

Open-Ended Questions

Included with the survey were three open-ended questions. These questions were designed to gain additional information that may not have been obtained from the closed questions presented. After careful analysis and coding of the responses to these open-ended questions, it was clear that respondents essentially restated the same issues and concerns as they did in the closed questions. After removing these redundant responses, it was determined that additional factors and concerns of students centered around the availability of parking, ensuring that the timing of events didn't conflict with class times, offering virtual events, and creating events that are more inclusive to appeal to the wider APSU community.

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Appendix

Question Item Analysis by Demographic Variables

Results of the Student Affairs Student Engagement Survey - Fall 2023

QUESTION 1					
ARE YOU CURRENTLY INVOLVED WITH A STUDENT ORGANIZATION?					
GROUPS	NO		YES		Total
	N	PctN	N	PctN	N
GENDER					
MAN	85	66.4	43	33.6	128
WOMAN	189	57.8	138	42.2	327
TRANSFENDER/GENDER NON-CON	19	52.8	17	47.2	36
PREFER NOT TO DISCLOSE	11	61.1	7	38.9	18
All	304	59.7	205	40.3	509
RACE					
AMERICAN INDIAN/ALASKA NATIVE	2	66.7	1	33.3	3
ASIAN OR ASIAN AMERICAN	5	83.3	1	16.7	6
BIRACIAL OR MULTIRACIAL	15	65.2	8	34.8	23
BLACK OR AFRICAN AMERICAN	56	65.1	30	34.9	86
HISPANIC/LATINO/A/X	22	48.9	23	51.1	45
NATIVE HAWAIIAN/PACIFIC IS.	2	100	.	.	2
WHITE	189	59.1	131	40.9	320
NOT LISTED	1	25	3	75	4
PREFER NOT TO DISCLOSE	12	60	8	40	20
All	304	59.7	205	40.3	509
CLASS					
FRESHMAN	146	67	72	33	218
SOPHOMORE	56	57.1	42	42.9	98
JUNIOR	50	51	48	49	98
SENIOR	52	54.7	43	45.3	95
All	304	59.7	205	40.3	509
FIRST_GEN STATUS					
NO	169	61.9	104	38.1	273
YES	108	54	92	46	200
NOT SURE	19	70.4	8	29.6	27
PREFER NOT TO DISCLOSE	8	88.9	1	11.1	9
All	304	59.7	205	40.3	509
FULL/PART-TIME STATUS					
FULL-TIME	289	59.7	195	40.3	484
PART-TIME	15	60	10	40	25
All	304	59.7	205	40.3	509
RESIDENCY					
LIVE ON-CAMPUS	83	53.9	71	46.1	154
OFF-CAMPUS 10 MILES OR LESS	83	54.2	70	45.8	153
OFF-CAMPUS 11 OR MORE MILES	138	68.3	64	31.7	202
All	304	59.7	205	40.3	509

Results of the Student Affairs Student Engagement Survey - Fall 2023

QUESTION 2: TYPE OF ORGANIZATIONS TO WHICH STUDENTS BELONG

GENDER						
STUDENT ORGANIZATION TYPES	MAN	WOMAN	TRANSGENDER/ NON-CON	PREFER NOT TO DISCLOSE	TOTAL	
ACADEMIC	14	54	5	2	75	
COMMUNITY SERVICE	6	14	4	3	27	
HONORS	11	32	6	1	50	
OTHER	13	26	1	1	41	
SGA/RHA	4	7	1		12	
SOCIAL	12	39	7	3	61	
SORORITY/FRATERNITY	7	42	1	1	51	
SPECIAL EVENTS	10	17	8		35	
SPORTS/REC	5	10	4		19	
TOTAL	82	241	37	11	371	

RACE										
STUDENT ORGANIZATION TYPES	AM. IN/AK NAT.	ASIA	MULTI-RACAL	BLACK	HISPANIC	NAT. HI/ PAC. IS.	WHITE	NOT LISTED	PREFER NOT TO DISCLOSE	TOTAL
ACADEMIC		1		7	10		53	1	4	76
COMMUNITY SERVICE	1		1	1	5		16	1	2	27
HONORS	1			5	4		39		1	50
OTHER	1		2	8	7		22		1	41
SGA/RHA				4	4		7	1		12
SOCIAL	1	1	3	14	8		29	3	2	61
SORORITY/FRATERNITY	1		1	4	4		38	1	2	51
SPECIAL EVENTS			1	6	2		25		1	35
SPORTS/REC			1	4	1		10	1	2	19
TOTAL	5	2	9	53	41	0	239	8	15	372

CLASSIFICATION						
STUDENT ORGANIZATION TYPES	FRESHMAN	SOPHOMORE	JUNIOR	SENIOR	TOTAL	
ACADEMIC	9	22		25	19	75
COMMUNITY SERVICE	6	4		7	10	27
HONORS	18	9		14	9	50
OTHER	17	6		10	8	41
SGA/RHA	2	2		5	3	12
SOCIAL	14	18		13	16	61
SORORITY/FRATERNITY	21	12		6	11	50
SPECIAL EVENTS	12	5		11	7	35
SPORTS/REC	9			5	5	19
TOTAL	108	78		96	88	370

FIRST-GEN STATUS					
STUDENT ORGANIZATION TYPES	NO	YES	NOT SURE	PREFER NOT TO DISCLOSE	TOTAL
ACADEMIC	30	44		2	76
COMMUNITY SERVICE	13	14			27
HONORS	25	24		1	50
OTHER	18	21		2	41
SGA/RHA	8	4			12
SOCIAL	31	30			61
SORORITY/FRATERNITY	28	20		3	51
SPECIAL EVENTS	18	16		1	35
SPORTS/REC	9	7		2	19
TOTAL	180	180		10	372

FULL/PART-TIME STATUS			
STUDENT ORGANIZATION TYPES	FULL-TIME	PART-TIME	TOTAL
ACADEMIC	70	6	76
COMMUNITY SERVICE	23	4	27
HONORS	50		50
OTHER	37	4	41
SGA/RHA	12		12
SOCIAL	60	1	61
SORORITY/FRATERNITY	47	3	50
SPECIAL EVENTS	33	2	35
SPORTS/REC	17	2	19
TOTAL	349	22	371

RESIDENCY				
STUDENT ORGANIZATION TYPES	LIVE ON- CAMPUS	OFF-CAMPUS 10 MILES OR LESS	OFF-CAMPUS 11 OR MORE MILES	TOTAL
ACADEMIC	19	28	28	75
COMMUNITY SERVICE	6	12	9	27
HONORS	15	20	15	50
OTHER	17	14	10	41
SGA/RHA	5	5	12	22
SOCIAL	24	18	19	61
SORORITY/FRATERNITY	16	18	17	51
SPECIAL EVENTS	15	7	11	33
SPORTS/REC	9	6	4	19
TOTAL	126	128	125	379

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QUESTION 3: REASON FOR JOINING AN ORGANIZATION

GENDER					
WHY JOIN ORGANIZATIONS	MAN	WOMAN	TRANSGENDER/ NON-CON	PREFER NOT TO DISCLOSE	TOTAL
BUILD RESUME	18	66	7	1	92
LEADERSHIP SKILLS	24	70	7	3	104
MATCHED INTERESTS	36	109	17	5	167
NETWORKING	18	54	5	1	78
NEW FRIENDS/CONNECTIONS	31	99	11	5	146
TOTAL	127	398	47	15	587

RACE										
WHY JOIN ORGANIZATIONS	AM. IN/AK NAT.	ASIA	MULTI-RACAL	BLACK	HISPANIC	NAT. HI/ PAC. IS.	WHITE	NOT LISTED	PREFER NOT TO DISCLOSE	TOTAL
BUILD RESUME	1		2	10	11		62	2	5	93
LEADERSHIP SKILLS	1	1	4	14	11		66	3	5	105
MATCHED INTERESTS	1	1	4	23	20		110	2	7	168
NETWORKING	1		2	12	12		45	1	6	79
NEW FRIENDS/CONNECTIONS	1		6	21	15		95	3	5	146
TOTAL	5	2	18	80	69	0	378	11	28	591

CLASSIFICATION					
WHY JOIN ORGANIZATIONS	FRESHMAN	SOPHOMORE	JUNIOR	SENIOR	TOTAL
BUILD RESUME	25	21	22	24	92
LEADERSHIP SKILLS	33	28	24	19	104
MATCHED INTERESTS	52	35	46	34	167
NETWORKING	22	16	20	20	78
NEW FRIENDS/CONNECTIONS	56	30	34	26	146
TOTAL	188	130	146	123	587

FIRST-GEN STATUS					
WHY JOIN ORGANIZATIONS	NO	YES	NOT SURE	PREFER NOT TO DISCLOSE	TOTAL
BUILD RESUME	39	51	2	1	93
LEADERSHIP SKILLS	52	49	4		105
MATCHED INTERESTS	84	77	6	1	168
NETWORKING	34	40	4	1	79
NEW FRIENDS/CONNECTIONS	81	59	5	1	146
TOTAL	290	276	21	4	591

FULL/PART-TIME STATUS			
WHY JOIN ORGANIZATIONS	FULL-TIME	PART-TIME	TOTAL
BUILD RESUME	91	2	93
LEADERSHIP SKILLS	104	1	105
MATCHED INTERESTS	160	8	168
NETWORKING	78	1	79
NEW FRIENDS/CONNECTIONS	138	8	146
TOTAL	571	20	591

RESIDENCY				
WHY JOIN ORGANIZATIONS	LIVE ON- CAMPUS	OFF-CAMPUS 10 MILES OR LESS	OFF-CAMPUS 11 OR MORE MILES	TOTAL
BUILD RESUME	28	31	33	92
LEADERSHIP SKILLS	39	36	29	104
MATCHED INTERESTS	56	61	49	166
NETWORKING	31	21	26	78
NEW FRIENDS/CONNECTIONS	54	46	45	145
TOTAL	208	195	182	585

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QUESTION 4					
DO YOU HOLD A LEADERSHIP ROLE IN YOUR ORGANIZATION?					
GROUPS	NO		YES		All
	N	PctN	N	PctN	N
GENDER					
MAN	25	58.1	18	41.9	43
WOMAN	87	63	51	37	138
TRANSFENDER/GENDER NON-CON	13	76.5	4	23.5	17
PREFER NOT TO DISCLOSE	2	28.6	5	71.4	7
All	127	62	78	38	205
RACE					
AMERICAN INDIAN/ALASKA NATIVE	.	.	1	100	1
ASIAN OR ASIAN AMERICAN	.	.	1	100	1
BIRACIAL OR MULTIRACIAL	4	50	4	50	8
BLACK OR AFRICAN AMERICAN	16	53.3	14	46.7	30
HISPANIC/LATINO/A/X	13	56.5	10	43.5	23
WHITE	88	67.2	43	32.8	131
NOT LISTED	2	66.7	1	33.3	3
PREFER NOT TO DISCLOSE	4	50	4	50	8
All	127	62	78	38	205
CLASS					
FRESHMAN	58	80.6	14	19.4	72
SOPHOMORE	24	57.1	18	42.9	42
JUNIOR	26	54.2	22	45.8	48
SENIOR	19	44.2	24	55.8	43
All	127	62	78	38	205
FIRST_GEN STATUS					
NO	70	67.3	34	32.7	104
YES	51	55.4	41	44.6	92
NOT SURE	5	62.5	3	37.5	8
PREFER NOT TO DISCLOSE	1	100	.	.	1
All	127	62	78	38	205
FULL/PART-TIME STATUS					
FULL-TIME	119	61	76	39	195
PART-TIME	8	80	2	20	10
All	127	62	78	38	205
RESIDENCY					
LIVE ON-CAMPUS	48	67.6	23	32.4	71
OFF-CAMPUS 10 MILES OR LESS	36	51.4	34	48.6	70
OFF-CAMPUS 11 OR MORE MILES	43	67.2	21	32.8	64
All	127	62	78	38	205

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QUESTION 5: REASONS FOR NOT JOINING AN ORGANIZATION

GENDER					
WHY NOT JOIN ORGANIZATIONS	MAN	WOMAN	TRANSGENDER/ NON-CON	PREFER NOT TO DISCLOSE	TOTAL
COMMUTE	26	61	7	4	98
FAMILY COMMITMENTS	18	38	2	2	60
FINANCES/BUDGETING	12	41	5	1	59
FOCUSED ON ACADEMICS	39	89	9	4	141
NOT ENOUGH TIME	40	99	11	4	154
NOT IMPORANT	14	12	5	3	34
OTHER	16	25	4	4	49
TRANSPORTATION ISSUES	8	25	3	4	40
WORK/JOB	29	59	8	2	98
TOTAL	202	449	54	28	733

RACE										
WHY NOT JOIN ORGANIZATIONS	AM. IN/AK NAT.	ASIA	MULTI-RACAL	BLACK	HISPANIC	NAT. HI/ PAC. IS.	WHITE	NOT LISTED	PREFER NOT TO DISCLOSE	TOTAL
COMMUTE	1		7	15	7		64		4	98
FAMILY COMMITMENTS			6	9	3		38	1	3	60
FINANCES/BUDGETING	1	1	3	10	2		41		1	59
FOCUSED ON ACADEMICS	2	3	6	24	10	2	88	1	5	141
NOT ENOUGH TIME		2	7	19	7	2	109	2	6	154
NOT IMPORANT	1	1	1	4	2		21	1	4	34
OTHER		2	3	11	2		25		6	49
TRANSPORTATION ISSUES	1	1	3	10	3		20		2	40
WORK/JOB			4	15	8	1	66		4	98
TOTAL	5	10	40	117	44	5	472	5	35	733

CLASSIFICATION					
WHY NOT JOIN ORGANIZATIONS	FRESHMAN	SOPHOMORE	JUNIOR	SENIOR	TOTAL
COMMUTE	44	18	15	20	97
FAMILY COMMITMENTS	22	12	11	14	59
FINANCES/BUDGETING	31	15	6	7	59
FOCUSED ON ACADEMICS	70	28	23	17	138
NOT ENOUGH TIME	71	34	27	19	151
NOT IMPORANT	13	7	7	7	34
OTHER	20	10	4	15	49
TRANSPORTATION ISSUES	29	4	4	2	39
WORK/JOB	36	18	25	18	97
TOTAL	336	146	122	119	723

FIRST-GEN STATUS					
WHY NOT JOIN ORGANIZATIONS	NO	YES	NOT SURE	PREFER NOT TO DISCLOSE	TOTAL
COMMUTE	60	25	10	3	98
FAMILY COMMITMENTS	32	26	1	1	60
FINANCES/BUDGETING	25	27	6	1	59
FOCUSED ON ACADEMICS	81	46	9	5	141
NOT ENOUGH TIME	89	51	8	6	154
NOT IMPORANT	18	11	2	3	34
OTHER	25	16	6	2	49
TRANSPORTATION ISSUES	17	16	5	2	40
WORK/JOB	54	38	3	3	98
TOTAL	401	256	50	26	733

FULL/PART-TIME STATUS			
WHY NOT JOIN ORGANIZATIONS	FULL-TIME	PART-TIME	TOTAL
COMMUTE	93	3	96
FAMILY COMMITMENTS	53	6	59
FINANCES/BUDGETING	55	4	59
FOCUSED ON ACADEMICS	136	4	140
NOT ENOUGH TIME	145	8	153
NOT IMPORANT	33	1	34
OTHER	44	6	50
TRANSPORTATION ISSUES	36	3	39
WORK/JOB	93	5	98
TOTAL	688	40	728

RESIDENCY				
WHY NOT JOIN ORGANIZATIONS	LIVE ON- CAMPUS	OFF-CAMPUS 10 MILES OR LESS	OFF-CAMPUS 11 OR MORE MILES	TOTAL
COMMUTE	1	26	70	97
FAMILY COMMITMENTS	3	17	39	59
FINANCES/BUDGETING	12	20	27	59
FOCUSED ON ACADEMICS	43	38	58	139
NOT ENOUGH TIME	37	45	70	152
NOT IMPORANT	5	14	14	33
OTHER	13	16	20	49
TRANSPORTATION ISSUES	11	10	19	40
WORK/JOB	12	36	50	98
TOTAL	137	222	367	726

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QUESTION 7									
HOW OFTEN DO YOU PARTICIPATE IN CAMPUS EVENTS?									
GROUPS	NEVER		LESS THAN ONCE A MONTH		ONCE A MONTH		TWICE A MONTH OR MORE		All
	N	PctN	N	PctN	N	PctN	N	PctN	N
GENDER									
MAN	40	31.3	30	23.4	26	20.3	32	25	128
WOMAN	74	22.7	74	22.7	56	17.2	122	37.4	326
TRANSFENDER/GENDER NON-CON	7	19.4	10	27.8	6	16.7	13	36.1	36
PREFER NOT TO DISCLOSE	5	27.8	7	38.9	3	16.7	3	16.7	18
All	126	24.8	121	23.8	91	17.9	170	33.5	508
RACE									
AMERICAN INDIAN/ALASKA NATIVE	1	33.3	.	.	.	.	2	66.7	3
ASIAN OR ASIAN AMERICAN	2	33.3	2	33.3	1	16.7	1	16.7	6
BIRACIAL OR MULTIRACIAL	5	21.7	2	8.7	4	17.4	12	52.2	23
BLACK OR AFRICAN AMERICAN	17	19.8	15	17.4	21	24.4	33	38.4	86
HISPANIC/LATINO/A/X	12	27.3	7	15.9	8	18.2	17	38.6	44
NATIVE HAWAIIAN/PACIFIC IS.	.	.	1	50	.	.	1	50	2
WHITE	80	25	86	26.9	55	17.2	99	30.9	320
NOT LISTED	1	25	1	25	.	.	2	50	4
PREFER NOT TO DISCLOSE	8	40	7	35	2	10	3	15	20
All	126	24.8	121	23.8	91	17.9	170	33.5	508
CLASS									
FRESHMAN	41	18.8	48	22	38	17.4	91	41.7	218
SOPHOMORE	28	28.6	23	23.5	21	21.4	26	26.5	98
JUNIOR	26	26.8	24	24.7	17	17.5	30	30.9	97
SENIOR	31	32.6	26	27.4	15	15.8	23	24.2	95
All	126	24.8	121	23.8	91	17.9	170	33.5	508
FIRST_GEN STATUS									
NO	63	23.1	66	24.2	55	20.1	89	32.6	273
YES	54	27.1	41	20.6	33	16.6	71	35.7	199
NOT SURE	5	18.5	11	40.7	2	7.41	9	33.3	27
PREFER NOT TO DISCLOSE	4	44.4	3	33.3	1	11.1	1	11.1	9
All	126	24.8	121	23.8	91	17.9	170	33.5	508
FULL/PART-TIME STATUS									
FULL-TIME	113	23.4	119	24.6	85	17.6	166	34.4	483
PART-TIME	13	52	2	8	6	24	4	16	25
All	126	24.8	121	23.8	91	17.9	170	33.5	508
RESIDENCY									
LIVE ON-CAMPUS	11	7.14	26	16.9	36	23.4	81	52.6	154
OFF-CAMPUS 10 MILES OR LESS	34	22.2	47	30.7	30	19.6	42	27.5	153
OFF-CAMPUS 11 OR MORE MILES	81	40.3	48	23.9	25	12.4	47	23.4	201
All	126	24.8	121	23.8	91	17.9	170	33.5	508

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QUESTION 8: REASONS FOR NOT ATTENDING CAMPUS EVENTS

GENDER					
WHY NOT ATTENDING EVENTS	MAN	WOMAN	TRANSGENDER/ NON-CON	PREFER NOT TO DISCLOSE	TOTAL
COMMUTE	16	33	3	2	54
FAMILY COMMITMENTS	8	24	1	1	34
FINANCES/BUDGETING	2	17	1		20
FOCUSED ON ACADEMICS	15	25	3	3	46
NOT ENOUGH TIME	21	37	3	2	63
NOT IMPORANT	6	7	4	1	18
OTHER	6	13	1	2	22
TRANSPORTATION ISSUES	4	11		2	17
WORK/JOB	10	27	3	1	41
TOTAL	88	194	19	14	315

RACE										
WHY NOT ATTENDING EVENTS	AM. IN/AK NAT.	ASIA	MULTI-RACAL	BLACK	HISPANIC	NAT. HI/ PAC. IS.	WHITE	NOT LISTED	PREFER NOT TO DISCLOSE	TOTAL
COMMUTE	1	1	3	6	2		38		3	54
FAMILY COMMITMENTS		1	3	5	2		20	1	2	34
FINANCES/BUDGETING		1		3	1		15			20
FOCUSED ON ACADEMICS	1	1	3	7	4		27		3	46
NOT ENOUGH TIME		1	4	7	7		40	1	3	63
NOT IMPORANT		1		1	1		12		3	18
OTHER		1		6	2		11		2	22
TRANSPORTATION ISSUES			1	3	3		9		1	17
WORK/JOB		1	2	5	3		28		2	41
TOTAL	2	8	16	43	25	0	200	2	19	315

CLASSIFICATION					
WHY NOT ATTENDING EVENTS	FRESHMAN	SOPHOMORE	JUNIOR	SENIOR	TOTAL
COMMUTE	13	14	11	16	54
FAMILY COMMITMENTS	10	8	7	8	33
FINANCES/BUDGETING	10	3	4	3	20
FOCUSED ON ACADEMICS	15	11	10	8	44
NOT ENOUGH TIME	23	17	12	10	62
NOT IMPORANT	5	5	5	3	18
OTHER	6	3	2	7	18
TRANSPORTATION ISSUES	11	7	2	1	21
WORK/JOB	13	10	8	10	41
TOTAL	106	78	61	66	311

FIRST-GEN STATUS					
WHY NOT ATTENDING EVENTS	NO	YES	NOT SURE	PREFER NOT TO DISCLOSE	TOTAL
COMMUTE	28	21	3	2	54
FAMILY COMMITMENTS	17	16		1	34
FINANCES/BUDGETING	13	5	2		20
FOCUSED ON ACADEMICS	27	17	1	1	46
NOT ENOUGH TIME	30	27	3	3	63
NOT IMPORANT	10	6	1	1	18
OTHER	10	9	1	2	22
TRANSPORTATION ISSUES	7	7	2	1	17
WORK/JOB	20	18	1	2	41
TOTAL	162	126	14	13	315

FULL/PART-TIME STATUS			
WHY NOT ATTENDING EVENTS	FULL-TIME	PART-TIME	TOTAL
COMMUTE	51	3	54
FAMILY COMMITMENTS	28	6	34
FINANCES/BUDGETING	17	3	20
FOCUSED ON ACADEMICS	42	4	46
NOT ENOUGH TIME	57	6	63
NOT IMPORANT	17	1	18
OTHER	18	4	22
TRANSPORTATION ISSUES	15	2	17
WORK/JOB	36	5	41
TOTAL	281	34	315

RESIDENCY				
WHY NOT ATTENDING EVENTS	LIVE ON- CAMPUS	OFF-CAMPUS 10 MILES OR LESS	OFF-CAMPUS 11 OR MORE MILES	TOTAL
COMMUTE	1	10	43	54
FAMILY COMMITMENTS	1	11	21	33
FINANCES/BUDGETING		9	11	20
FOCUSED ON ACADEMICS	4	15	26	45
NOT ENOUGH TIME	5	18	39	62
NOT IMPORANT	3	6	9	18
OTHER	4	7	11	22
TRANSPORTATION ISSUES	3	2	12	17
WORK/JOB		16	25	41
TOTAL	21	94	197	312

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QUESTION 9							
HOW INFORMED ARE YOU ABOUT CAMPUS EVENTS?							
GROUPS	NOT INFORMED		INFORMED		VERY INFORMED		All
	N	PctN	N	PctN	N	PctN	N
GENDER							
MAN	32	25	79	61.7	17	13.3	128
WOMAN	58	17.7	218	66.7	51	15.6	327
TRANSFENDER/GENDER NON-CON	10	27.8	21	58.3	5	13.9	36
PREFER NOT TO DISCLOSE	5	27.8	11	61.1	2	11.1	18
All	105	20.6	329	64.6	75	14.7	509
RACE							
AMERICAN INDIAN/ALASKA NATIVE	1	33.3	1	33.3	1	33.3	3
ASIAN OR ASIAN AMERICAN	2	33.3	4	66.7	.	.	6
BIRACIAL OR MULTIRACIAL	6	26.1	14	60.9	3	13	23
BLACK OR AFRICAN AMERICAN	17	19.8	52	60.5	17	19.8	86
HISPANIC/LATINO/A/X	7	15.6	27	60	11	24.4	45
NATIVE HAWAIIAN/PACIFIC IS.	.	.	1	50	1	50	2
WHITE	63	19.7	218	68.1	39	12.2	320
NOT LISTED	2	50	1	25	1	25	4
PREFER NOT TO DISCLOSE	7	35	11	55	2	10	20
All	105	20.6	329	64.6	75	14.7	509
CLASS							
FRESHMAN	39	17.9	144	66.1	35	16.1	218
SOPHOMORE	30	30.6	55	56.1	13	13.3	98
JUNIOR	18	18.4	68	69.4	12	12.2	98
SENIOR	18	18.9	62	65.3	15	15.8	95
All	105	20.6	329	64.6	75	14.7	509
FIRST_GEN STATUS							
NO	64	23.4	177	64.8	32	11.7	273
YES	35	17.5	131	65.5	34	17	200
NOT SURE	4	14.8	16	59.3	7	25.9	27
PREFER NOT TO DISCLOSE	2	22.2	5	55.6	2	22.2	9
All	105	20.6	329	64.6	75	14.7	509
FULL/PART-TIME STATUS							
FULL-TIME	101	20.9	310	64	73	15.1	484
PART-TIME	4	16	19	76	2	8	25
All	105	20.6	329	64.6	75	14.7	509
RESIDENCY							
LIVE ON-CAMPUS	23	14.9	98	63.6	33	21.4	154
OFF-CAMPUS 10 MILES OR LESS	31	20.3	101	66	21	13.7	153
OFF-CAMPUS 11 OR MORE MILES	51	25.2	130	64.4	21	10.4	202
All	105	20.6	329	64.6	75	14.7	509

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QUESTION 10: EVENTS OF INTEREST

GENDER					
EVENT TYPES OF INTEREST	MAN	WOMAN	TRANSGENDER/ NON-CON	PREFER NOT TO DISCLOSE	TOTAL
ACADEMIC/LEARNING	40	108	12	5	165
ART	34	109	19	10	172
ATHLETICS	64	129	5	1	199
CAMPUS PARTY/CONCERTS	42	173	18	6	239
COMMUNITY SERVICE	47	127	8	6	188
CULTURAL EVENTS	33	129	17	4	183
I AM NOT INTERESTED	2	7		1	10
MUSIC/THEATER	43	114	16	8	181
ORGANIZED TRIPS	25	111	8		144
OTHER	13	20	4	5	42
OUTDOOR	48	129	6		183
RECREATION	64	135	16	4	219
RESIDENCE HALL PROGRAMS	16	45	5	1	67
SORORITY/FRATERNITY	18	71	4	2	95
SPECIAL INTEREST	37	132	19	9	197
STUDENT ORGANIZATION	42	105	17	5	169
TOTAL	568	1644	174	67	2453

RESIDENCY				
EVENT TYPES OF INTEREST	LIVE ON- CAMPUS	OFF- CAMPUS 10 MILES OR LESS	OFF- CAMPUS 11 OR MORE MILES	TOTAL
ACADEMIC/LEARNING	44	52	68	164
ART	50	52	70	172
ATHLETICS	71	56	72	199
CAMPUS PARTY/CONCERTS	87	70	82	239
COMMUNITY SERVICE	50	57	80	187
CULTURAL EVENTS	56	57	70	183
I AM NOT INTERESTED	2	1	6	9
MUSIC/THEATER	59	49	73	181
ORGANIZED TRIPS	41	46	56	143
OTHER	5	14	23	42
OUTDOOR	58	57	67	182
RECREATION	72	70	77	219
RESIDENCE HALL PROGRAMS	51	7	9	67
SORORITY/FRATERNITY	29	34	32	95
SPECIAL INTEREST	58	55	83	196
STUDENT ORGANIZATION	54	55	59	168
TOTAL	787	732	927	2446

RACE										
EVENT TYPES OF INTEREST	AM. IN/AK NAT.	ASIA	MULTI-RACAL	BLACK	HISPANIC	NAT. HI/ PAC. IS.	WHITE	NOT LISTED	PREFER NOT TO DISCLOSE	TOTAL
ACADEMIC/LEARNING	2	1	8	27	16	1	103	2	6	166
ART	2	1	9	27	18	1	107	1	6	172
ATHLETICS	1	4	10	49	16	1	110	1	7	199
CAMPUS PARTY/CONCERTS	2	3	14	41	19	2	151	2	5	239
COMMUNITY SERVICE	2	3	9	34	24	2	102	1	11	188
CULTURAL EVENTS	2	3	14	41	31	1	86	3	2	183
I AM NOT INTERESTED			2	1			5		2	10
MUSIC/THEATER	2	2	7	30	16		115	2	7	181
ORGANIZED TRIPS	2	2	11	30	13		79	2	5	144
OTHER	1		5	4			26	1	5	42
OUTDOOR	2	3	14	30	21	1	107	2	3	183
RECREATION	1	2	14	37	17		141	3	4	219
RESIDENCE HALL PROGRAMS	1	1	2	18	1	1	40	1	2	67
SORORITY/FRATERNITY	1	1	3	27	7	1	51	1	3	95
SPECIAL INTEREST	1		13	33	17		127	1	5	197
STUDENT ORGANIZATION	2	2	10	30	17	1	99	3	5	169
TOTAL	24	28	140	460	237	12	1445	26	78	2454

CLASSIFICATION					
EVENT TYPES OF INTEREST	FRESHMAN	SOPHOMORE	JUNIOR	SENIOR	TOTAL
ACADEMIC/LEARNING	60	34	39	30	163
ART	78	30	30	34	172
ATHLETICS	96	40	29	33	198
CAMPUS PARTY/CONCERTS	125	42	37	35	239
COMMUNITY SERVICE	94	28	32	34	188
CULTURAL EVENTS	72	41	35	34	182
I AM NOT INTERESTED	3		6	1	10
MUSIC/THEATER	77	35	34	35	181
ORGANIZED TRIPS	78	25	21	20	144
OTHER	17	7	8	8	40
OUTDOOR	95	27	30	31	183
RECREATION	95	41	42	41	219
RESIDENCE HALL PROGRAMS	39	15	7	6	67
SORORITY/FRATERNITY	44	21	14	15	94
SPECIAL INTEREST	81	34	47	35	197
STUDENT ORGANIZATION	68	27	37	36	168
TOTAL	1122	447	448	428	2445

FIRST-GEN STATUS					
EVENT TYPES OF INTEREST	NO	YES	NOT SURE	PREFER NOT TO DISCLOSE	TOTAL
ACADEMIC/LEARNING	83	74	5	4	166
ART	88	71	9	4	172
ATHLETICS	112	73	11	3	199
CAMPUS PARTY/CONCERTS	132	89	14	4	239
COMMUNITY SERVICE	94	77	12	5	188
CULTURAL EVENTS	90	84	8	1	183
I AM NOT INTERESTED	5	3	1	1	10
MUSIC/THEATER	91	81	6	3	181
ORGANIZED TRIPS	74	61	8	1	144
OTHER	28	10	2	2	42
OUTDOOR	101	75	6	1	183
RECREATION	109	95	14	1	219
RESIDENCE HALL PROGRAMS	33	32	1	1	67
SORORITY/FRATERNITY	51	41	2	1	95
SPECIAL INTEREST	91	95	7	4	197
STUDENT ORGANIZATION	79	79	9	2	169
TOTAL	1261	1040	115	38	2454

FULL/PART-TIME STATUS			
EVENT TYPES OF INTEREST	FULL-TIME	PART-TIME	TOTAL
ACADEMIC/LEARNING	158	7	165
ART	169	3	172
ATHLETICS	197	2	199
CAMPUS PARTY/CONCERTS	231	7	238
COMMUNITY SERVICE	178	9	187
CULTURAL EVENTS	176	7	183
I AM NOT INTERESTED	9	1	10
MUSIC/THEATER	173	7	180
ORGANIZED TRIPS	134	9	143
OTHER	32	10	42
OUTDOOR	176	7	183
RECREATION	211	8	219
RESIDENCE HALL PROGRAMS	66	1	67
SORORITY/FRATERNITY	91	3	94
SPECIAL INTEREST	188	9	197
STUDENT ORGANIZATION	161	7	168
TOTAL	2350	97	2447

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QUESTION 11: DAYS PREFERABLE TO ATTEND EVENTS

GENDER					
WHICH DAYS ARE PREFERABLE	MAN	WOMAN	TRANSGENDER/ NON-CON	PREFER NOT TO DISCLOSE	TOTAL
ANY DAY	42	77	4	5	128
MONDAY	23	84	12	2	121
NOT INTERESTED	14	20	6	8	48
THURSDAY	35	107	13	4	159
TUESDAY	26	106	11	4	147
WEDNESDAY	23	85	8	2	118
WEEKEND	46	166	17	7	236
TOTAL	209	645	71	32	957

RACE										
WHICH DAYS ARE PREFERABLE	AM. IN/AK NAT.	ASIA	MULTI-RACAL	BLACK	HISPANIC	NAT. HI/ PAC. IS.	WHITE	NOT LISTED	PREFER NOT TO DISCLOSE	TOTAL
ANY DAY	1		9	27	12	1	72		6	128
MONDAY		1	7	14	14	1	81	2		121
NOT INTERESTED	1		1	6	3		28	1	8	48
THURSDAY		2	6	30	14		101	2	4	159
TUESDAY		2	8	23	13	1	95	1	4	147
WEDNESDAY	1		8	14	14	1	78	2		118
WEEKEND	2	6	10	43	21	2	143	2	7	236
TOTAL	6	11	49	157	91	6	598	10	29	957

CLASSIFICATION					
WHICH DAYS ARE PREFERABLE	FRESHMAN	SOPHOMORE	JUNIOR	SENIOR	TOTAL
ANY DAY	56	18		26	28
MONDAY	61	22		23	13
NOT INTERESTED	18	8		10	10
THURSDAY	65	30		37	27
TUESDAY	71	27		31	18
WEDNESDAY	56	21		24	16
WEEKEND	114	43		36	41
TOTAL	441	169		187	153

FIRST-GEN STATUS					
WHICH DAYS ARE PREFERABLE	NO	YES	NOT SURE	PREFER NOT TO DISCLOSE	TOTAL
ANY DAY	60	61	5	2	128
MONDAY	58	55	6	2	121
NOT INTERESTED	29	13	2	4	48
THURSDAY	82	65	10	2	159
TUESDAY	73	62	10	2	147
WEDNESDAY	58	54	4	2	118
WEEKEND	126	93	13	4	236
TOTAL	486	403	50	18	957

FULL/PART-TIME STATUS			
WHICH DAYS ARE PREFERABLE	FULL-TIME	PART-TIME	TOTAL
ANY DAY	121	7	128
MONDAY	117	3	120
NOT INTERESTED	38	10	48
THURSDAY	152	7	159
TUESDAY	142	5	147
WEDNESDAY	114	3	117
WEEKEND	231	5	236
TOTAL	915	40	955

RESIDENCY				
WHICH DAYS ARE PREFERABLE	LIVE ON- CAMPUS	OFF-CAMPUS 10 MILES OR LESS	OFF-CAMPUS 11 OR MORE MILES	TOTAL
ANY DAY	46	39	42	127
MONDAY	33	43	43	119
NOT INTERESTED	6	14	28	48
THURSDAY	60	43	54	157
TUESDAY	53	42	50	145
WEDNESDAY	30	38	48	116
WEEKEND	76	74	84	234
TOTAL	304	293	349	946

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QUESTION 13											
HOW MANY FACULTY DO YOU KNOW WELL ENOUGH TO ASK FOR GUIDANCE OR ADVICE?											
GROUPS	0		1-3		4-6		7-9		10 OR MORE		All
	N	PctN	N	PctN	N	PctN	N	PctN	N	PctN	N
GENDER											
MAN	26	20.5	79	62.2	11	8.66	2	1.57	9	7.09	127
WOMAN	96	29.4	172	52.6	51	15.6	1	0.306	7	2.14	327
TRANSFENDER/GENDER NON-CON	13	36.1	17	47.2	6	16.7	.	.	.	.	36
PREFER NOT TO DISCLOSE	2	11.1	13	72.2	3	16.7	.	.	.	.	18
All	137	27	281	55.3	71	14	3	0.591	16	3.15	508
RACE											
AMERICAN INDIAN/ALASKA NATIVE	.	.	2	66.7	.	.	.	.	1	33.3	3
ASIAN OR ASIAN AMERICAN	2	33.3	2	33.3	2	33.3	.	.	.	.	6
BIRACIAL OR MULTIRACIAL	9	39.1	13	56.5	1	4.35	.	.	.	.	23
BLACK OR AFRICAN AMERICAN	26	30.2	45	52.3	12	14	1	1.16	2	2.33	86
HISPANIC/LATINO/A/X	9	20	24	53.3	11	24.4	.	.	1	2.22	45
NATIVE HAWAIIAN/PACIFIC IS.	1	50	1	50	.	.	.	.	.	.	2
WHITE	83	26	178	55.8	44	13.8	2	0.627	12	3.76	319
NOT LISTED	.	.	4	100	.	.	.	.	.	.	4
PREFER NOT TO DISCLOSE	7	35	12	60	1	5	.	.	.	.	20
All	137	27	281	55.3	71	14	3	0.591	16	3.15	508
CLASS											
FRESHMAN	73	33.5	122	56	20	9.17	1	0.459	2	0.917	218
SOPHOMORE	27	27.8	52	53.6	16	16.5	.	.	2	2.06	97
JUNIOR	25	25.5	56	57.1	12	12.2	.	.	5	5.1	98
SENIOR	12	12.6	51	53.7	23	24.2	2	2.11	7	7.37	95
All	137	27	281	55.3	71	14	3	0.591	16	3.15	508
FIRST_GEN STATUS											
NO	79	28.9	148	54.2	34	12.5	2	0.733	10	3.66	273
YES	46	23.1	113	56.8	34	17.1	1	0.503	5	2.51	199
NOT SURE	10	37	15	55.6	2	7.41	.	.	.	.	27
PREFER NOT TO DISCLOSE	2	22.2	5	55.6	1	11.1	.	.	1	11.1	9
All	137	27	281	55.3	71	14	3	0.591	16	3.15	508
FULL/PART-TIME STATUS											
FULL-TIME	130	26.9	269	55.7	66	13.7	3	0.621	15	3.11	483
PART-TIME	7	28	12	48	5	20	.	.	1	4	25
All	137	27	281	55.3	71	14	3	0.591	16	3.15	508
RESIDENCY											
LIVE ON-CAMPUS	43	27.9	85	55.2	19	12.3	3	1.95	4	2.6	154
OFF-CAMPUS 10 MILES OR LESS	34	22.2	88	57.5	25	16.3	.	.	6	3.92	153
OFF-CAMPUS 11 OR MORE MILES	60	29.9	108	53.7	27	13.4	.	.	6	2.99	201
All	137	27	281	55.3	71	14	3	0.591	16	3.15	508

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QUESTION 14											
HOW MANY SAFF DO YOU KNOW WELL ENOUGH TO AS FOR GUIDANE OR ADVICE?											
GROUP	0		1-3		4-6		7-9		10 OR MORE		All
	N	PctN	N	PctN	N	PctN	N	PctN	N	PctN	N
GENDER											
MAN	49	38.6	60	47.2	9	7.09	3	2.36	6	4.72	127
WOMAN	112	34.4	168	51.5	34	10.4	5	1.53	7	2.15	326
TRANSFENDER/GENDER NON-CON	12	33.3	19	52.8	5	13.9	.	.	.	.	36
PREFER NOT TO DISCLOSE	6	35.3	7	41.2	3	17.6	1	5.88	.	.	17
All	179	35.4	254	50.2	51	10.1	9	1.78	13	2.57	506
RACE											
AMERICAN INDIAN/ALASKA NATIVE	1	33.3	1	33.3	.	.	.	.	1	33.3	3
ASIAN OR ASIAN AMERICAN	2	33.3	4	66.7	.	.	.	.	.	.	6
BIRACIAL OR MULTIRACIAL	11	47.8	12	52.2	.	.	.	.	.	.	23
BLACK OR AFRICAN AMERICAN	29	33.7	42	48.8	11	12.8	2	2.33	2	2.33	86
HISPANIC/LATINO/A/X	10	22.2	22	48.9	8	17.8	2	4.44	3	6.67	45
NATIVE HAWAIIAN/PACIFIC IS.	1	50	1	50	.	.	.	.	.	.	2
WHITE	110	34.7	164	51.7	32	10.1	4	1.26	7	2.21	317
NOT LISTED	1	25	3	75	.	.	.	.	.	.	4
PREFER NOT TO DISCLOSE	14	70	5	25	.	.	1	5	.	.	20
All	179	35.4	254	50.2	51	10.1	9	1.78	13	2.57	506
CLASS											
FRESHMAN	75	34.6	121	55.8	18	8.29	3	1.38	.	.	217
SOPHOMORE	40	41.2	40	41.2	15	15.5	1	1.03	1	1.03	97
JUNIOR	35	35.7	48	49	8	8.16	.	.	7	7.14	98
SENIOR	29	30.9	45	47.9	10	10.6	5	5.32	5	5.32	94
All	179	35.4	254	50.2	51	10.1	9	1.78	13	2.57	506
FIRST_GEN STATUS											
NO	96	35.4	132	48.7	32	11.8	5	1.85	6	2.21	271
YES	71	35.7	100	50.3	18	9.05	4	2.01	6	3.02	199
NOT SURE	7	25.9	20	74.1	.	.	.	.	.	.	27
PREFER NOT TO DISCLOSE	5	55.6	2	22.2	1	11.1	.	.	1	11.1	9
All	179	35.4	254	50.2	51	10.1	9	1.78	13	2.57	506
FULL/PART-TIME STATUS											
FULL-TIME	168	34.9	245	50.9	50	10.4	7	1.46	11	2.29	481
PART-TIME	11	44	9	36	1	4	2	8	2	8	25
All	179	35.4	254	50.2	51	10.1	9	1.78	13	2.57	506
RESIDENCY											
LIVE ON-CAMPUS	43	28.3	88	57.9	17	11.2	2	1.32	2	1.32	152
OFF-CAMPUS 10 MILES OR LESS	51	33.6	76	50	12	7.89	5	3.29	8	5.26	152
OFF-CAMPUS 11 OR MORE MILES	85	42.1	90	44.6	22	10.9	2	0.99	3	1.49	202
All	179	35.4	254	50.2	51	10.1	9	1.78	13	2.57	506

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QUESTION 14											
HOW MANY SAFF DO YOU KNOW WELL ENOUGH TO AS FOR GUIDANE OR ADVICE?											
GROUP	0		1-3		4-6		7-9		10 OR MORE		All
	N	PctN	N	PctN	N	PctN	N	PctN	N	PctN	N
GENDER											
MAN	49	38.6	60	47.2	9	7.09	3	2.36	6	4.72	127
WOMAN	112	34.4	168	51.5	34	10.4	5	1.53	7	2.15	326
TRANSFENDER/GENDER NON-CON	12	33.3	19	52.8	5	13.9	36
PREFER NOT TO DISCLOSE	6	35.3	7	41.2	3	17.6	1	5.88	.	.	17
All	179	35.4	254	50.2	51	10.1	9	1.78	13	2.57	506
RACE											
AMERICAN INDIAN/ALASKA NATIVE	1	33.3	1	33.3	1	33.3	3
ASIAN OR ASIAN AMERICAN	2	33.3	4	66.7	6
BIRACIAL OR MULTIRACIAL	11	47.8	12	52.2	23
BLACK OR AFRICAN AMERICAN	29	33.7	42	48.8	11	12.8	2	2.33	2	2.33	86
HISPANIC/LATINO/A/X	10	22.2	22	48.9	8	17.8	2	4.44	3	6.67	45
NATIVE HAWAIIAN/PACIFIC IS.	1	50	1	50	2
WHITE	110	34.7	164	51.7	32	10.1	4	1.26	7	2.21	317
NOT LISTED	1	25	3	75	4
PREFER NOT TO DISCLOSE	14	70	5	25	.	.	1	5	.	.	20
All	179	35.4	254	50.2	51	10.1	9	1.78	13	2.57	506
CLASS											
FRESHMAN	75	34.6	121	55.8	18	8.29	3	1.38	.	.	217
SOPHOMORE	40	41.2	40	41.2	15	15.5	1	1.03	1	1.03	97
JUNIOR	35	35.7	48	49	8	8.16	.	.	7	7.14	98
SENIOR	29	30.9	45	47.9	10	10.6	5	5.32	5	5.32	94
All	179	35.4	254	50.2	51	10.1	9	1.78	13	2.57	506
FIRST_GEN STATUS											
NO	96	35.4	132	48.7	32	11.8	5	1.85	6	2.21	271
YES	71	35.7	100	50.3	18	9.05	4	2.01	6	3.02	199
NOT SURE	7	25.9	20	74.1	27
PREFER NOT TO DISCLOSE	5	55.6	2	22.2	1	11.1	.	.	1	11.1	9
All	179	35.4	254	50.2	51	10.1	9	1.78	13	2.57	506
FULL/PART-TIME STATUS											
FULL-TIME	168	34.9	245	50.9	50	10.4	7	1.46	11	2.29	481
PART-TIME	11	44	9	36	1	4	2	8	2	8	25
All	179	35.4	254	50.2	51	10.1	9	1.78	13	2.57	506
RESIDENCY											
LIVE ON-CAMPUS	43	28.3	88	57.9	17	11.2	2	1.32	2	1.32	152
OFF-CAMPUS 10 MILES OR LESS	51	33.6	76	50	12	7.89	5	3.29	8	5.26	152
OFF-CAMPUS 11 OR MORE MILES	85	42.1	90	44.6	22	10.9	2	0.99	3	1.49	202
All	179	35.4	254	50.2	51	10.1	9	1.78	13	2.57	506

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QUESTION 16: BARRIERS PREVENTING CONNECTION TO CAMPUS

GENDER					
BARRIERS	MAN	WOMAN	TRANSGENDER/ NON-CON	PREFER NOT TO DISCLOSE	TOTAL
COMMUTE/TRANSPORTATION	29	116	8	5	158
DO NOT HAVE ENOUGH TIME	68	185	24	9	286
NOT ENOUGH OPPORTUNITIES	21	68	12	4	105
OTHER	19	49	7	7	82
TOO FOCUSED ON ACADEMICS	72	153	17	8	250
WORK/JOB COMMITMENTS	42	127	12	1	182
TOTAL	251	698	80	34	1063

RACE										
BARRIERS	AM. IN/AK NAT.	ASIA	MULTI-RACAL	BLACK	HISPANIC	NAT. HI/ PAC. IS.	WHITE	NOT LISTED	PREFER NOT TO DISCLOSE	TOTAL
COMMUTE/TRANSPORTATION		1	7	19	10		113	1	7	158
DO NOT HAVE ENOUGH TIME	2	2	12	38	19	2	201	3	8	287
NOT ENOUGH OPPORTUNITIES		3	6	23	8		56	2	7	105
OTHER	1	1	4	15	11	1	39		10	82
TOO FOCUSED ON ACADEMICS	2	3	7	40	21	1	165	3	9	251
WORK/JOB COMMITMENTS			8	24	12		132	2	5	183
TOTAL	5	10	44	159	81	4	706	11	46	1066

CLASSIFICATION					
BARRIERS	FRESHMAN	SOPHOMORE	JUNIOR	SENIOR	TOTAL
COMMUTE/TRANSPORTATION	67	28	32	30	157
DO NOT HAVE ENOUGH TIME	119	58	58	49	284
NOT ENOUGH OPPORTUNITIES	40	32	20	13	105
OTHER	34	15	19	13	81
TOO FOCUSED ON ACADEMICS	100	56	54	39	249
WORK/JOB COMMITMENTS	67	35	35	43	180
TOTAL	427	224	218	187	1056

FIRST-GEN STATUS					
BARRIERS	NO	YES	NOT SURE	PREFER NOT TO DISCLOSE	TOTAL
COMMUTE/TRANSPORTATION	90	55	11	2	158
DO NOT HAVE ENOUGH TIME	164	103	16	4	287
NOT ENOUGH OPPORTUNITIES	52	44	5	4	105
OTHER	39	35	4	4	82
TOO FOCUSED ON ACADEMICS	140	96	10	5	251
WORK/JOB COMMITMENTS	96	77	8	2	183
TOTAL	581	410	54	21	1066

FULL/PART-TIME STATUS			
BARRIERS	FULL-TIME	PART-TIME	TOTAL
COMMUTE/TRANSPORTATION	150	6	156
DO NOT HAVE ENOUGH TIME	277	9	286
NOT ENOUGH OPPORTUNITIES	100	5	105
OTHER	74	8	82
TOO FOCUSED ON ACADEMICS	243	7	250
WORK/JOB COMMITMENTS	172	10	182
TOTAL	1016	45	1061

RESIDENCY				
BARRIERS	LIVE ON- CAMPUS	OFF-CAMPUS 10 MILES OR LESS	OFF-CAMPUS 11 OR MORE MILES	TOTAL
COMMUTE/TRANSPORTATION	13	48	97	158
DO NOT HAVE ENOUGH TIME	84	87	112	283
NOT ENOUGH OPPORTUNITIES	31	33	38	102
OTHER	25	21	36	82
TOO FOCUSED ON ACADEMICS	86	74	87	247
WORK/JOB COMMITMENTS	37	70	76	183
TOTAL	276	333	446	1055

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QUESTION 17: BEST OPPORTUNITIES TO CONNECT WITH CAMPUS

GENDER					
OPPORTUNITIES	MAN	WOMAN	TRANSGENDER/ NON-CON	PREFER NOT TO DISCLOSE	TOTAL
ATHLETIC EVENTS	38	72	4	1	115
CAMPUS OR STUDENT ORGANIZATIONS	58	169	16	7	250
CLASSES	69	180	21	7	277
COMMUNITY SERVICE/ALTERNATIVE BREAK	23	64	3	2	92
EVENTS IN THE MUC PLAZE	56	192	23	7	278
FOY FITNESS AND RECREATION CENTER	37	70	2	2	111
FRATERNITY/SORORITY EVENTS	34	130	5	1	170
MORGAN UNIVERSITY CENTER	43	155	19	5	222
OTHER	3	11		3	17
RESIDENCE HALLS	16	48	5		69
WOODWARD LIBRARY	26	96	12	7	141
TOTAL	403	1187	110	42	1742

RACE										
OPPORTUNITIES	AM. IN/AK NAT.	ASIA	MULTI-RACAL	BLACK	HISPANIC	NAT. HI/ PAC. IS.	WHITE	NOT LISTED	PREFER NOT TO DISCLOSE	TOTAL
ATHLETIC EVENTS	2	2	4	26	7	1	71		4	115
CAMPUS OR STUDENT ORGANIZATIONS	2	5	15	44	26	2	148	4	4	250
CLASSES	2	3	12	39	23	2	184	3	9	277
COMMUNITY SERVICE/ALTERNATIVE BREAK		1	4	18	11		53	1	4	92
EVENTS IN THE MUC PLAZE	2		17	51	29	2	168	3	6	278
FOY FITNESS AND RECREATION CENTER		2	8	30	5		64		2	111
FRATERNITY/SORORITY EVENTS	1	1	9	34	18		97	2	8	170
MORGAN UNIVERSITY CENTER	2		14	42	19	1	136	2	6	222
OTHER			2	3	2		7		3	17
RESIDENCE HALLS	1	2	3	12	4	1	41	1	4	69
WOODWARD LIBRARY	1	1	8	29	14	1	80	2	5	141
TOTAL	11	17	96	328	158	10	1049	18	55	1742

CLASSIFICATION					
OPPORTUNITIES	FRESHMAN	SOPHOMORE	JUNIOR	SENIOR	TOTAL
ATHLETIC EVENTS	65	15	19	15	114
CAMPUS OR STUDENT ORGANIZATIONS	117	45	48	40	250
CLASSES	112	53	58	52	275
COMMUNITY SERVICE/ALTERNATIVE BREAK	44	13	18	17	92
EVENTS IN THE MUC PLAZE	129	47	53	49	278
FOY FITNESS AND RECREATION CENTER	59	16	24	12	111
FRATERNITY/SORORITY EVENTS	79	36	28	26	169
MORGAN UNIVERSITY CENTER	107	45	44	26	222
OTHER	3	4	3	5	15
RESIDENCE HALLS	37	16	10	6	69
WOODWARD LIBRARY	64	26	33	18	141
TOTAL	816	316	338	266	1736

FIRST-GEN STATUS					
OPPORTUNITIES	NO	YES	NOT SURE	PREFER NOT TO DISCLOSE	TOTAL
ATHLETIC EVENTS	60	44	9	2	115
CAMPUS OR STUDENT ORGANIZATIONS	131	105	13	1	250
CLASSES	149	114	11	3	277
COMMUNITY SERVICE/ALTERNATIVE BREAK	46	41	3	2	92
EVENTS IN THE MUC PLAZE	147	114	13	4	278
FOY FITNESS AND RECREATION CENTER	57	49	5		111
FRATERNITY/SORORITY EVENTS	82	77	8	3	170
MORGAN UNIVERSITY CENTER	121	94	7		222
OTHER	7	7	1	2	17
RESIDENCE HALLS	36	30	2	1	69
WOODWARD LIBRARY	69	69	6	2	146
TOTAL	905	744	78	20	1747

FULL/PART-TIME STATUS			
OPPORTUNITIES	FULL-TIME	PART-TIME	TOTAL
ATHLETIC EVENTS	113	2	115
CAMPUS OR STUDENT ORGANIZATIONS	239	11	250
CLASSES	263	14	277
COMMUNITY SERVICE/ALTERNATIVE BREAK	88	4	92
EVENTS IN THE MUC PLAZE	267	11	278
FOY FITNESS AND RECREATION CENTER	108	3	111
FRATERNITY/SORORITY EVENTS	162	7	169
MORGAN UNIVERSITY CENTER	213	9	222
OTHER	13	3	16
RESIDENCE HALLS	65	4	69
WOODWARD LIBRARY	136	5	141
TOTAL	1667	73	1740

RESIDENCY				
OPPORTUNITIES	LIVE ON- CAMPUS	OFF-CAMPUS 10 MILES OR LESS	OFF-CAMPUS 11 OR MORE MILES	TOTAL
ATHLETIC EVENTS	48	33	34	115
CAMPUS OR STUDENT ORGANIZATIONS	80	77	92	249
CLASSES	81	87	107	275
COMMUNITY SERVICE/ALTERNATIVE BREAK	26	31	35	92
EVENTS IN THE MUC PLAZE	92	92	92	276
FOY FITNESS AND RECREATION CENTER	55	26	30	111
FRATERNITY/SORORITY EVENTS	53	57	60	170
MORGAN UNIVERSITY CENTER	78	71	71	220
OTHER	3	9	5	17
RESIDENCE HALLS	51	8	9	68
WOODWARD LIBRARY	40	48	51	139
TOTAL	607	539	586	1732

Results of the Student Affairs Student Engagement Survey - Fall 2023

QUESTION 18: AREAS WHERE STUDENT NEED ASSISTANCE

GENDER					
NEED HELP	MAN	WOMAN	TRANSGENDER/ NON-CON	PREFER NOT TO DISCLOSE	TOTAL
AFFORDING FOOD AND/OR CLOTHING	17	79	10	4	110
COLLEGE SOCIAL EXPERIENCES	40	161	15	8	224
FINDING A OB TO HELP ME AFFORD COLLEGE	27	110	13	5	155
FINDING A STUDENT ORGANIZATION TO JOIN	33	98	6	4	141
MAKING NEW FRIENDS AND CONNECTIONS	44	166	15	5	230
SCHOO/WORK/LIFE BALANCE	64	210	22	9	305
TOTAL	225	824	81	35	1165

RACE										
NEED HELP	AM. IN/AK NAT.	ASIA	MULTI-RACAL	BLACK	HISPANIC	NAT. HI/ PAC. IS.	WHITE	NOT LISTED	PREFER NOT TO DISCLOSE	TOTAL
AFFORDING FOOD AND/OR CLOTHING			7	19	14	1	65	2	2	110
COLLEGE SOCIAL EXPERIENCES	1	3	14	38	22	2	128	4	12	224
FINDING A OB TO HELP ME AFFORD COLLEGE		4	8	29	17	1	92	2	3	156
FINDING A STUDENT ORGANIZATION TO JOIN	1	2	8	24	14	1	84	2	6	142
MAKING NEW FRIENDS AND CONNECTIONS	1	3	15	45	21	1	133	3	9	231
SCHOO/WORK/LIFE BALANCE		4	15	48	34	1	189	4	10	305
TOTAL	3	16	67	203	122	7	691	17	42	1168

CLASSIFICATION					
NEED HELP	FRESHMAN	SOPHOMORE	JUNIOR	SENIOR	TOTAL
AFFORDING FOOD AND/OR CLOTHING	44	24	27	15	110
COLLEGE SOCIAL EXPERIENCES	106	49	37	32	224
FINDING A OB TO HELP ME AFFORD COLLEGE	78	30	29	18	155
FINDING A STUDENT ORGANIZATION TO JOIN	72	27	25	16	140
MAKING NEW FRIENDS AND CONNECTIONS	111	48	40	30	229
SCHOO/WORK/LIFE BALANCE	133	62	56	53	304
TOTAL	544	240	214	164	1162

FIRST-GEN STATUS					
NEED HELP	NO	YES	NOT SURE	PREFER NOT TO DISCLOSE	TOTAL
AFFORDING FOOD AND/OR CLOTHING	48	56	5	1	110
COLLEGE SOCIAL EXPERIENCES	116	94	11	3	224
FINDING A OB TO HELP ME AFFORD COLLEGE	61	77	14	4	156
FINDING A STUDENT ORGANIZATION TO JOIN	63	68	7	3	141
MAKING NEW FRIENDS AND CONNECTIONS	119	96	12	4	231
SCHOO/WORK/LIFE BALANCE	157	129	16	4	306
TOTAL	564	520	65	19	1168

FULL/PART-TIME STATUS			
NEED HELP	FULL-TIME	PART-TIME	TOTAL
AFFORDING FOOD AND/OR CLOTHING	102	7	109
COLLEGE SOCIAL EXPERIENCES	211	12	223
FINDING A OB TO HELP ME AFFORD COLLEGE	146	9	155
FINDING A STUDENT ORGANIZATION TO JOIN	135	5	140
MAKING NEW FRIENDS AND CONNECTIONS	220	10	230
SCHOO/WORK/LIFE BALANCE	293	12	305
TOTAL	1107	55	1162

RESIDENCY				
NEED HELP	LIVE ON- CAMPUS	OFF-CAMPUS 10 MILES OR LESS	OFF-CAMPUS 11 OR MORE MILES	TOTAL
AFFORDING FOOD AND/OR CLOTHING	40	32	38	110
COLLEGE SOCIAL EXPERIENCES	74	60	90	224
FINDING A OB TO HELP ME AFFORD COLLEGE	60	38	56	154
FINDING A STUDENT ORGANIZATION TO JOIN	45	43	53	141
MAKING NEW FRIENDS AND CONNECTIONS	65	69	94	228
SCHOO/WORK/LIFE BALANCE	85	96	123	304
TOTAL	369	338	454	1161