FACTBOOK

2023-24

Contents

Austin Peay State University

Mission Statement

Austin Peay State University is a mission-driven, community-minded institution that provides transformational experiences through innovative, creative, and scholarly activities. We welcome and inspire an inclusive community of learners to make a positive impact regionally and globally.

Vision Statement

We will be the region's university of choice for those seeking to improve their lives. We will achieve this vision through student-centered teaching, unique developmental opportunities and our focus on innovative research and public service.

Values

We are a collaborative community that values personal growth and life-long engagement through the promotion of integrity and academic excellence.

Academic Excellence

By providing meaningful and practical learning opportunities with highly qualified and dedicated faculty and staff.

Integrity

By maintaining an honest, fair, and credible environment.

Community

By fostering learning in an environment where all are welcomed and valued.

Personal Growth

By providing the knowledge, tools, and resources for all Governors to reach their full potential.

Lifelong Engagement

By providing services, programs, and experiences that promote loyalty, pride, and mutual support.

Collaboration

By enriching our local, regional, and global communities through value-added programs, strategic partnerships, and meaningful service.

Board Members and Administration

Austin Peay State University is located on an urban campus that for over 180 years has been used for educational purposes and on which the buildings of five colleges have stood. APSU is located in Clarksville, Tennessee, the state's fifth largest and youngest city. The school is named after former Tennessee Governor Austin Peay, a Clarksville native.

Members of the Board of Trustees

Billy P. Atkins (Term expires in 2025)

Katherine Cannata (Term expires in 2028)

Don Jenkins (Term expires in 2026)

Jacob E. Knight, Student Trustee (Term expires in 2024)

Valencia May, D.D.S. (Term expires in 2025)

Keri McInnis (Term expires in 2026)

Robin Mealer (Term expires in 2026)

Mike O'Malley (Term expires in 2028)

Phil Roe, M.D. (Term expires in 2025)

Jane R. Semler, Faculty Trustee (Term expires in 2025)

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Carol Clark, Ed.D., Chief of Staff and Secretary to the Board of Trustees

Blayne Clements, B.B.A., Chief Audit Officer

Gerald Harrison, B.A., Vice President and Director of Athletics

LaNeeça Williams, M.S., Chief Institutional Culture and Title IX Coordinator

Legal Affairs and Organizational Strategy

Dannelle Whiteside, J.D., Vice President for Legal Affairs and Organizational Strategy

Bill Persinger, B.F.A., Executive Director, Public Relations and Marketing

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Kristopher Phillips, M.S.L., Vice President for University Advancement and Executive Director of the APSU Foundation

Brad Averitt, M.S., Assistant Vice President of Alumni and Annual Giving

Vonda St. Amant, M.A., Assistant Vice President of Philanthropy

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Joe Mills, M.S., Assistant Vice President of Student Affairs and Director of Housing, Residence Life and Dining Services

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Sondra Hamilton, B.B.A., Associate Vice President for Budget and Finance

JaCenda D. Robinson, Ed.D., Assistant Vice President and Chief Human Resources Officer

Tom Hutchins, M.B.A., Executive Director, Physical Plant

Michael Kasitz, M.P.A., Assistant Vice President for Public Safety

Sherry Lawdermilt, Ph.D., Associate Vice President and Chief Information Officer

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Walt Lord, Major General USA (Ret), M.S.S., Vice President for Military and Veterans Affairs

Jasmin Linares, M.S., Assistant Vice President for Military and Veterans Affairs

Ben Drummond, M.A.Ed, Executive Director, Fort Campbell Center

Academic Affairs

Maria Cronley, Ph.D., Provost and Senior Vice President for Academic Affairs

Tucker Brown, Ph.D., Senior Vice Provost; Associate Vice President of Academic Affairs; SACSCOC Accreditation Liaison

Loretta Griffy, Ed.D., Dean, University College; Associate Vice President for Academic Affairs

Amy Corlew, M.S.., Assistant Provost for Enrollment Management

Amanda Wornhoff, Ed.D., Assistant Provost – Institutional Effectiveness, Assessment, and Research

Martina Malvasi, DBA, Director, Library

Chad Brooks, Ph.D., Associate Provost for Research; Dean, College of Graduate Studies

Dlynn Williams, Ph.D., Dean, College of Behavioral and Health Sciences

Prentice Chandler, Ph.D., Dean, Eriksson College of Education

Mickey Hepner, D.M., Dean, College of Business

Buzz Hoon, Ph.D., Dean, College of Arts & Letters

Karen Meisch, Ph.D., Dean, College of Science, Technology, Engineering & Mathematics

Accreditation

Regional Accreditation

Austin Peay State University is accredited by the Southern Association of Colleges and Schools Commission on Colleges to award associate, baccalaureate, master's, education specialist, and doctoral degrees. Degree-granting institutions also may offer credentials such as certificates and diplomas at approved degree levels. Questions about the accreditation of Austin Peay State University may be directed in writing to the Southern Association of Colleges and Schools Commission on Colleges at 1866 Southern Lane, Decatur, GA 30033-4097, by calling (404) 679-4500, or by using information available on SACSCOC's website (www.sacscoc.org).

Institutional accreditation provides support of essential University functions, including:

- Access to federal financial aid, grants and other federal support
- Ability for students to transfer credit hours to other institutions of higher education, if the credits are appropriate to the designated curriculum and meet the receiving institution's requirements
- Recognition of the earned bachelor's degree when applying to graduate schools
- Can assist students in meeting one of the eligibility requirements, of a relevant bachelor's degree from an accredited institution, in order for the student to sit for professional licensure exams
- Demonstration of institutional effectiveness

Program Accreditation

Austin Peay has numerous programs accredited through specialized program accreditation agencies. These accreditations are earned after rigorous evaluation and proof of excellence within of the field of study and degree level. These program accrediting agencies are on the Tennessee Higher Education Commission's list of approved accreditors.

Institutional Peers

These peer institutions are based on a study completed by the APSU Decision Support and Institutional Research (DSIR) office in Fall 2018. Access to the article, "Selecting Peer Institutions Using Cluster Analysis-Summer, 2021" may be viewed at: https://www.apsu.edu/dsir/APSUWhitePaperPeerv2.pdf.

Institution	Website
College of Charleston (South Carolina)	cofc.edu
Columbus State University (Georgia)	columbusstate.edu
Georgia College and State University	gcsu.edu
Jacksonville State University (Alabama)	jsu.edu
McNeese State University (Louisiana)	mcneese.edu
Morehead State University (Kentucky)	moreheadstate.edu
Northwestern State University of Louisiana	nsula.edu
The University of Texas at Tyler	uttyler.edu
University of Houston - Clear Lake (Texas)	uhcl.edu
University of Houston - Victoria (Texas)	uhv.edu
University of Louisiana at Monroe	ulm.edu
University of North Alabama	una.edu
Valdosta State University (Georgia)	valdosta.edu

Student Enrollment

9,945

students enrolled for
FALL 2023

&

8,400

students enrolled for
SPRING 2023

Fall Enrollment
by FTE Five-Year Trend
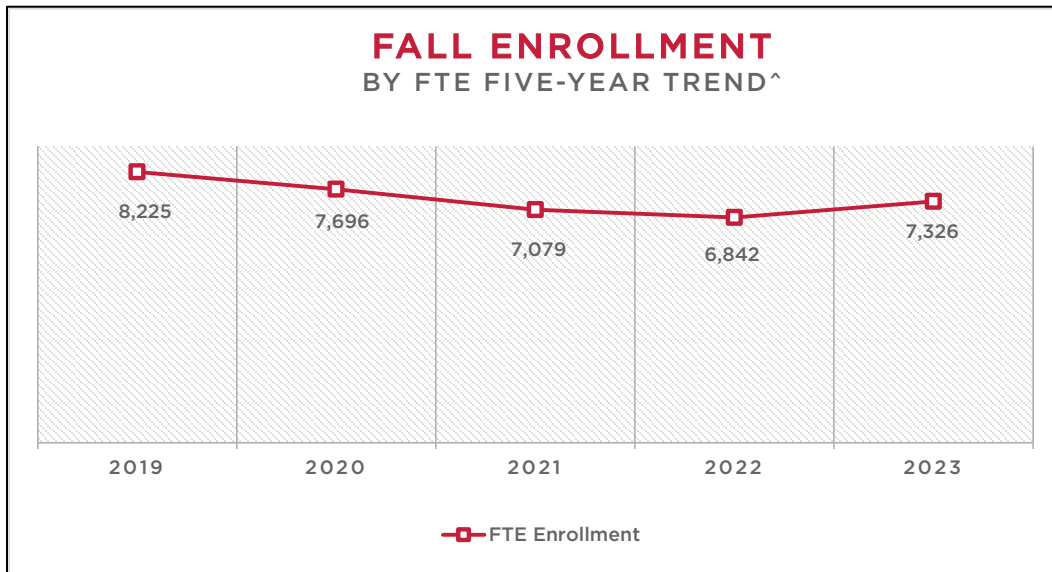
FALL ENROLLMENT
BY FTE FIVE-YEAR TREND^

8,225   7,696   7,079   6,842   7,326

2019   2020   2021   2022   2023

—□— FTE Enrollment

^ A unit of measurement that standardizes the number of students with the credit hours taken. FTE is calculated as: undergraduate credit hours/15 + graduate credit hours/12. The purpose of this unit is to transform part-time students to full-time equivalents.

Spring Enrollment
by FTE Five-Year Trend
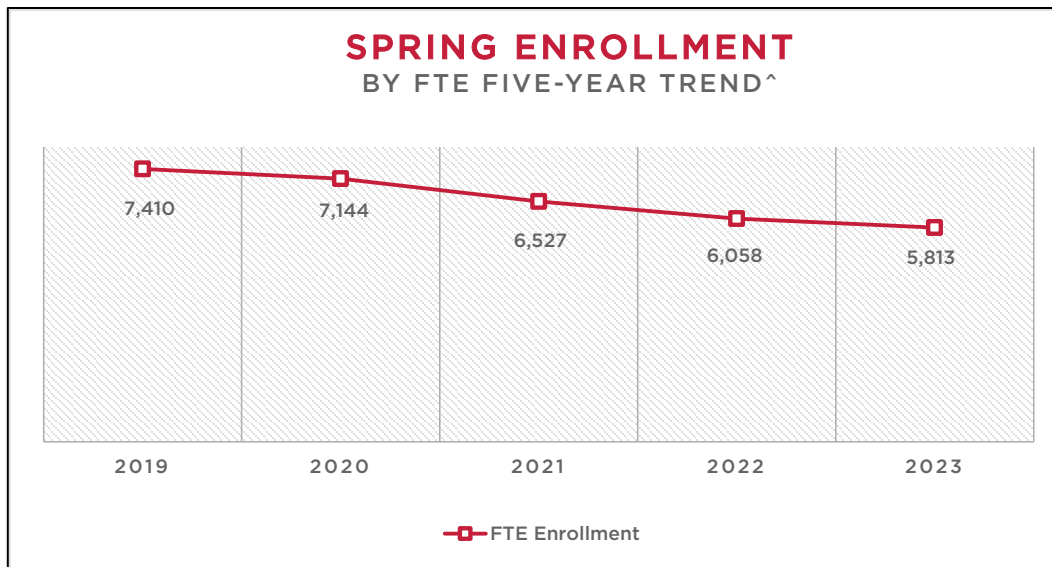
SPRING ENROLLMENT
BY FTE FIVE-YEAR TREND^

7,410   7,144   6,527   6,058   5,813

2019   2020   2021   2022   2023

—□— FTE Enrollment

^ A unit of measurement that standardizes the number of students with the credit hours taken. FTE is calculated as: undergraduate credit hours/15 + graduate credit hours/12. The purpose of this unit is to transform part-time students to full-time equivalents.

Fall Enrollment Trends by Level

APSU FALL ENROLLMENT TRENDS
BY LEVEL

11,048   10,272   9,609   9,326   9,945

2019   2020   2021   2022   2023

■ Undergraduate Head Count   ■ Graduate Head Count   — Total Head Count

Spring Enrollment Trends by Level

APSU SPRING ENROLLMENT TRENDS
BY LEVEL

9,703   9,820   9,211   8,589   8,400

2019   2020   2021   2022   2023

■ Undergraduate Head Count   ■ Graduate Head Count   — Total Head Count

Fall Enrollment Trends by Type

APSU FALL ENROLLMENT TRENDS:
BY TYPE

	2019	2020	2021	2022	2023
Full-Time Undergraduate	6,773	6,161	5,531	5,326	5,463
Full-Time Graduate	315	369	394	446	522
Part-Time Undergraduate	3,198	2,926	2,887	2,794	3,124
Part-Time Graduate	762	816	797	760	836

Spring Enrollment Trends by Type

APSU SPRING ENROLLMENT TRENDS:
BY TYPE

	2019	2020	2021	2022	2023
Full-Time Undergraduate	6,030	5,661	4,872	4,482	4,398
Full-Time Graduate	299	271	279	275	250
Part-Time Undergraduate	2,630	3,134	3,199	2,980	2,907
Part-Time Graduate	744	754	861	852	845

Fall Enrollment
by Classification

Fall Enrollment by Classification					
Classification	Fall 2019	Fall 2020	Fall 2021	Fall 2022	Fall 2023
First-Time Freshmen	1,716	1,438	1,429	1,465	1,645
Other Freshmen	898	756	644	604	659
Sophomore	1,850	1,627	1,383	1,362	1,440
Junior	1,871	1,861	1,626	1,454	1,518
Senior	2,600	2,513	2,408	2,169	2,103
Undergraduate Special*	1,036	892	928	1,066	1,222
Graduate Special**	34	36	34	40	101
Master's	983	1,082	1,098	1,104	1,196
Education Specialist	17	18	10	7	0
Doctoral	43	49	49	55	61
Total	11,048	10,272	9,609	9,326	9,945

*Undergraduate Special students are non-degree seeking students. Dual enrollment students are classified as Undergraduate Special.
**Graduate Special students are non-degree seeking graduate students.

Spring Enrollment
by Classification

Spring Enrollment by Classification					
Classification	Spring 2019	Spring 2020	Spring 2021	Spring 2022	Spring 2023
First-Time Freshmen	1,741	1,458	1,233	1,251	1,327
Other Freshmen	366	342	231	240	257
Sophomore	1,625	1,590	1,306	1,091	1,136
Junior	1,734	1,849	1,726	1,452	1,335
Senior	2,486	2,587	2,556	2,376	2,068
Undergraduate Special*	708	970	1,019	1,052	1,182
Graduate Special**	22	43	49	50	39
Master's	978	929	1,029	1,017	1,003
Education Specialist	23	15	15	9	7
Doctoral	20	37	47	51	46
Total	9,703	9,820	9,211	8,589	8,400

*Undergraduate Special students are non-degree seeking students. Dual enrollment students are classified as Undergraduate Special.
**Graduate Special students are non-degree seeking graduate students.

Fall Student Enrollment by Location

STUDENT ENROLLMENT
BY LOCATION

	Fall 2019	Fall 2020	Fall 2021	Fall 2022	Fall 2023
International	138	95	118	181	173
Out-of-state	1,289	1,161	1,147	1,139	1,211
Tennessee (In-State)	9,621	9,016	8,344	8,006	8,561

■ Tennessee (In-State) ■ Out-of-state ■ International
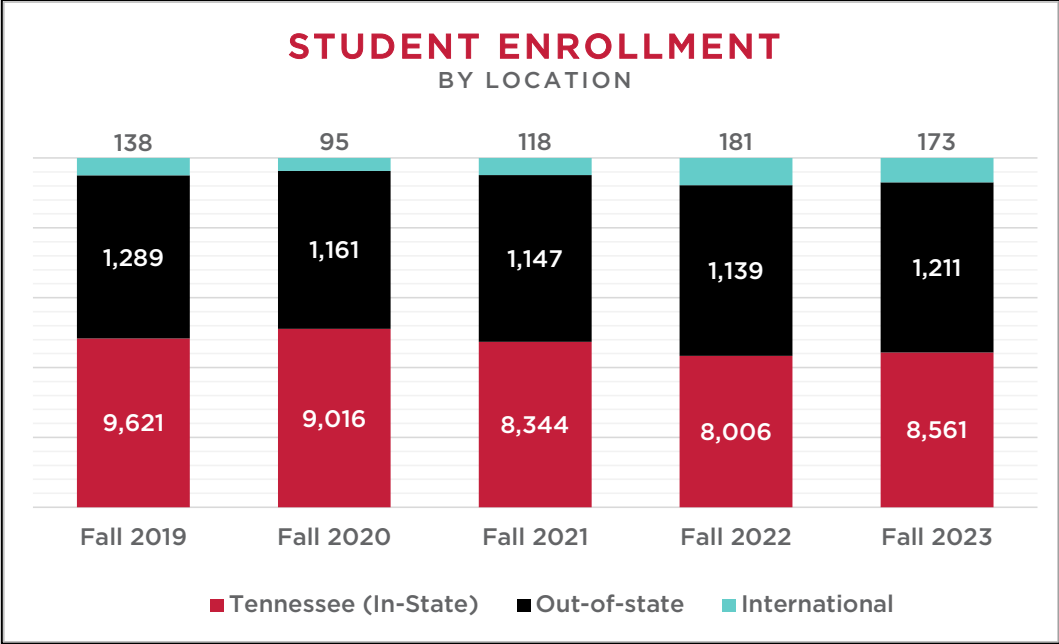
Fall Student Enrollment Trends by Gender

STUDENT ENROLLMENT
BY GENDER

	Fall 2019	Fall 2020	Fall 2021	Fall 2022	Fall 2023
Unknown			1	6	16
Male	4,503	3,925	3,703	3,703	3,919
Female	6,545	6,347	5,909	5,617	6,010

■ Female ■ Male ■ Unknown
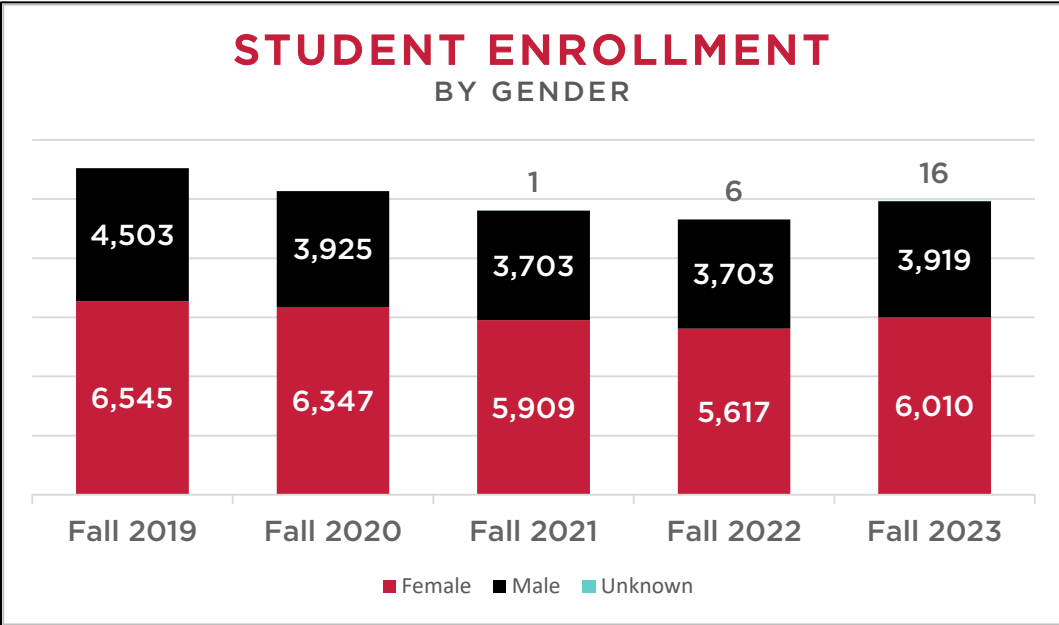
Tennessee County Enrollment Data

County	Top Tennessee Counties for Fall Enrollment *Greater than 50 Students				
	Fall 2019	Fall 2020	Fall 2021	Fall 2022	Fall 2023
Montgomery	4,927	4,604	4,344	4,317	4,578
Robertson	487	481	508	529	624
Dickson	471	427	405	361	474
Davidson	536	531	461	435	442
Cheatham	428	457	427	384	372
Shelby	433	373	323	290	300
Sumner	266	267	229	214	213
Stewart	255	212	222	197	190
Rutherford	169	164	156	149	151
Williamson	129	127	101	80	88
Hamilton	112	103	89	84	85
Wilson	92	94	82	79	78
Hickman	56	61	68	56	64
Houston	75	66	74	52	53
Madison	103	112	75	59	50

TOP FIVE TENNESSEE COUNTIES FIVE-YEAR ENROLLMENT TREND
* EXCLUDING MONTGOMERY COUNTY
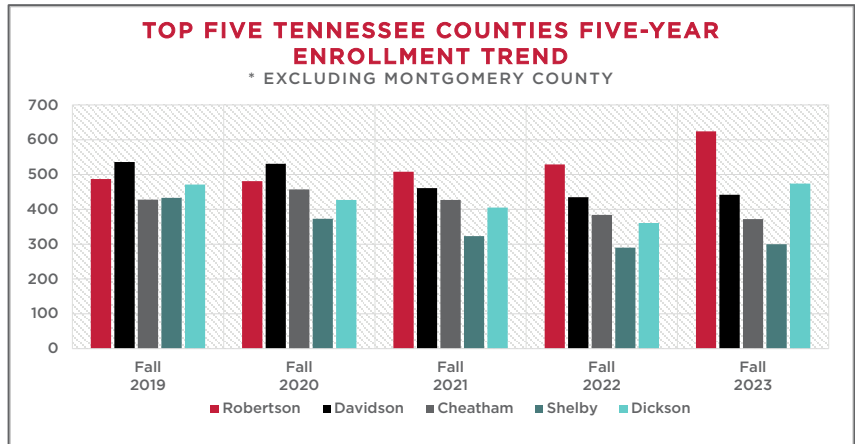
*Since almost 50% of APSU's enrollment comes from Montgomery County over the last five years, it was not used within this chart.
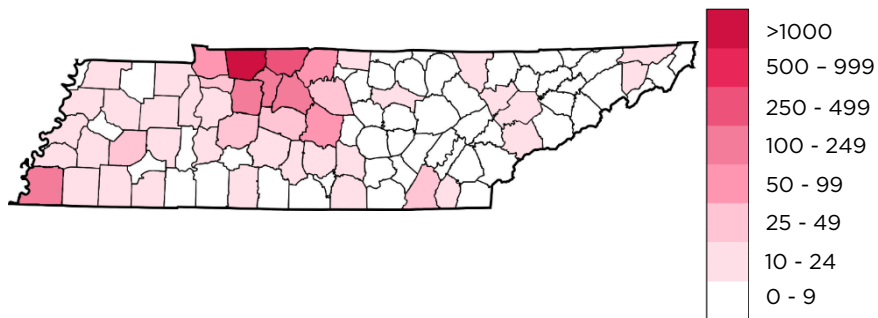
Fall United States' Student Enrollment

Enrollment by State 2023-2024	
State	**# Enrolled**
Alabama	34
Alaska	5
Arizona	8
Arkansas	14
California	29
Colorado	18
Connecticut	4
Delaware	1
District of Columbia	1
Florida	48
Ft. Campbell	245
Georgia	72
Hawaii	3
Idaho	1
Illinois	49
Indiana	23
Iowa	4
Kansas	10
Kentucky	291
Louisiana	9
Maine	0
Maryland	10
Massachusetts	3
Michigan	8
Minnesota	2
Mississippi	24
Missouri	28
Montana	0
Nebraska	2
Nevada	4
New Hampshire	1
New Jersey	5
New Mexico	1
New York	22
North Carolina	34
North Dakota	1
Ohio	24
Oklahoma	12
Oregon	7
Pennsylvania	9
Puerto Rico	0
Rhode Island	4
South Carolina	10
South Dakota	1
Tennessee	8,573
Texas	59
Utah	5
Vermont	0
Virginia	20
Washington	13
West Virginia	4
Wisconsin	9
Wyoming	0

In Fall 2023, 9,764 students are enrolled from 47 states.

Fort Campbell

> 1000	
100 - 1000	
50 – 99	
10 - 49	
1 - 9	
0	
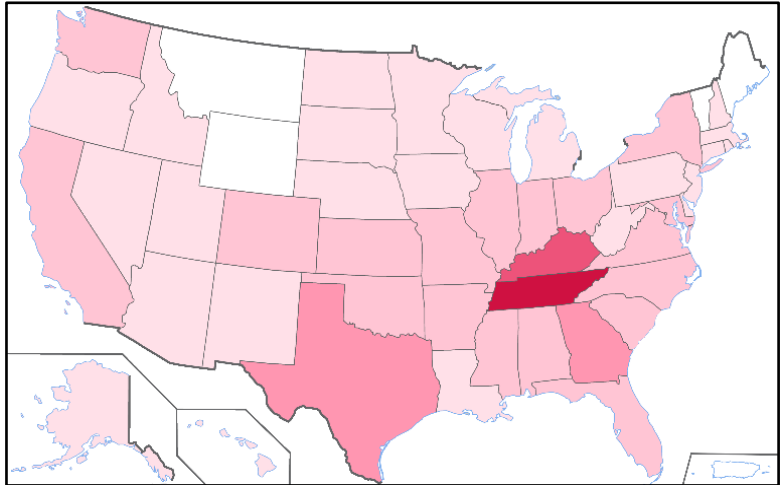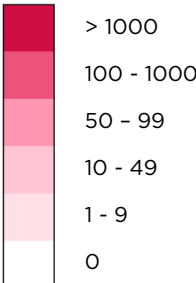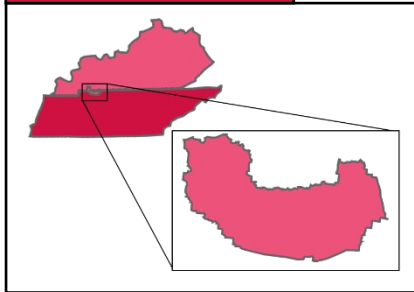
Enrollment of US Students by Gender

Female Students

5,926

Unknown Students

16

Male Students

3,822

Fall International Student Enrollment

Enrollment by Country 2023-2024	
Country	**# Enrolled**
Bahamas	3
Bangladesh	2
Belize	1
Bolivia	2
Botswana	1
Cameroon	2
Canada	5
China (Taiwan)	2
Costa Rica	1
Denmark	1
Dominica	1
Dominican Republic	1
Ecuador	1
Egypt	1
Ethiopia	1
France	4
Gambia	1
Germany	4
Ghana	2
Guatemala	1
Honduras	4
India	3
Italy	4
Jamaica	1
Japan	8
Kenya	13
Korea, South	3
Kuwait	1
Latvia	1
Mexico	1
Myanmar	1
Netherlands	1
New Zealand	1
Nicaragua	1
Nigeria	54
Pakistan	1
Philippines	1
Romania	1
Saudi Arabia	1
Senegal	1
Spain	3
Sweden	2
Switzerland	3
Tanzania	1
Tunisia	1
United Arab Emirate	1
United Kingdom	2
Uzbekistan	3
Venezuela	1
Vietnam	3
Zimbabwe	1
United States	9,764

In Fall 2023, 173 international students are enrolled from 52 countries including the United States.
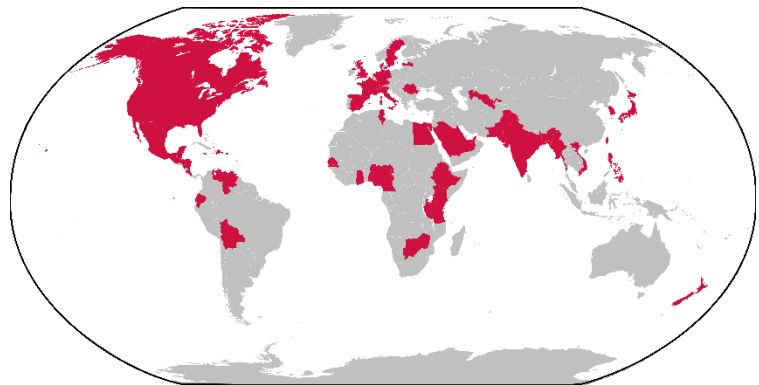
Countries highlighted in Austin Peay red show International student enrollment.

Enrollment of International Students by Gender	Female Students 77
Male Students 96	**Unknown Students** 0
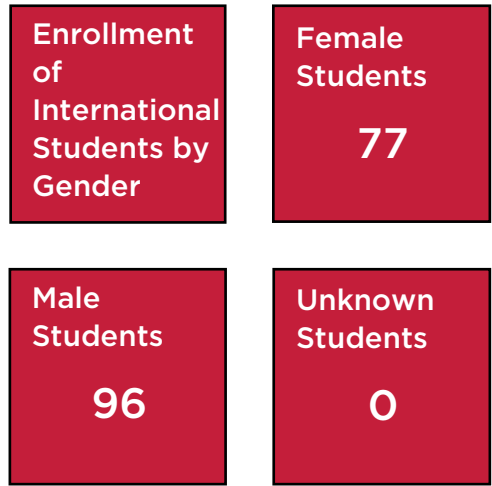
Fall Enrollment Trends
by Program

Fall Enrollment Trends by Program - Undergraduate Programs						
Undergraduate Program Name	2019	2020	2021	2022	2023	5 Year Average
ACCOUNTING (BBA)	187	159	157	121	139	153
ART (BA/BFA)	239	222	202	232	268	233
AVIATION SCIENCE (BS)	14	30	37	53	52	37
BIOLOGY (BS)	343	310	261	247	244	281
CHEMISTRY (BS)	157	114	99	81	74	105
COMMUNICATION ARTS (BA/BS)	267	240	176	130	163	195
COMPUTER INFORMATION SYSTEMS (BS)	187	180	153	133	174	165
COMPUTER INFORMATION TECHNOLOGY (BS)	155	143	118	115	132	133
COMPUTER SCIENCE & INFORMATION SYSTEMS (BS)	34	12	4	1	1	10
COMPUTER SCIENCE (BS)	148	140	149	185	207	166
CRIMINAL JUSTICE (BS)	433	374	350	319	316	358
EDUCATION (BS)	304	339	300	234	253	286
ENGINEERING PHYSICS (BSE)	39	34	35	28	31	33
ENGINEERING TECHNOLOGY (AAS)	79	72	76	52	43	64
ENGINEERING TECHNOLOGY (BS)	219	186	180	163	156	181
ENGLISH (BA)	129	115	98	112	101	111
FINANCE (BBA)	112	116	124	141	146	128
FOREIGN LANGUAGES (BA)	47	51	37	32	34	40
GENERAL AGRICULTURE (BS)	204	197	178	176	170	185
GENERAL BUSINESS (BBA)	11	3	n/a	n/a	n/a	7
GENERAL STUDIES (BS)	286	353	332	268	185	285
GEOSCIENCES (BS)	52	54	42	31	31	42
HEALTH & HUMAN PERFORMANCE (BS)	621	591	478	437	344	494
HISTORY (BA/BS)	139	121	94	87	101	108
KINESIOLOGY (BS)	n/a	2	127	170	195	124
LEADERSHIP & ORGANIZATIONAL ADMIN (BS)	111	113	107	65	23	84
LEADERSHIP SCIENCE (BS)	n/a	n/a	n/a	17	53	35
LIBERAL ARTS (AS)*	1,350	1,274	1,283	1,237	1,389	1,307
MANAGEMENT (BBA)	454	417	384	352	355	392
MANAGEMENT TECHNOLOGY (AAS)	54	53	10	2	0	24
MARKETING (BBA)	200	184	198	229	241	210
MATHEMATICS (BS)	78	57	40	31	33	48
MEDICAL LABORATORY SCIENCE (BSMLS)	137	130	128	124	103	124
MUSIC (BA/BM/BS)	122	104	100	112	107	109
NATIONAL SECURITY STUDIES (BS)	n/a	n/a	n/a	5	20	13
NONDEGREE - UNDERGRADUATE	1,037	892	928	1,067	1,221	1,029
NURSING (BSN)	552	442	430	361	442	445
PHILOSOPHY & RELIGION (BA/BS)	17	16	15	9	12	14
PHYSICS (BS)	33	24	20	18	26	24
POLITICAL SCIENCE (BA/BS)	119	97	85	79	90	94
PROFESSIONAL SERVICES	n/a	n/a	4	20	45	23
PSYCHOLOGICAL SCIENCE (BA/BS)	418	419	403	350	349	388
PUBLIC MANAGEMENT (BS)	46	28	25	22	22	29
RADIOLOGIC SCIENCE (BSRS)	184	146	124	139	122	143
SOCIAL WORK (BS)	246	202	154	124	140	173
SOCIOLOGY AND COMMUNITY DEVELOPMENT(BS)	88	69	56	64	70	69
SPECIAL EDUCATION (BS)	46	38	26	26	14	30
THEATRE ARTS (BA/BFA)	85	77	50	50	56	64
UNDECIDED	165	147	41	68	93	103
TOTAL	**9,948**	**9,087**	**8,418**	**8,119**	**8,586**	**8,832**

Programs with "n/a" were not available during that year.

Fall Enrollment Trends by Program - Graduate Programs

Graduate Program Name	2019	2020	2021	2022	2023	5 Year Average
BIOLOGY (MS)	32	26	28	24	29	28
COMMUNICATION ARTS (MA)	57	67	60	49	46	56
COMPUTER SCIENCE & QUANTITATIVE METHODS (PSM, MS)	152	150	170	186	157	163
COUNSELING (MS)	51	45	50	59	50	51
COUNSELING (PsyD)	n/a	5	9	9	8	8
CRIMINAL JUSTICE (MS)	n/a	n/a	19	42	54	38
CURRICULUM & INSTRUCTION (MAED)	49	38	23	21	27	32
EDUCATION (EDS)	17	20	13	9	n/a	15
EDUCATION LEADERSHIP (EDD)	43	44	40	49	53	46
EDUCATIONAL LEADERSHIP STUDIES (MAED)	20	81	103	109	208	104
ENGINEERING TECHNOLOGY (MS)	6	5	1	1	n/a	3
ENGLISH (MA)	16	15	14	14	14	15
HEALTH & HUMAN PERFORMANCE (MS)	34	35	33	23	31	31
HEALTH CARE ADMINISTRATION (MHA)	36	69	48	39	35	45
HISTORY (MA)	26	26	27	18	20	23
INDUSTRIAL-ORGANIZATIONAL PSYCHOLOGY (MSIO)	41	49	59	52	37	48
LEADERSHIP & ORGANIZATIONAL ADMINISTRATION (MSL)	63	80	74	74	44	67
LEADERSHIP SCIENCE	n/a	n/a	n/a	n/a	38	38
MANAGEMENT (MS)	52	56	66	69	98	68
MILITARY HISTORY (MA)	3	2	1	n/a	n/a	2
MUSIC (MMU)	30	26	24	25	28	27
NONDEGREE - GRADUATE	8	5	4	22	17	11
NURSING (MSN)	132	114	103	110	118	115
PUBLIC HEALTH (MPH)	n/a	n/a	n/a	10	13	12
READING (MAED)	20	12	10	14	8	13
SOCIAL WORK (MSW)	46	52	50	48	38	47
SPEECH LANGUAGE PATHOLOGY (MSLP)	n/a	n/a	n/a	14	26	20
TEACHING (MAT)	102	132	132	103	77	109
TOTAL	**1,036**	**1,154**	**1,161**	**1,193**	**1,274**	**1,164**

Fall Enrollment Trends by Program - Certificate Programs

Certificate Name	2019	2020	2021	2022	2023	5 Year Average
PRE-BACCALAUREATE CERTIFICATES						
CAREER AND TECHNICAL LICENSING	n/a	n/a	n/a	n/a	1	1
SUBTOTAL	*n/a*	*n/a*	*n/a*	*n/a*	*1*	*1*
POST-BACCALAUREATE CERTIFICATES						
ACADEMIC ADVISING	3	7	6	2	0	4
CLASSICS	1	n/a	1	1	0	1
COMMUNICATION INSTRUCTION	n/a	n/a	n/a	n/a	1	1
COMMUNITY & ORGANIZATIONAL LEADERSHIP	2	1	2	0	0	1
CONFLICT RESOLUTION AND NEGOTIATION	n/a	2	1	1	0	1
DATA SCIENCE	2	2	1	0	2	1
DATA MINING GRADUATE CERTIFICATE	1	2	0	0	0	1
DIVERSITY, EQUITY & INCLUSION IN THE WORKPLACE	n/a	n/a	4	0	0	1
GRANT WRITING CERTIFICATE	3	5	3	2	2	3
INTERDISCIPLINARY HEALTH AND SOCIAL JUSTICE	n/a	n/a	n/a	1	0	1
MUSIC PEFORMANCE CERTIFICATE	n/a	n/a	2	0	0	1
PROJECT MANAGEMENT	6	4	1	3	10	5
RESPONSIBLE HUMAN RESOURCE MANAGEMENT	n/a	n/a	n/a	n/a	2	2
SPECIAL EDUCATION K-8 INTERVENTIONIST	n/a	2	2	1	1	2
SUSTAINABILITY	n/a	n/a	n/a	n/a	1	1
TEACHER LICENSING NON-DEGREE	n/a	n/a	n/a	n/a	63	63
TEACHING ENGLISH TO SPEAKERS OF OTHER LANGUAGES	1	3	2	1	2	2
SUBTOTAL	*19*	*28*	*25*	*12*	*84*	*34*
POST-MASTER'S CERTIFICATES						
FAMILY NURSE PRACTITIONER	4	5	3	5	0	3.4
SUBTOTAL	*4*	*5*	*3*	*5*	*0*	*3*
TOTAL	**23**	**33**	**28**	**17**	**85**	**37**

Programs with "n/a" were not available during that year.

FIRST-TIME, FULL-TIME

Freshman Enrollment

1,444

Applicants

Enrolled Full Time in
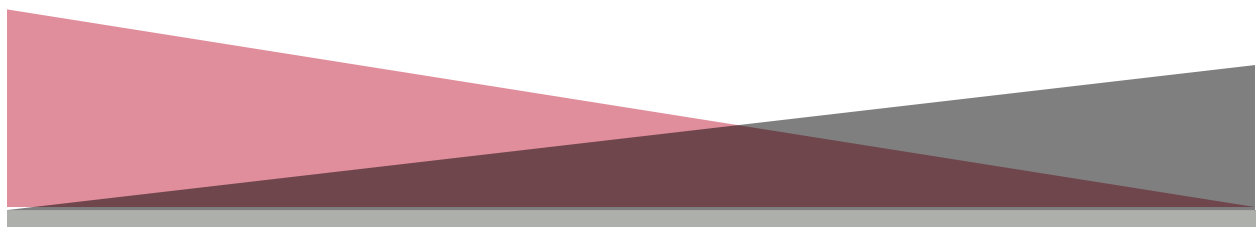
FALL 2023

Fall Admission of Freshman Applicants

FIRST-TIME, FULL-TIME FRESHMEN
ADMISSIONS

Legend: Applicants — Applicants Accepted — Applicants Enrolled Full Time
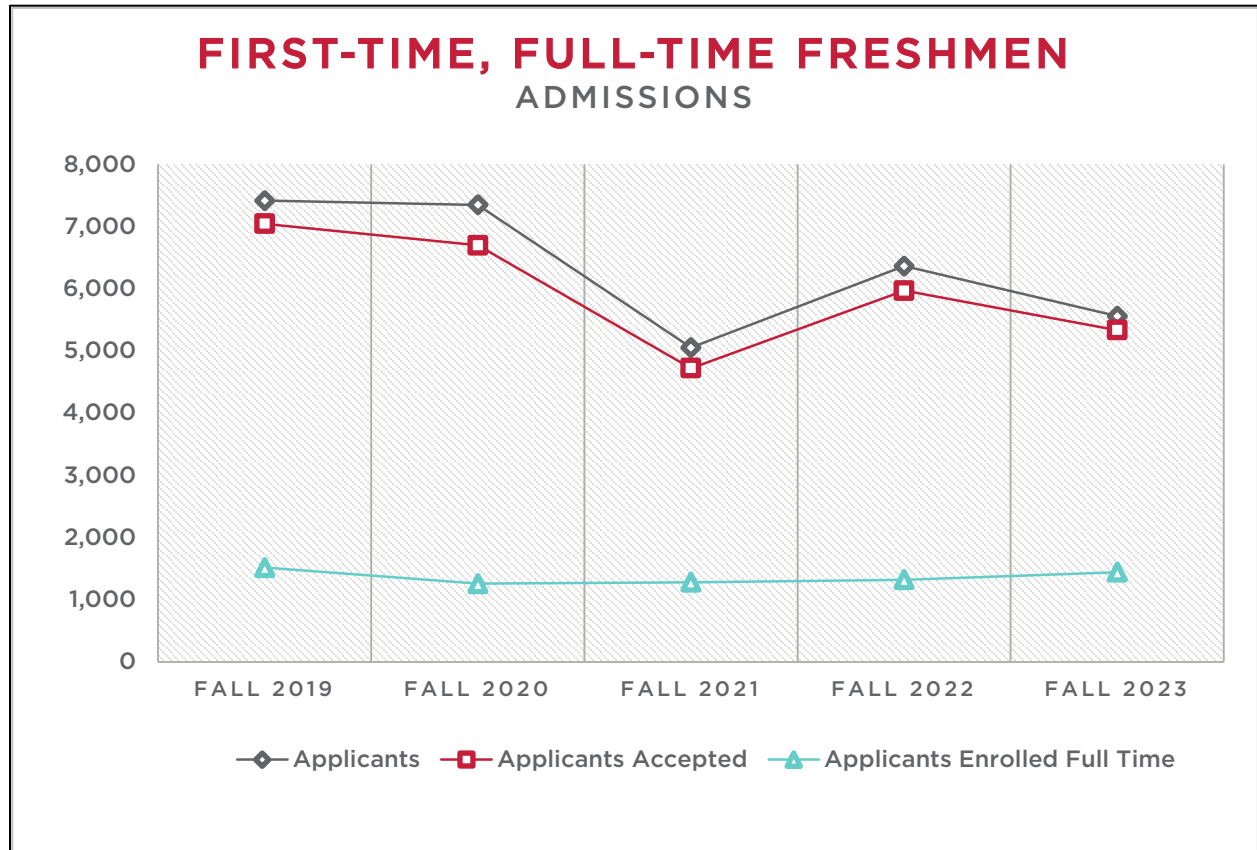
	Freshman Applicants				
Year	Applicants	Applicants Accepted	Percentage of Applicants Accepted	Applicants Enrolled Full Time	Percentage of Accepted Applicants who Enrolled Full Time
Fall 2023	5,559	5,334	96%	1,444	27.07%
Fall 2022	6,362	5,969	94%	1,322	22.15%
Fall 2021	5,053	4,721	93%	1,281	27.06%
Fall 2020	7,346	6,696	91%	1,258	18.79%
Fall 2019	7,416	7,044	95%	1,516	21.52%

Fall Enrollment Trends
Demographics

First-Time, Full-Time Freshman Race/Ethnicity

Race/Ethnicity	Cohort 2019	Cohort 2020	Cohort 2021	Cohort 2022	Cohort 2023
Non-Resident Alien	10	2	5	12	12
Hispanic / Latino (any race)	138	113	116	150	172
Non-Hispanic					
American Indian or Alaska Native	5	2	5	2	2
Asian	17	18	43	23	18
Black or African American	352	315	279	265	337
Native Hawaiian or other Pacific Islander	1	0	2	2	3
White	865	687	682	715	741
Two or more races	97	98	96	90	99
Race/Ethnicity Unknown	31	23	53	63	60
Total	*1,516*	*1,258*	*1,281*	*1,322*	*1,444*

FALL FIRST-TIME, FULL-TIME FRESHMEN
BY GENDER

Cohort	Male	Female
Cohort 2023	538	906
Cohort 2022	511	811
Cohort 2021	513	768
Cohort 2020	463	795
Cohort 2019	599	917

■ Male ■ Female
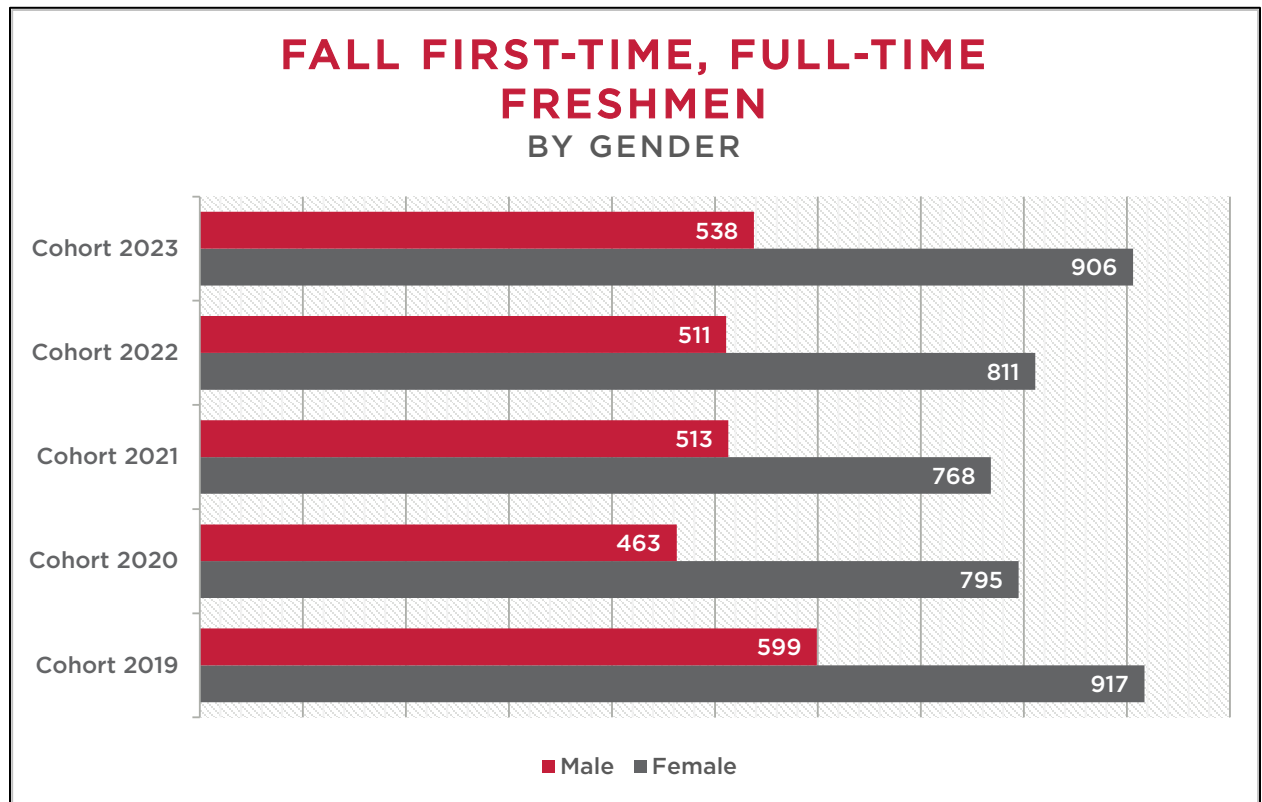
Top Ten Feeder High Schools of First-Time, Full-Time Freshmen

Five Year Trend of the Top Ten High Schools						
High Schools	Fall 2019	Fall 2020	Fall 2021	Fall 2022	Fall 2023	5 Year Average
Clarksville High School	80	72	95	80	101	86
Rossview High School	105	95	100	94	79	95
West Creek High School	67	61	54	62	79	65
Northwest High School	64	54	41	58	71	58
Northeast High School	76	50	58	60	69	63
Montgomery Central High School	72	64	44	42	56	56
Kenwood High School	40	31	36	31	45	37
Dickson County High School	24	9	16	24	33	21
Springfield High School	18	18	25	27	31	24
Sycamore High School	30	32	15	25	22	25

First-Time, Full-Time Freshman Retention Rates

One-Year Retention Rates of First-Time, Full-Time Freshmen

Cohort	Retention Rate
Cohort 2022 Continue to Fall 2023	65.89%
Cohort 2021 Continue to Fall 2022	65.57%
Cohort 2020 Continue to Fall 2021	63.12%
Cohort 2019 Continue to Fall 2020	67.88%
Cohort 2018 Continue to Fall 2019	63.39%
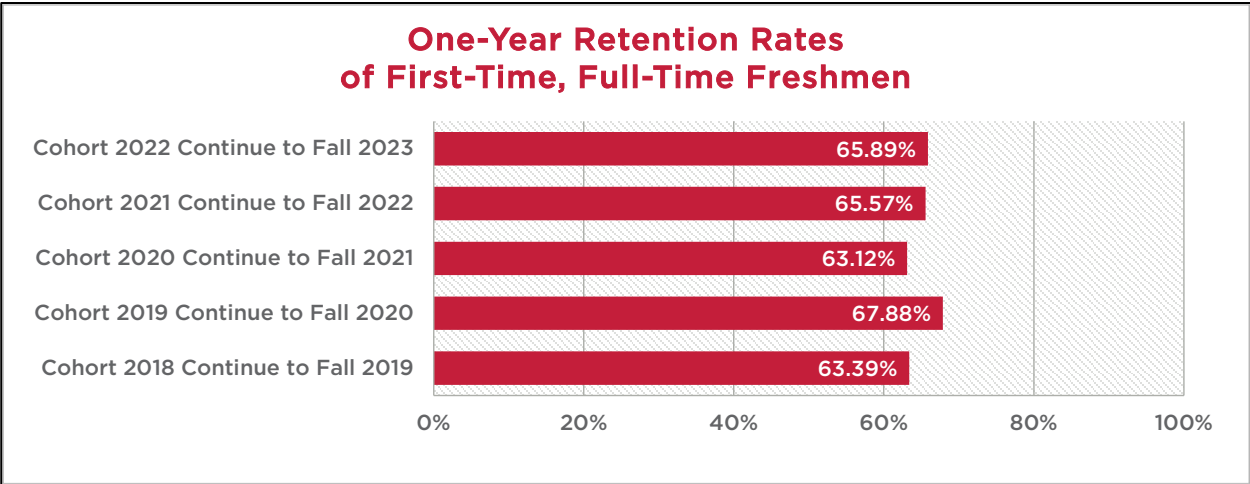
Retention Rates
by Race/Ethnicity

Race/Ethnicity	Cohort 2018 Continue to Fall 2019	Cohort 2019 Continue to Fall 2020	Cohort 2020 Continue to Fall 2021	Cohort 2021 Continue to Fall 2022	Cohort 2022 Continue to Fall 2023
Non-Resident Alien	66.67%	70.00%	100.00%	100.00%	75.00%
Hispanic / Latino (any race)	59.03%	69.57%	57.52%	64.66%	63.33%
Non-Hispanic					
American Indian or Alaska Native	83.33%	60.00%	50.00%	80.00%	100.00%
Asian	61.54%	82.35%	77.78%	72.09%	82.61%
Black or African American	62.38%	63.35%	58.73%	66.31%	61.51%
Native Hawaiian or other Pacific Islander	50.00%	100.00%	n/a	0.00%	100.00%
White	64.88%	69.60%	65.65%	65.98%	66.99%
Two or more races	61.27%	58.76%	63.27%	61.46%	68.89%
Race/Ethnicity Unknown	61.90%	83.87%	60.87%	58.49%	63.49%

Retention Rates
by High School GPA

High School GPA	Cohort 2018 Continue to Fall 2019	Cohort 2019 Continue to Fall 2020	Cohort 2020 Continue to Fall 2021	Cohort 2021 Continue to Fall 2022	Cohort 2022 Continue to Fall 2023
<2.50	40.65%	38.52%	44.74%	41.67%	44.32%
2.50 - 2.85	45.50%	52.94%	46.32%	47.01%	48.72%
2.86 - 3.09	54.72%	58.96%	50.88%	51.50%	48.70%
3.10 - 3.29	56.36%	66.15%	57.76%	61.54%	57.42%
3.30 - 3.49	63.41%	68.84%	66.47%	64.56%	61.18%
3.50 - 3.65	70.56%	76.60%	65.56%	68.16%	70.29%
3.66 - 4.00	83.58%	85.94%	78.68%	79.86%	83.58%
HS GPA Unknown^	56.25%	62.07%	50.00%	60.00%	52.00%

^HS GPA Unknown includes students with GED scores, foreign high school transcripts, or no HS GPA data available.

Retention Rates
by Financial Aid Type

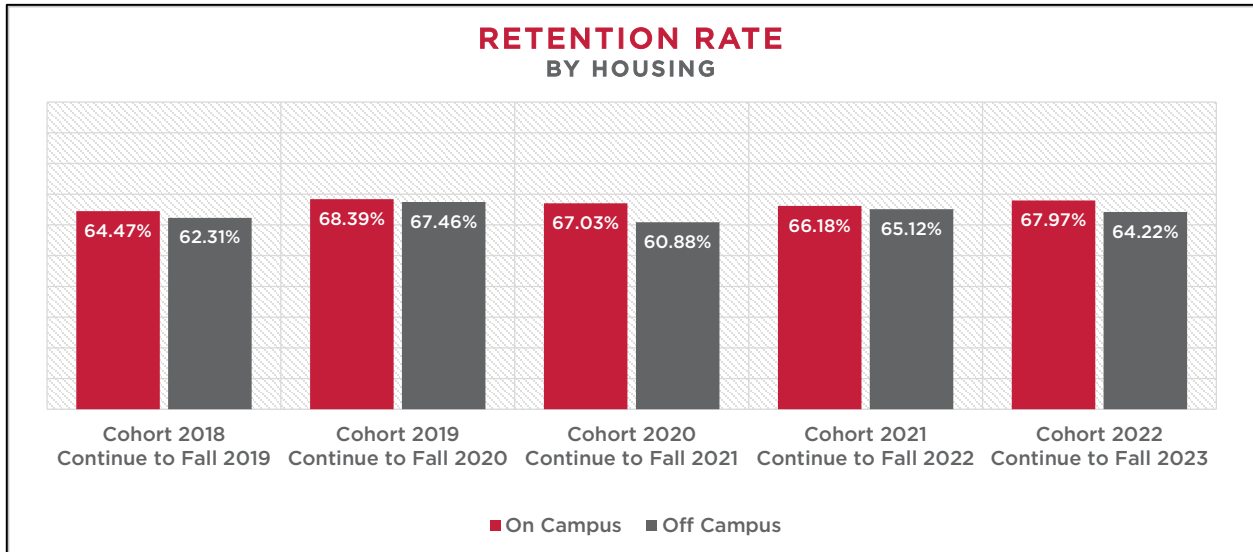| Financial Aid	Cohort 2018 Continue to Fall 2019	Cohort 2019 Continue to Fall 2020	Cohort 2020 Continue to Fall 2021	Cohort 2021 Continue to Fall 2022	Cohort 2022 Continue to Fall 2023
Pell Awarded	59.83%	66.15%	59.47%	61.46%	61.06%
No Pell Awarded	68.07%	70.04%	66.94%	69.53%	70.96%
TN Promise with Award	67.68%	69.65%	71.96%	69.44%	73.53%
No TN Promise Awarded	62.32%	67.51%	60.40%	64.45%	64.75%
Lottery Scholarship Awarded	66.57%	72.71%	66.63%	70.66%	71.54%
No Lottery Scholarship Awarded	54.33%	56.67%	54.11%	55.21%	53.40%

Retention Rates by Housing

RETENTION RATE
BY HOUSING

	Cohort 2018 Continue to Fall 2019	Cohort 2019 Continue to Fall 2020	Cohort 2020 Continue to Fall 2021	Cohort 2021 Continue to Fall 2022	Cohort 2022 Continue to Fall 2023
On Campus	64.47%	68.39%	67.03%	66.18%	67.97%
Off Campus	62.31%	67.46%	60.88%	65.12%	64.22%

■ On Campus ■ Off Campus

Retention Rates
by Traditional vs. Adult Learner

Traditional vs Adult Learner Retention Rate

	Adult Learner (25 plus)	Traditional (under 25)
Cohort 2022 Continue to Fall 2023	53.85%	66.38%
Cohort 2021 Continue to Fall 2022	45.45%	65.93%
Cohort 2020 Continue to Fall 2021	58.33%	63.21%
Cohort 2019 Continue to Fall 2020	52.50%	68.29%
Cohort 2018 Continue to Fall 2019	59.09%	63.44%

■ Adult Learner (25 plus) ■ Traditional (under 25)

Four-Year and Six-Year Graduation Rates

Four-Year and Six-Year Graduation Rates

Cohort	Graduated within 4 years	Graduated within 6 Years
Cohort 2019*	33.84%	
Cohort 2018*	32.93%	
Cohort 2017	35.95%	44.50%
Cohort 2016	32.01%	43.30%
Cohort 2015	26.33%	42.34%

■ Graduated within 4 years ■ Graduated within 6 Years

Graduation rate is based on all First-Time and Full-Time degree-seeking students.
*Six-year graduation rates are not available for time spans less than six years.

Other Enrollment Data

2,694

Military Students Enrolled for

FALL 2023

1,171

Dual Enrollment Students Enrolled for

FALL 2023
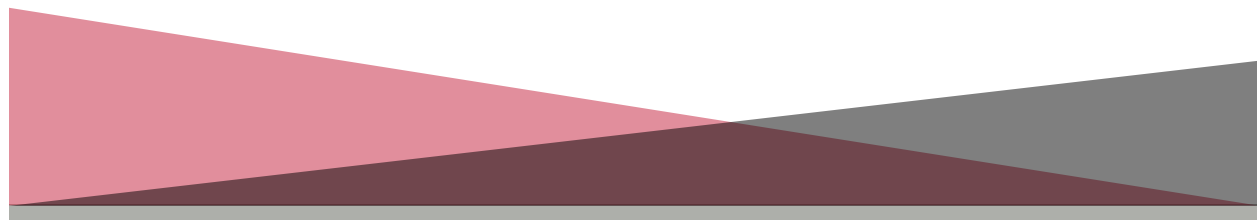
Military-Affiliated Student Fall Enrollment

FALL MILITARY UNDERGRADUATE HEAD COUNT COMPARISON

	FALL 2019	FALL 2020	FALL 2021	FALL 2022	FALL 2023
Undergraduate Military-Affiliated	2,600	2,245	2,219	2,257	2,449
Undergraduate Head Count	9,971	9,087	8,418	8,120	8,587

FALL MILITARY GRADUATE HEAD COUNT COMPARISON

	FALL 2019	FALL 2020	FALL 2021	FALL 2022	FALL 2023
Graduate Military-Affiliated	191	219	203	219	245
Graduate Head Count	1,077	1,185	1,191	1,206	1,358

Note: Military-affiliated includes students receiving military benefits or who self-identify as active duty, veteran, reserve, dependents, and/or National Guard. It does not include family members not receiving benefits.

Fall Dual Enrollment

DUAL ENROLLMENT
FIVE-YEAR TREND

FALL 2023	1,171
FALL 2022	1,021
FALL 2021	892
FALL 2020	864
FALL 2019	962
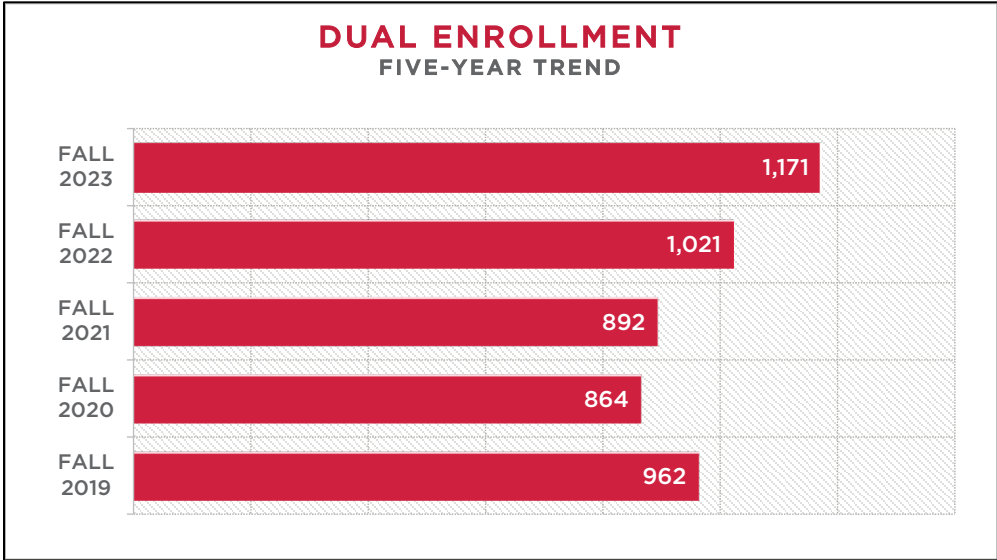
*Dual enrollment allows high school students to enroll in college courses and receive BOTH high school and college credit for that course.

Fall 2023 Male Students

443

Fall 2023 Female Students

728

DUAL ENROLLMENT FALL 2023
BY RACE/ETHNICITY

White	783
Unknown	102
Non Resident Alien	1
Multiracial	70
Hispanic	134
Hawaiian/Pacific Islander	1
Black	59
Asian	21

Credit Hours: Attempted vs. Earned Five-Year Trend

FALL UNDERGRADUATE HOURS
ATTEMPTED VS EARNED
FIVE-YEAR TREND*
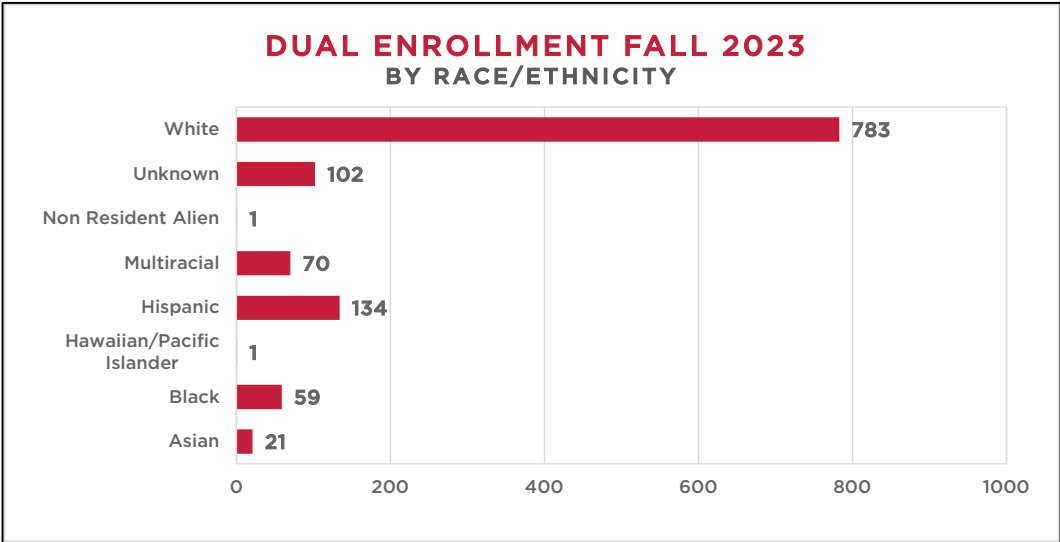
FALL GRADUATE HOURS
ATTEMPTED VS EARNED
FIVE-YEAR TREND*
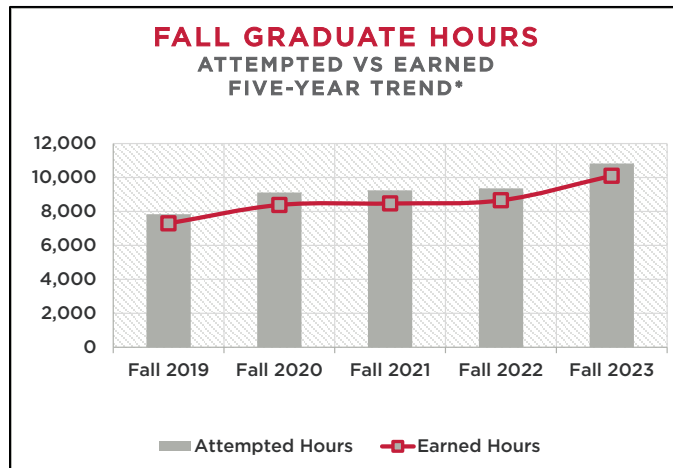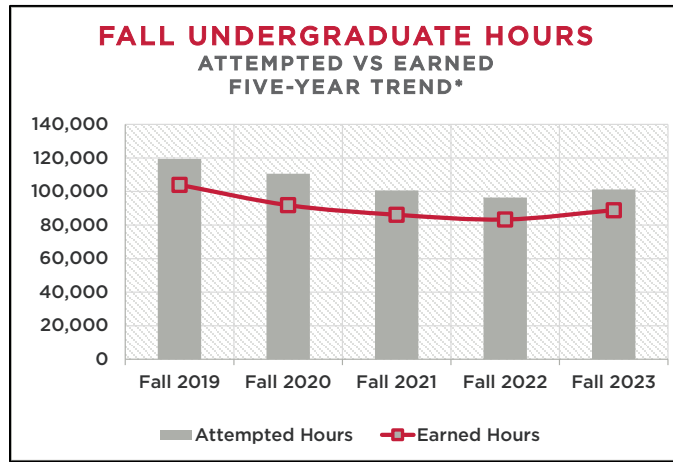
*Earned hours do not include courses a student withdrew from, received an incomplete, or failed.

Credit Hours: Attempted vs. Earned Data

	Fall Student Credit Hours					
	Undergraduate			**Graduate**		
Term	Attempted Hours	Earned Hours	Percent Earned	Attempted Hours	Earned Hours	Percent Earned
Fall 2023	101,179	88,884	87%	10,819	10,094	93%
Fall 2022	96,422	83,313	83%	9,356	8,652	92%
Fall 2021	100,678	86,131	86%	9,244	8,467	92%
Fall 2020	110,616	91,870	86%	9,120	8,382	92%
Fall 2019	119,426	104,011	88%	7,834	7,299	93%

**Supplemental enrollment is included in these tables

Degree Trends

3,140 Degrees

awarded in the 2022-2023 Academic Year
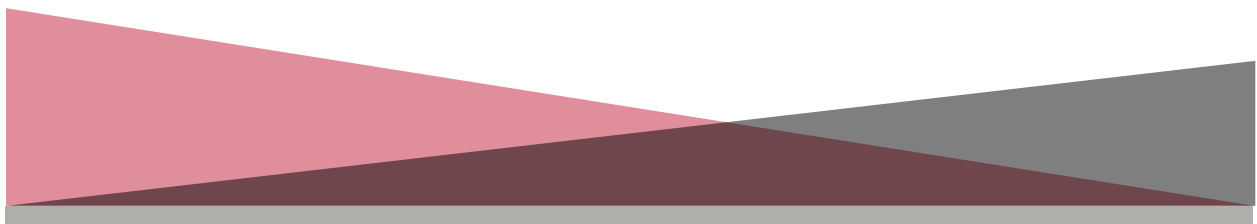
Five-Year Degree Trends
by Level

Degree Level	2018-19	2019-20	2020-21	2021-22	2022-23	5 Year Average
Associate	407	1,061	1,301	387	1,120	*855*
Bachelor	1,517	1,672	1,588	1,567	1,408	*1,550*
Certificate	13	25	56	50	53	*39*
Certificate Less Than One Year	0	0	0	1	21	*4*
Doctoral	n/a	n/a	1	8	10	*3*
Master	403	434	493	405	518	*450*
Post-Master Degree	9	8	6	3	10	*7*
Total	*2,349*	*3,200*	*3,445*	*2,421*	*3,140*	*2,911*

Note: Degree totals represent the count of all degree's awarded. Totals may differ from information published by THEC due to variances in reporting criteria.

DEGREE TRENDS BY LEVEL*
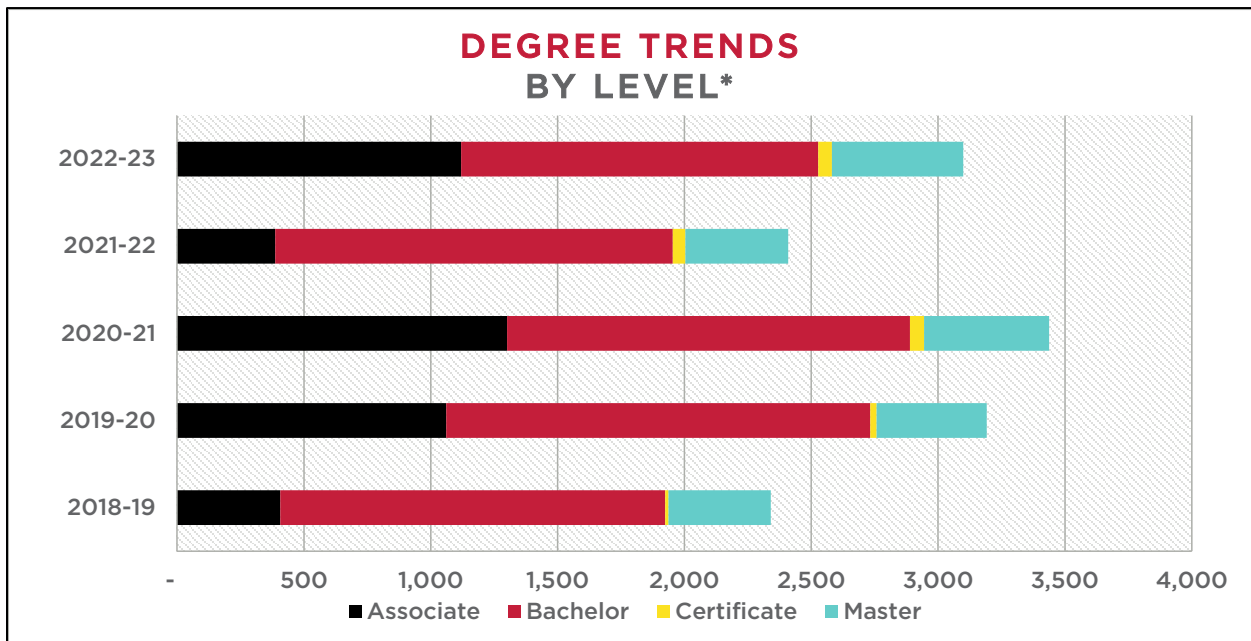
*Doctorate, Post-Master, and Certificate Less Than One Year Degrees Awarded not shown in graph due to low number awarded in past five years

Five-Year Degree Trends by College

College of Arts and Letters
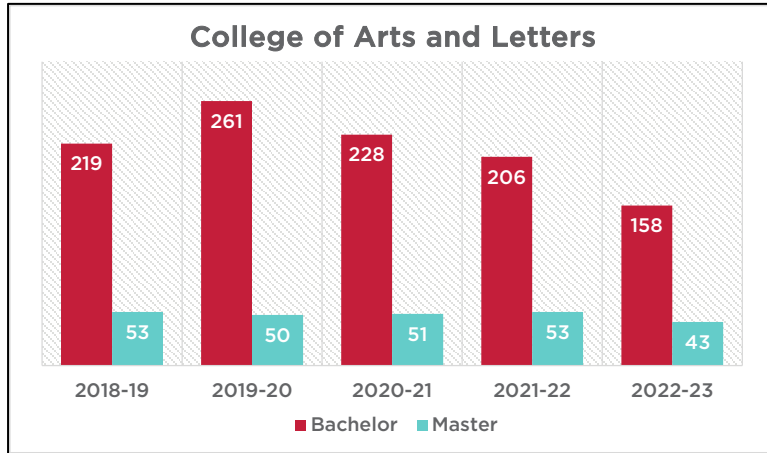
Degree Trends
College of Arts and Letters

Degree level	2018-19	2019-20	2020-21	2021-22	2022-23	5 Year Average
Bachelor	219	261	228	206	158	214
Certificate	n/a	n/a	n/a	1	3	0
Certificate Less Than One Year	n/a	n/a	0	0	7	1
Master	53	50	51	53	43	50
Total	272	311	279	260	211	266

College of Behavioral and Health Sciences
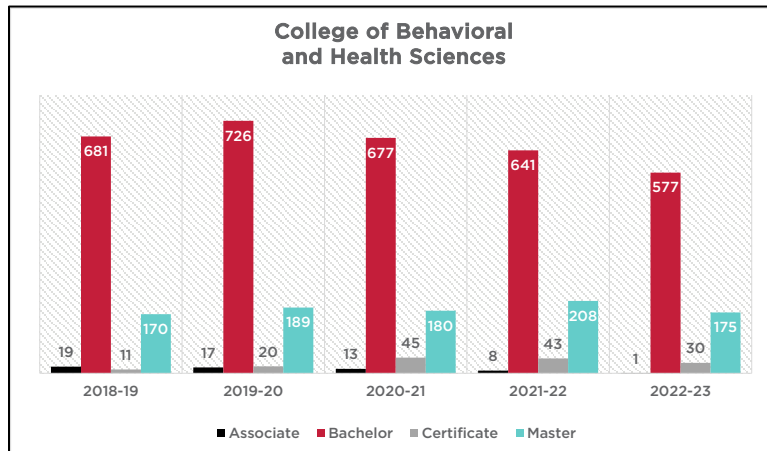
Degree Trends
College of Behavioral and Health Sciences

Degree level	2018-19	2019-20	2020-21	2021-22	2022-23	5 Year Average
Associate	19	17	13	8	1	11
Bachelor	681	726	677	641	577	660
Certificate	11	20	45	43	30	29
Certificate Less Than One Year	0	0	0	1	4	1
Master	170	189	180	208	175	184
Total	881	952	915	901	787	887

Five-Year Degree Trends
by College Continued

College of Business

2018-19	2019-20	2020-21	2021-22	2022-23
138 / 32	173 / 32	196 / 21	197 / 30	191 / 27
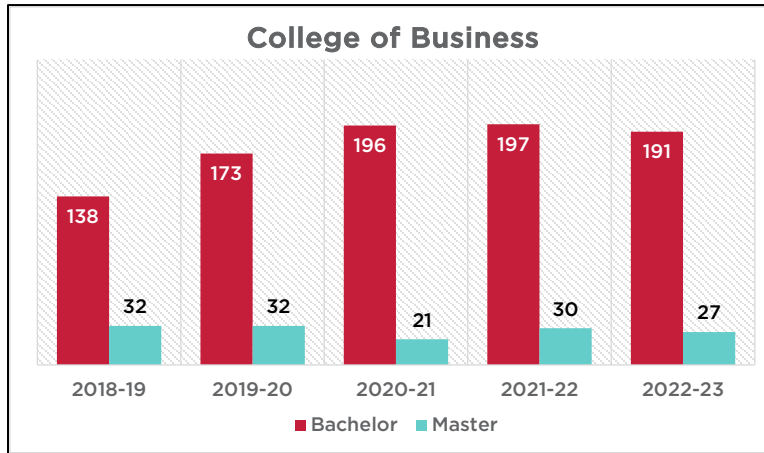
■ Bachelor ■ Master

Degree Trends — College of Business

Degree level	2018-19	2019-20	2020-21	2021-22	2022-23	5 Year Average
Bachelor	138	173	196	197	191	179
Master	32	32	21	30	27	28
Total	170	205	217	227	218	207

College of Education

2018-19	2019-20	2020-21	2021-22	2022-23
65 / 0 / 0 / 106	67 / 4 / 0 / 101	59 / 2 / 1 / 160	50 / 2 / 8 / 66	71 / 4 / 10 / 170

■ Bachelor ■ Certificate
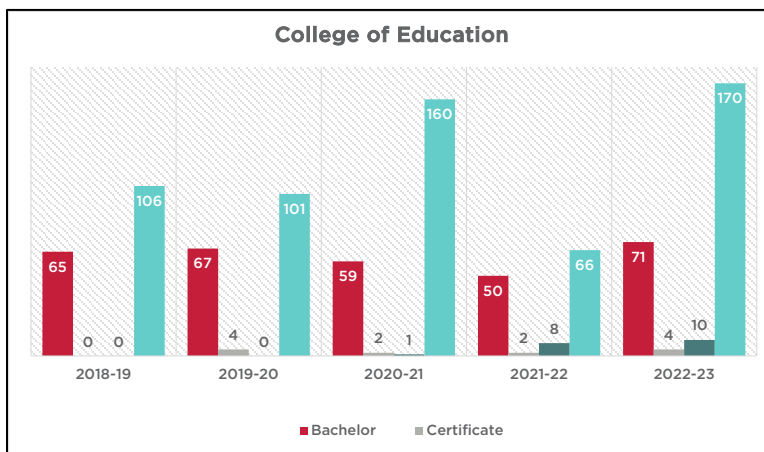
Degree Trends — College of Education

Degree level	2018-19	2019-20	2020-21	2021-22	2022-23	5 Year Average
Bachelor	65	67	59	50	71	62
Certificate	0	4	2	2	4	2
Certificate Less Than One Year	n/a	n/a	0	0	1	0
Doctoral	0	0	1	8	10	3
Master	106	101	160	66	170	120
Post-Master Degree	9	8	6	3	10	7
Total	180	180	228	129	266	196

Five-Year Degree Trends
by College Continued
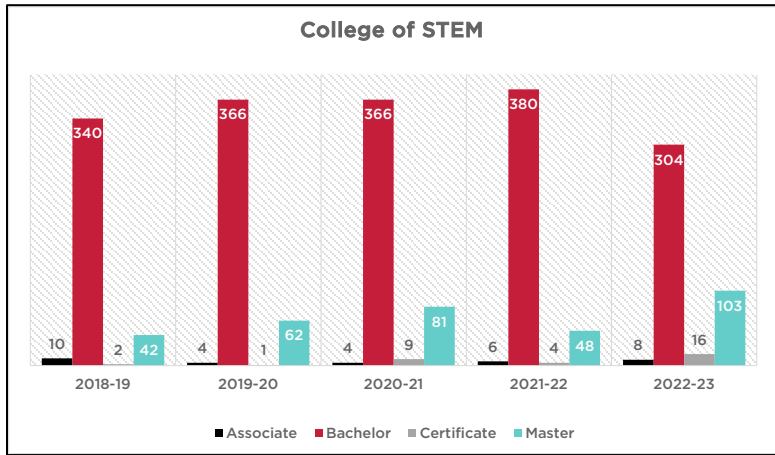
College of STEM

Degree Trends College of STEM						
Degree level	2018-19	2019-20	2020-21	2021-22	2022-23	5 Year Average
Associate	10	4	4	6	8	6
Bachelor	340	366	366	380	304	351
Certificate	2	1	9	4	16	6
Master	42	62	81	48	103	67
Total	394	433	460	438	431	431

University College
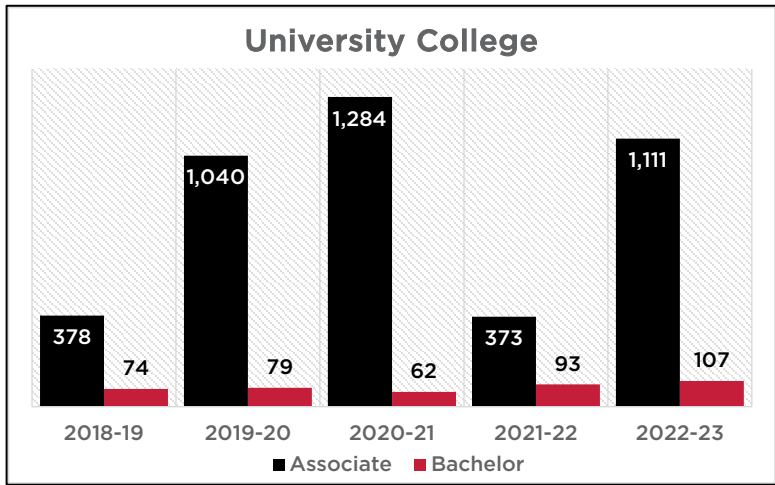
Degree Trends University College						
Degree level	2018-19	2019-20	2020-21	2021-22	2022-23	5 Year Average
Associate	378	1,040	1,284	373	1,111	837
Bachelor	74	79	62	93	107	83
Certificate Less Than One Year	n/a	n/a	n/a	n/a	9	1
Total	452	1,119	1,346	466	1,227	922

36

Five-Year Degree Trends
by Program

Degree Trends University College						
Major	**Degree Level**	**2018-19**	**2019-20**	**2020-21**	**2021-22**	**2022-23**	**5 Year Average**
Undergraduate							
General Studies	Bachelor	74	79	62	93	107	*67*
Liberal Arts	Associate	378	1,040	1,284	373	1,108	*685*
Peer Leadership ^	Certificate Less Than One Year	n/a	n/a	n/a	n/a	9	*685*
Professional Services ^	Associate	n/a	n/a	n/a	0	3	*0*
Total		**452**	**1,119**	**1,346**	**466**	**1,227**	**753**

Degree Trends College of Arts and Letters						
Major	**Degree Level**	**2018-19**	**2019-20**	**2020-21**	**2021-22**	**2022-23**	**5 Year Average**
Undergraduate							
Art	Bachelor	31	55	43	48	35	*42*
Communication Media ^	Bachelor	n/a	1	5	17	20	*8*
English †	Bachelor	41	31	31	19	19	*28*
Foreign Languages	Bachelor	8	10	7	7	3	*7*
French ^	Certificate Less Than One Year	n/a	n/a	0	0	1	*0*
German ^	Certificate Less Than One Year	n/a	n/a	n/a	n/a	0	*0*
History	Bachelor	27	29	25	30	17	*25*
Music	Bachelor	21	19	23	15	21	*19*
Philosophy and Religion	Bachelor	4	4	4	7	5	*4*
Professional Communication	Bachelor	84	96	77	48	26	*66*
Spanish Communication Skills ^	Certificate Less Than One Year	n/a	n/a	n/a	n/a	6	*1*
Theatre/Dance	Bachelor	3	16	13	15	12	*11*
Total		**219**	**261**	**228**	**206**	**165**	**215**
Graduate							
Classics	Certificate	0	0	0	0	2	*0*
Communication Arts	Master	21	18	25	29	21	*22*
English	Master	4	5	7	5	5	*5*
History	Master	10	11	4	10	3	*7*
Military History †	Master	4	4	1	1	n/a	*2*
Music	Master	14	12	14	8	14	*12*
Music Performance Certificate	Certificate	0	0	0	1	1	*0*
Total		**53**	**50**	**51**	**54**	**46**	**50**

† Denotes degrees no longer offered due to terminated or inactive programs.
^ New degree programs.
Note: Degree totals represent the count of all degrees awarded. Totals may differ from information published by THEC due to variances in reporting criteria.

Five-Year Degree Trends
by Program Continued

Degree Trends College of Behavioral and Health Sciences						
Major	Degree Level	2018-19	2019-20	2020-21	2021-22	2022-23	5 Year Average
Undergraduate							
Accelerated Culinary Arts	Certificate Less Than One Year	0	0	0	0	0	*0*
Applied Behavior Analysis ^	Certificate Less Than One Year	n/a	n/a	n/a	0	0	*0*
Criminal Justice	Bachelor	89	102	91	92	85	*91*
Health and Human Performance	Bachelor	188	194	169	150	112	*162*
Interdisc HLTH & SOC Justice ^	Certificate Less Than One Year	n/a	n/a	n/a	1	4	*1*
Kinesiology ^	Bachelor	n/a	n/a	0	12	28	*8*
Leadership & Organizational Administration †	Bachelor	39	34	45	41	30	*37*
Leadership Science ^	Bachelor	n/a	n/a	n/a	n/a	2	*0*
Management Technology †	Associate	19	17	13	8	1	*11*
National Security Studies ^	Bachelor	n/a	n/a	n/a	n/a	0	*0*
Nursing	Bachelor	111	148	156	165	121	*140*
Political Science	Bachelor	42	32	34	21	18	*29*
Psychological Science †	Bachelor	95	97	81	89	111	*94*
Public Management	Bachelor	16	13	14	9	9	*12*
Social Work	Bachelor	78	79	56	47	43	*60*
Sociology and Community Development	Bachelor	23	27	31	15	18	*22*
Total		*700*	*743*	*690*	*650*	*582*	*673*
Graduate							
Academic Advising ^	Certificate	n/a	n/a	5	1	4	*2*
Community and Organizational Ldsp	Certificate	4	3	5	8	4	*4*
Conflict Resolution and Negotiation	Certificate	2	6	9	7	5	*5*
Counseling Psychology ^	Doctorate	n/a	n/a	0	0	0	*0*
Counseling	Master	14	21	24	15	11	*17*
Criminal Justice ^	Master	n/a	n/a	n/a	0	10	*2*
Diversity, Equity, Inclusivity in the Workplace ^	Certificate	n/a	n/a	n/a	10	5	*3*
Executive Healthcare Administration	Certificate	0	0	0	0	0	*0*
Grant Writing ^	Certificate	n/a	4	15	6	3	*5*
Health and Human Performance	Master	13	28	13	17	18	*17*
Health Care Administration	Master	15	25	21	42	34	*27*
Industrial / Organizational Psychology	Master	14	9	18	26	16	*16*
Leadership & Organizational Administration †	Master	29	36	36	46	30	*35*
Leading Organizational Change	Certificate	0	3	1	3	2	*1*
Nursing	Master	51	54	41	36	35	*43*
Family Nurse Practitioner †	Certificate	2	1	2	2	2	*1*
Project Management	Certificate	3	3	8	6	5	*5*
Public Health ^	Master	n/a	n/a	n/a	0	0	*0*
Social Work	Master	34	16	27	26	21	*24*
Speech-Language Pathology ^	Master	n/a	n/a	n/a	0	0	*0*
Total		*181*	*209*	*225*	*251*	*205*	*214*

Degree Trends College of Business						
Major	Degree Level	2018-19	2019-20	2020-21	2021-22	2022-23	5 Year Average
Undergraduate							
Accounting	Bachelor	31	32	37	53	28	*36*
Business †	Bachelor	32	8	3	n/a	n/a	*8*
Finance	Bachelor	18	23	24	25	28	*23*
Management	Bachelor	36	67	88	79	73	*68*
Marketing	Bachelor	21	43	44	40	62	*42*
Total		*138*	*173*	*196*	*197*	*191*	*179*
Graduate							
Management †	Master	32	32	21	30	27	*28*
Total		*32*	*32*	*21*	*30*	*27*	*28*

† Denotes degrees no longer offered due to terminated or inactive programs.
^ New degree programs.
Note: Degree totals represent the count of all degrees awarded. Totals may differ from information published by THEC due to variances in reporting criteria.

Five- Year Degree Trends
by Program Continued

Degree Trends College of Education							
Major	Degree Level	2018-19	2019-20	2020-21	2021-22	2022-23	5 Year Average
Undergraduate							
Education	Bachelor	52	57	49	44	65	*53*
Teaching English to Spkrs of Other Languages ^	Certificate Less Than One Year	n/a	n/a	0	0	1	*0*
Special Education	Bachelor	13	10	10	6	6	*9*
Total		**65**	**67**	**59**	**50**	**72**	**62**
Graduate							
Curriculum and Instruction	Master	23	34	22	18	15	*22*
Education †	Post-Master Degree	9	8	6	3	10	*7*
Educational Leadership	Doctoral	0	0	1	8	10	*3*
Educational Leadership Studies	Master	15	9	77	5	94	*40*
Reading	Master	20	20	14	7	11	*14*
Special Education K-8 Interventionist	Certificate	0	0	0	0	0	*0*
Teaching	Master	48	38	47	36	50	*43*
Teaching English to Spkrs of Other Languages	Certificate	0	4	2	2	4	*2*
Total		**115**	**113**	**169**	**79**	**194**	**134**

Degree Trends College of STEM							
Major	Degree Level	2018-19	2019-20	2020-21	2021-22	2022-23	5 Year Average
Undergraduate							
Agriculture	Bachelor	37	34	44	43	37	*39*
Aviation Science	Bachelor	0	0	0	0	6	*1*
Biology	Bachelor	55	57	52	54	36	*50*
Chemical Engineering Tech †	Associate	1	n/a	n/a	n/a	n/a	*0*
Chemistry	Bachelor	15	27	15	19	18	*18*
Computer Information Systems	Bachelor	12	32	41	36	26	*29*
Computer Information Technology	Bachelor	20	26	32	26	21	*25*
Computer Science	Bachelor	12	16	17	17	25	*17*
Computer Science and Information Systems †	Bachelor	35	16	9	1	1	*12*
Engineering Physics	Bachelor	0	0	4	8	4	*3*
Engineering Technology	Associate	9	4	4	6	8	*6*
Engineering Technology	Bachelor	38	41	45	44	46	*42*
GeoSciences	Bachelor	9	8	17	13	6	*10*
Mathematics	Bachelor	11	12	10	18	7	*11*
Medical Laboratory Science	Bachelor	62	68	52	78	49	*61*
Physics	Bachelor	6	7	5	5	0	*4*
Radiologic Science ^	Bachelor	n/a	n/a	0	3	16	*3*
Radiologic Technology †	Bachelor	28	22	23	15	6	*18*
Total		**350**	**370**	**370**	**386**	**312**	**357**
Graduate							
Biology	Master	4	13	14	9	13	*10*
Biometrics and Clinical Trials Operations	Certificate	2	0	8	2	0	*2*
Computer Science & Quantitative Methods	Master	36	48	64	38	90	*55*
Data Mining	Certificate	0	1	0	1	0	*0*
Data Science	Certificate	0	0	1	0	1	*0*
Engineering Technology †	Master	2	1	3	1	0	*1*
Information Assurance and Security ^	Certificate	n/a	n/a	n/a	0	0	*0*
Risk Analysis ^	Certificate	n/a	n/a	n/a	n/a	15	*3*
Sustainability ^	Certificate	n/a	0	0	1	0	*0*
Total		**44**	**63**	**90**	**52**	**119**	**73**

† Denotes degrees no longer offered due to terminated or inactive programs.
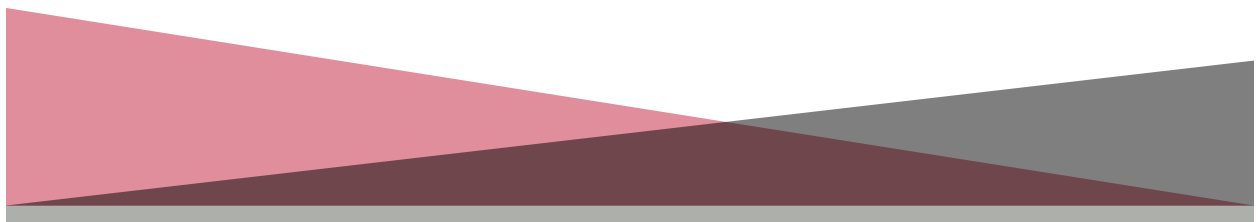^ New degree programs.
Note: Degree totals represent the count of all degrees awarded. Totals may differ from information published by THEC due to variances in reporting criteria.

Top Ten Popular Undergraduate Degrees Awarded

TOP 10 MOST POPULAR
UNDERGRADUATE DEGREES AWARDED

Legend:
- 2022 - 23
- 2021 - 22
- 2020 - 21
- 2019 - 20
- 2018 - 19

Categories (top to bottom):
- Nursing (BSN)
- Health and Human Performance (BS)
- Psychological Science (BA/BS)
- General Studies (BS)
- Criminal Justice (BS)
- Management (BBA)
- Education (BS)
- Marketing (BBA)
- Medical Laboratory Science (BSMLS)
- Engineerng Technology (BS)

X-axis: 0, 50, 100, 150, 200

Employee & Faculty Data

1,627

Staff and Faculty
at APSU in
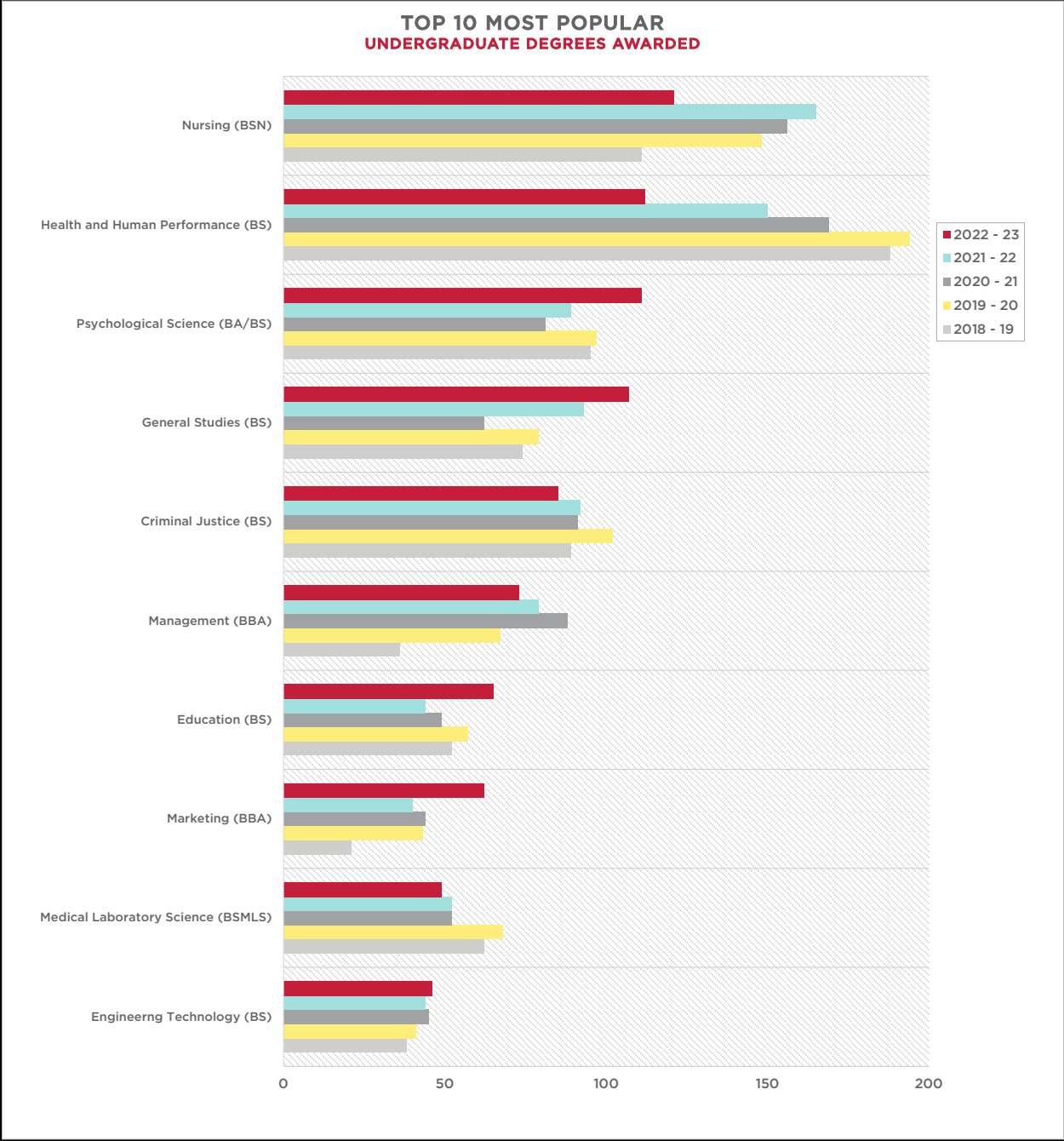
FALL 2023

Employee Demographics

APSU Faculty and Staff by Race/Ethnicity															
Race/Ethnicity	Fall 2019			Fall 2020			Fall 2021			Fall 2022			Fall 2023		
	Full Time	Part Time	Total	Full Time	Part Time	Total	Full Time	Part Time	Total	Full Time	Part Time	Total	Full Time	Part Time	Total
International	12	67	79	14	43	57	14	54	68	20	82	102	23	79	102
Hispanic/Latino	27	12	39	32	9	41	29	13	42	35	16	51	38	16	54
American Indian/Alaskan Native	2	1	3	1	3	4	2	1	3	2	2	4	3	2	5
Asian	29	6	35	25	9	34	26	3	29	31	5	36	34	6	40
Black Or African American	126	56	182	134	59	193	138	60	198	145	47	192	155	49	204
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
White	804	433	1,237	789	400	1,189	744	359	1,103	756	357	1,113	776	358	1,134
Two or more races	32	22	54	33	19	52	34	17	51	36	10	46	38	12	50
Race/Ethnicity Unknown	11	13	24	13	11	24	18	9	27	23	10	33	28	10	38
Total	1,043	610	1,653	1,041	553	1,594	1,005	516	1,521	1,048	529	1,577	1,095	532	1,627

APSU Faculty and Staff by Gender															
Gender	Fall 2019			Fall 2020			Fall 2021			Fall 2022			Fall 2023		
	Full Time	Part Time	Total	Full Time	Part Time	Total	Full Time	Part Time	Total	Full Time	Part Time	Total	Full Time	Part Time	Total
Male	447	260	707	443	238	681	428	209	637	441	222	663	452	224	676
Female	596	349	945	598	314	912	576	306	882	593	305	898	642	307	949
Unknown	0	1	1	0	1	1	1	1	2	14	2	16	1	1	2
Total	1,043	610	1,653	1,041	553	1,594	1,005	516	1,521	1,048	529	1,577	1,095	532	1,627

APSU Employees by Gender
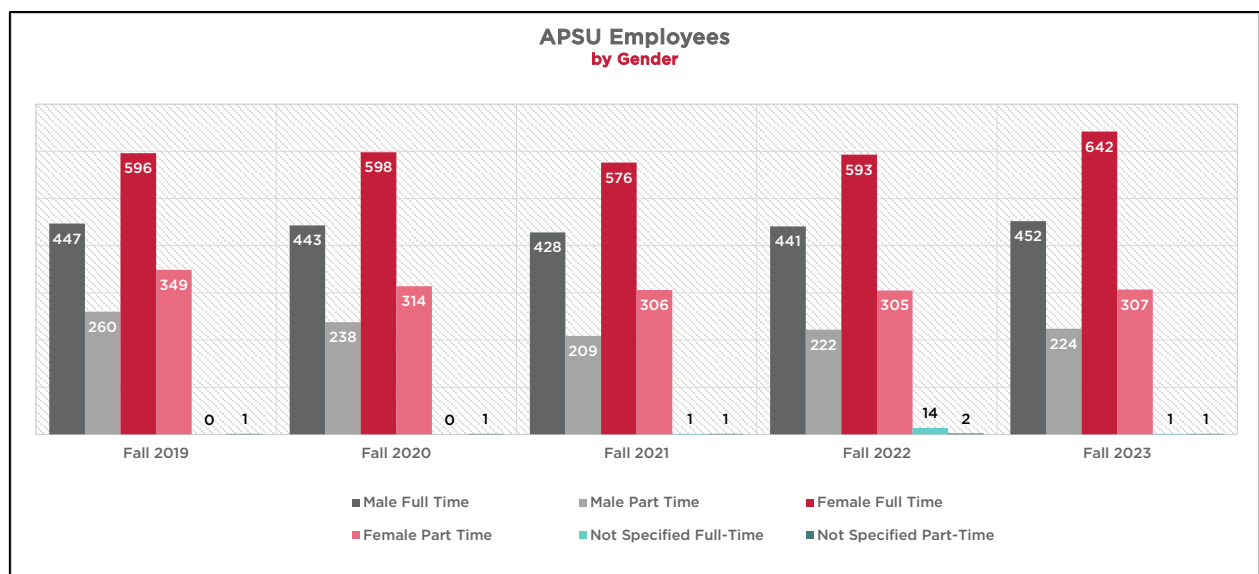
Faculty Demographics

APSU Faculty by Race/Ethnicity

Race/Ethnicity	Fall 2019			Fall 2020			Fall 2021			Fall 2022			Fall 2023		
	Full Time	Part Time	Total	Full Time	Part Time	Total	Full Time	Part Time	Total	Full Time	Part Time	Total	Full Time	Part Time	Total
International	11	2	13	14	1	15	14	1	15	17	1	18	19	0	19
Hispanic/Latino	7	3	10	10	3	13	9	3	12	9	2	11	8	4	12
American Indian/Alaskan Native	1	0	1	1	2	3	1	1	2	1	1	2	1	1	2
Asian	26	2	28	22	5	27	21	2	23	24	2	26	26	1	27
Black Or African American	30	26	56	35	20	55	36	25	61	37	20	57	34	24	58
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
White	300	273	573	298	254	552	290	229	519	292	243	535	296	244	540
Two or more races	8	6	14	7	7	14	9	6	15	10	2	12	10	2	12
Race/Ethnicity Unknown	2	7	9	5	7	12	7	6	13	6	6	12	10	7	17
Total	385	319	704	392	299	691	387	273	660	396	277	673	404	283	687

APSU Faculty by Gender

By Gender	Fall 2019			Fall 2020			Fall 2021			Fall 2022			Fall 2023		
	Full Time	Part Time	Total	Full Time	Part Time	Total	Full Time	Part Time	Total	Full Time	Part Time	Total	Full Time	Part Time	Total
Male	195	118	313	195	115	310	190	97	287	189	97	286	190	103	293
Female	190	200	390	197	183	380	197	175	372	202	178	380	214	180	394
Unknown	0	1	1	0	1	1	0	1	1	5	2	7	0	0	0
Total	385	319	704	392	299	691	387	273	660	396	277	673	404	283	687

APSU Faculty by Gender

Faculty Tenure Status

APSU Faculty
by Tenure Status

	Full Time	Part Time	Full Time	Part Time	Full Time	Part Time	Full Time	Part Time	Full Time	Part Time
	Fall 2019		Fall 2020		Fall 2021		Fall 2022		Fall 2023	
Not on Tenure Track	45	319	41	299	41	299	51	277	51	283
Tenure Track	109	0	109	0	109	0	111	0	119	0
Tenured	231	0	242	0	242	0	234	0	234	0

■ Tenured ■ Tenure Track ■ Not on Tenure Track
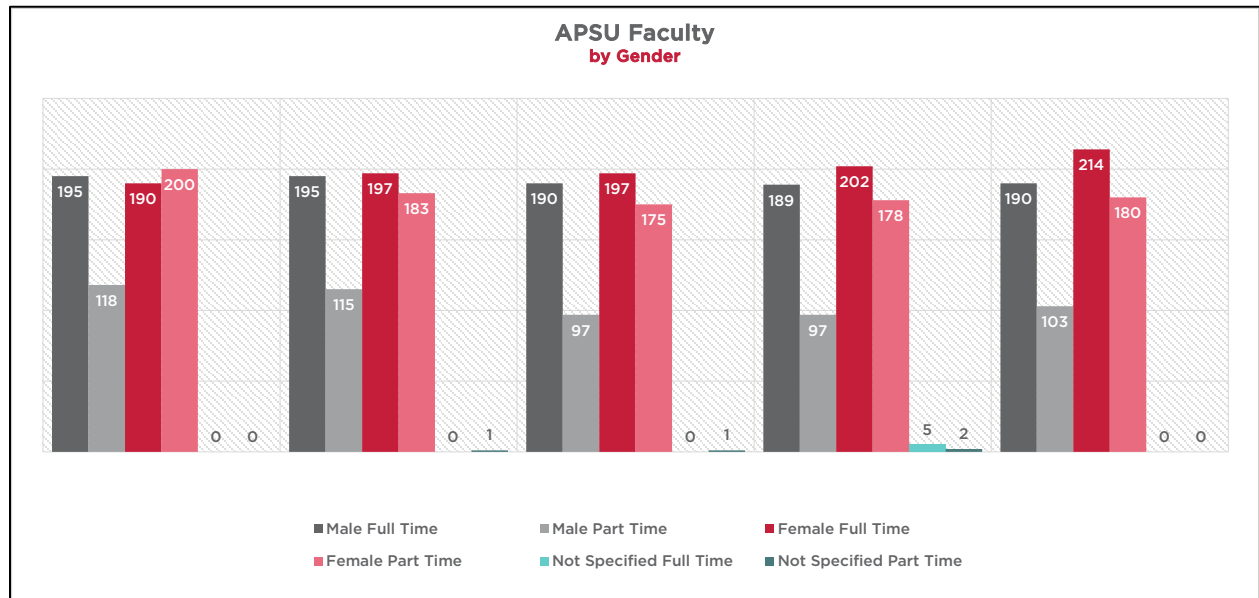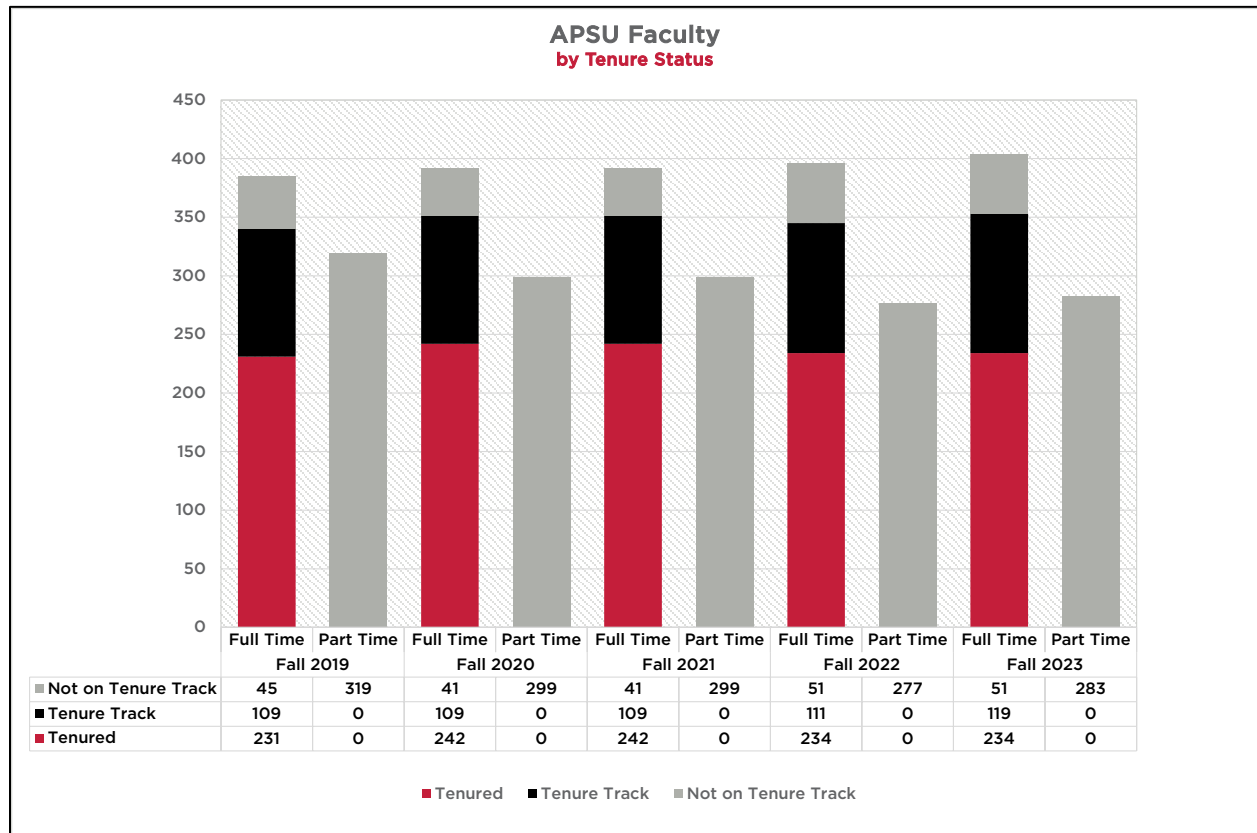
Employee Job Distribution

Employee Distribution
by Job Classification

	Fall 2019	Fall 2020	Fall 2021	Fall 2022	Fall 2023
Administrative Professional	412	410	413	427	460
Clerical/ Support Staff	257	253	223	234	240
Faculty	706	691	660	673	686
Graduate Assistants	278	240	225	243	241

■ Administrative Professional ■ Clerical/ Support Staff ■ Faculty ■ Graduate Assistants
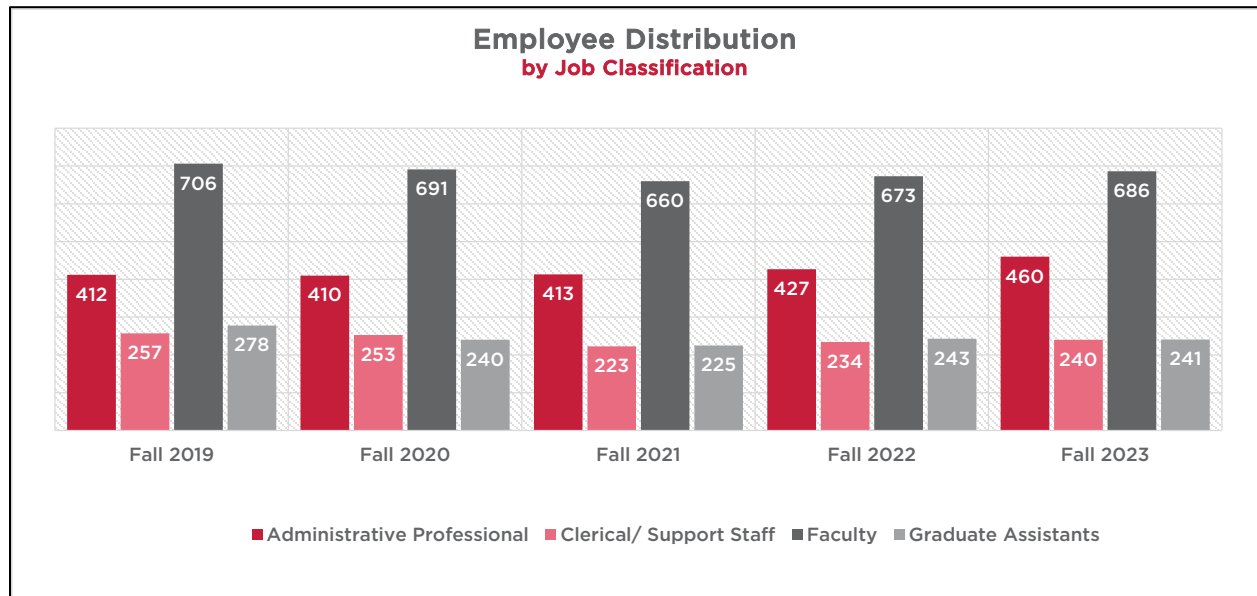
AP Austin Peay

Decision Support & Institutional Research