



FACTBOOK

2021-2022

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Austin Peay State University

Mission Statement

Austin Peay State University is mission-driven, community-minded institution that provides transformational experiences through innovative, creative, and scholarly activities. We welcome and inspire an inclusive community of learners to make a positive impact regionally and globally.

Vision Statement

We will be the region's university of choice for those seeking to improve their lives. We will achieve this vision through student-centered teaching, unique developmental opportunities, and our focus on innovative research, and public service.

Values

We are a collaborative community that values personal growth and life-long engagement through the promotion of integrity and academic excellence.

Academic Excellence by providing meaningful and practical learning opportunities with highly qualified and dedicated faculty and staff.

Integrity by maintaining an honest, fair, and credible environment.

Community by fostering learning in an environment where all are welcomed and valued.

Personal Growth by providing the knowledge, tools, and resources for all Governors to reach their full potential.

Life-Long Engagement by providing services, programs, and experiences that promote loyalty, pride, and mutual support.

Collaboration by enriching our local, regional, and global communities through value-added programs, strategic partnerships, and meaningful service.

Board Members and Administration

Austin Peay State University is located on an urban campus that for over 180 years has been used for educational purposes and on which the buildings of five colleges have stood. APSU is located in Clarksville, Tennessee, the state's fifth largest and youngest city. The school is named after former Tennessee Governor Austin Peay, a Clarksville native.

Members of the Board of Trustees

- Billy P. Atkins (Term expires in 2025)
- Katherine Cannata (Term expires in 2022)
- Don Jenkins (Term expires in 2026)
- Valencia May, D.D.S. (Term expires in 2025)
- Molly Howard, Student Trustee (Term expires in 2022)
- Keri McInnis (Term expires in 2026)
- Robin Mealer (Term expires in 2026)
- Mike O'Malley (Term expires in 2022)
- Phil Roe, M.D. (Term expires in 2025)
- Elaine Berg (Term expires in 2023)

Administration

- Michael Licari, Ph.D., President
- Walt Lord, Major General USA (Ret), M.S., Military Advisor in Residence
- Carol Clark, Ed.D., Chief Government and Community Relations Officer
- Blayne Clements, B.B.A., Chief Audit Officer
- Gerald Harrison, B.A., Vice President and Director of Athletics
- LaNeeça Williams, M.S., Chief Diversity Officer and Title IX Coordinator

Legal Affairs and Organizational Strategy

Dannelle Whiteside, J.D., Vice President for Legal Affairs and Organizational Strategy

Bill Persinger, B.F.A., Executive Director, Public Relations and Marketing

University Advancement and APSU Foundation

Kristopher Phillips, M.S.L., Vice President for University Advancement and Executive Director of the APSU Foundation

Student Affairs

Eric Norman, Ed.D., Vice President for Student Affairs

Victor Felts, M.A.Ed., Associate Dean of Students; Director of Student Life & Engagement

Joe Mills, M.S., Assistant Vice President of Student Affairs; Director of Housing, Residence Life and Dining Services

Gregory R. Singleton, M.S.Ed., Associate Vice President and Dean of Students

Finance & Administration

Mitch Robinson, M.A.Ed., C.P.A., Vice President for Finance/Administration

JaCenda Davidson, Ed.D., Assistant Vice President and Chief Human Resources Officer

Benjamin Harmon, Jr., M.B.A., Associate Vice President for Finance and Chief Financial Officer

Tom Hutchins, M.B.A., Executive Director, Physical Plant

Michael Kasitz, M.P.A., Assistant Vice President for Public Safety

David Sanchez, Ed.D., Associate Vice President, Information Technology & Chief Information Office

Sondra Hamilton, B.B.A., Assistant Vice President for Budgets and Financial Planning

Academic Affairs

Dr. Maria Cronley, Ph.D., Provost and Senior Vice President for Academic Affairs

Chad Brooks, Ph.D., Associate Provost for Research and Dean of College of Graduate Studies

Marcy Maurer, D.A., Interim Dean, College of Behavioral and Health Sciences

Prentice Chandler, Ph.D., Dean, Eriksson College of Education

Tucker Brown, Ph.D., Interim Senior Vice Provost & Associate Vice President for Academic Affairs, SACSCOC Accreditation Liaison

Loretta Griffy, Ed.D., Associate Vice President for Academic Strategic Initiatives and Foundation Engagement

Mickey Hepner, D.M., Dean, College of Business

Tim Hudson, Ph.D., Executive Director, Extended and International Education

Marcus Hayes, M.F.A, Interim Dean, College of Arts & Letters

Nancy KingSanders, D.M.A., Vice Provost for Enrollment and Student Achievement

Andrew Luna, Ph.D., Executive Director, Decision Support and Institutional Research

Karen Meisch, Ph.D., Dean, College of Science, Technology, Engineering & Mathematics

Kristine Nakutis, Ed.D., Executive Director, APSU Center at Fort Campbell

Accreditation

Regional Accreditation

Austin Peay State University is accredited by the Southern Association of Colleges and Schools Commission on Colleges to award associate, baccalaureate, master's, education specialist, and doctorate degrees. Questions about the accreditation of Austin Peay State University may be directed in writing to the Southern Association of Colleges and Schools Commission on Colleges at 1866 Southern Lane, Decatur, GA 30033-4097, by calling (404) 679-4500, or by using information available on SACSCOC's website (www.sacscoc.org).

Regional accreditation provides support of essential University functions, including:

- Access to federal financial aid, grants and other federal support
- Ability for students to transfer credit hours to other institutions of higher education, if the credits are appropriate to the designated curriculum and meet the receiving institution's requirements
- Recognition of the earned bachelor's degree when applying to graduate schools
- Can assist students in meeting one of the eligibility requirements, of a relevant bachelor's degree from an accredited institution, in order for the student to sit for professional licensure exams
- Demonstration of institutional effectiveness

Program Accreditation

Austin Peay has numerous programs accredited through specialized program accreditation agencies. These accreditations are earned after rigorous evaluation and proof of excellence within of the field of study and degree level. These program accrediting agencies are on the Tennessee Higher Education Commission's list of approved accreditors.

Institutional Peers

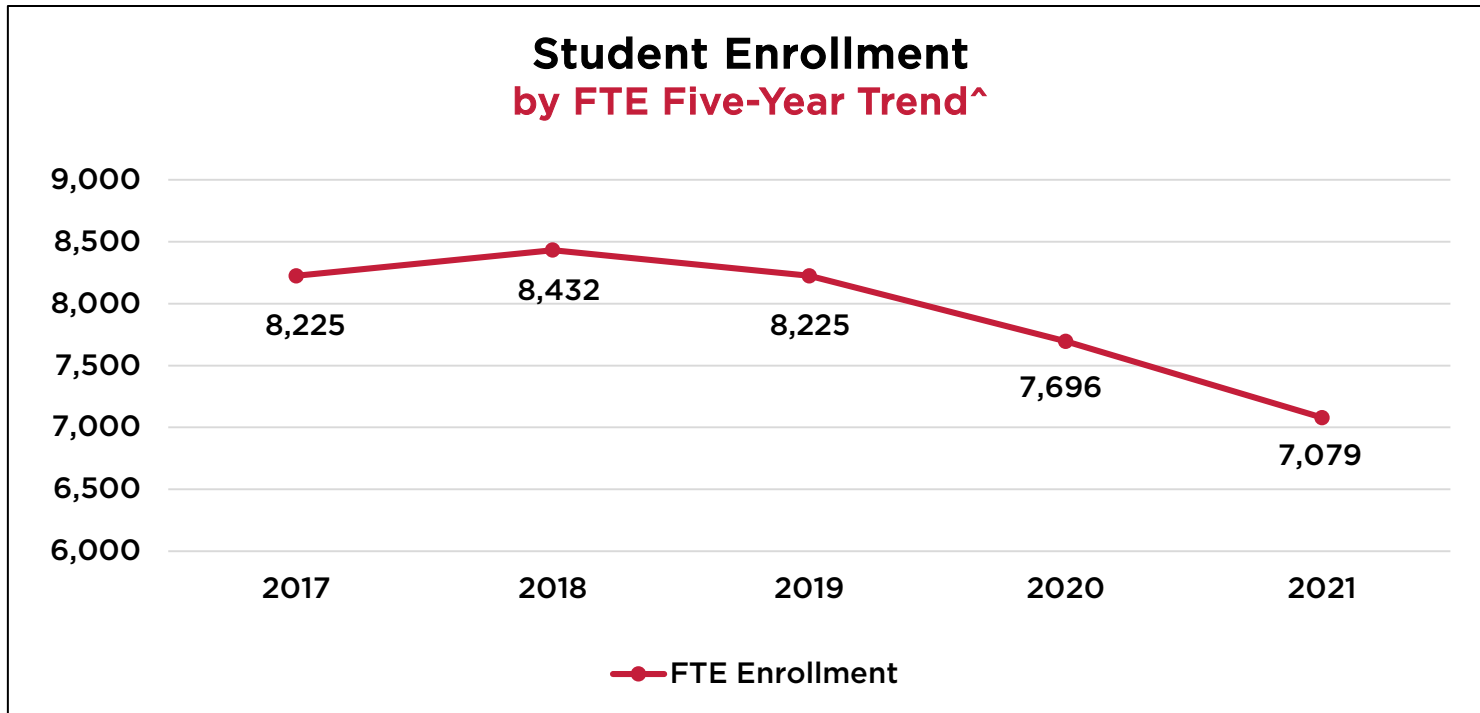
These peer institutions are based on a study completed by the APSU Decision Support and Institutional Research (DSIR) office in Fall 2018. Access to the article, "Selecting Peer Institutions Using Cluster Analysis-Summer, 2021" may be viewed at <https://www.apsu.edu/dsir/APSUWhitePaperPeerv2.pdf>.

Institution	Contact Information
College of Charleston (South Carolina)	cofc.edu/
Columbus State University (Georgia)	columbusstate.edu
Georgia College and State University	gcsu.edu
Jacksonville State University (Alabama)	jsu.edu
McNeese State University (Louisiana)	mcneese.edu
Morehead State University (Kentucky)	moreheadstate.edu
Northwestern State University of Louisiana	nsula.edu
The University of Texas at Tyler	uttyler.edu
University of Houston - Clear Lake (Texas)	uhcl.edu
University of Houston - Victoria (Texas)	uhv.edu
University of Louisiana at Monroe	ulm.edu
University of North Alabama	una.edu
Valdosta State University (Georgia)	valdosta.edu



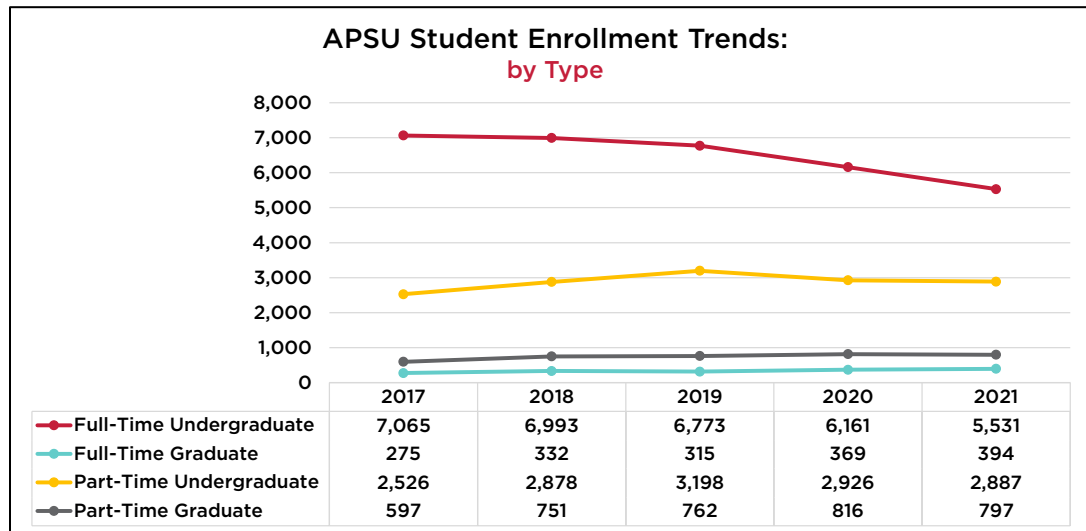
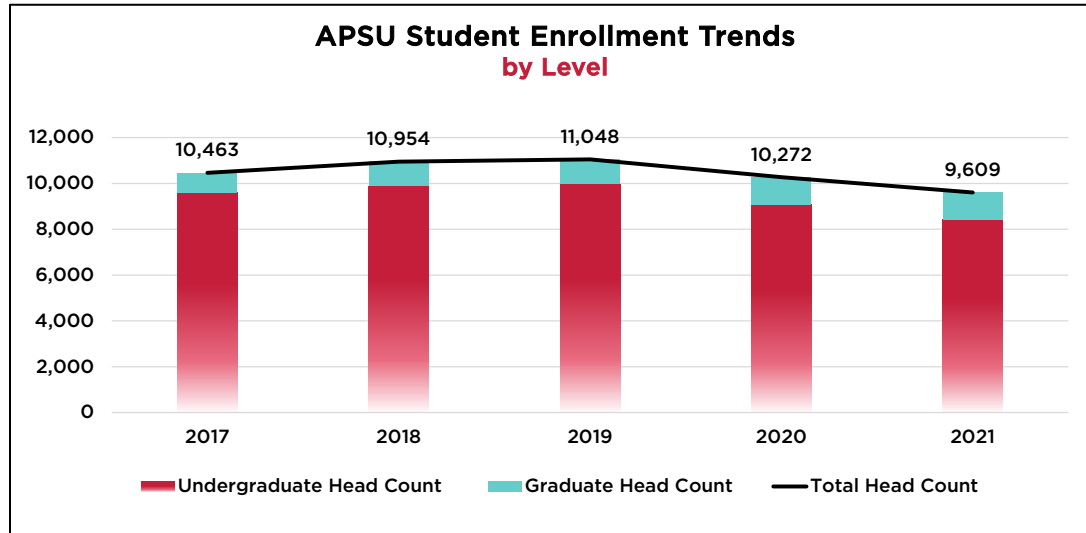
Student Enrollment

Student Enrollment by FTE Five-Year Trend



^ A unit of measurement that standardizes the number of students with the credit hours taken. FTE is calculated as: $\text{undergraduate credit hours}/15 + \text{graduate credit hours}/9$. The purpose of this unit is to transform part-time students to full-time equivalents.

Student Enrollment Trends by Level and Type



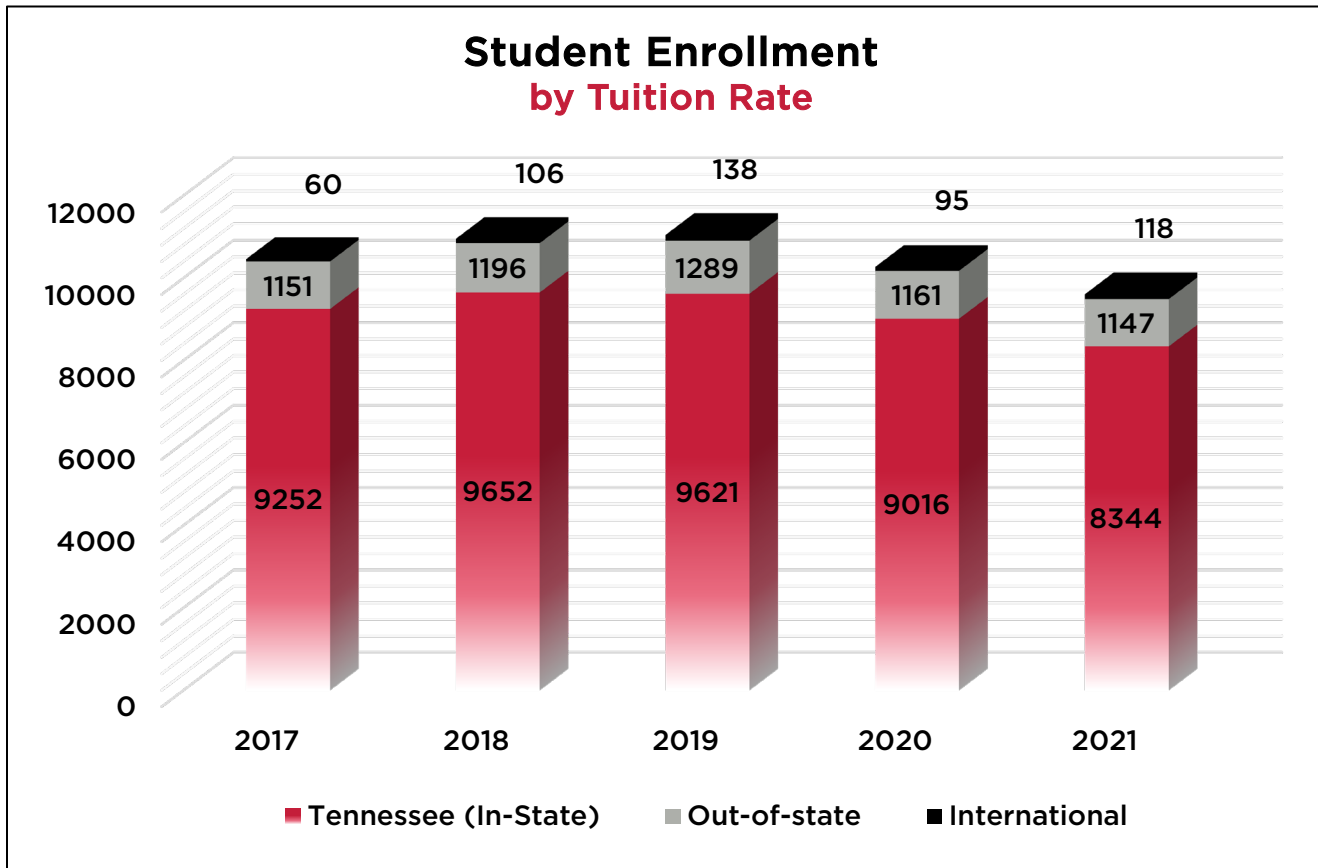
Student Enrollment by Classification

Student Enrollment by Classification					
Classification	2017	2018	2019	2020	2021
First-Time Freshmen	1,983	2,009	1,716	1,438	1,429
Other Freshmen	1,053	991	898	756	644
Sophomore	1,748	1,782	1,850	1,627	1,383
Junior	1,681	1,804	1,871	1,861	1,626
Senior	2,625	2,478	2,600	2,513	2,408
Undergraduate Special*	501	807	1,036	892	928
Graduate Special**	23	25	34	36	34
Master's	832	1,047	983	1,082	1,098
Education Specialist	17	11	17	18	10
Doctoral	n/a	n/a	43	49	49

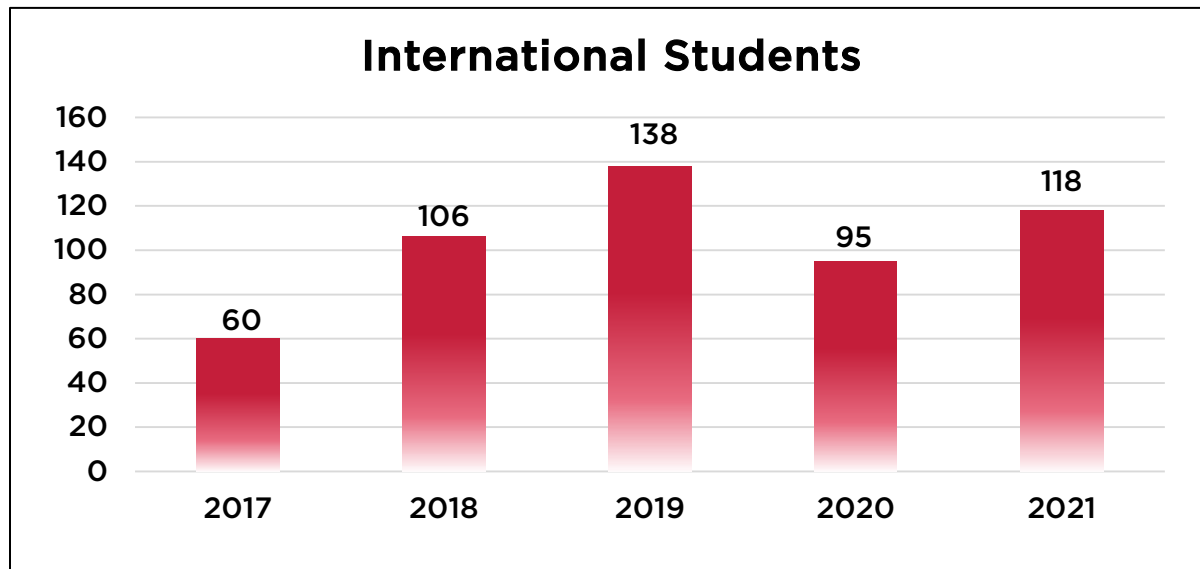
*Undergraduate Special students are non-degree seeking students. Dual enrollment-students are classified as Undergraduate Special.

**Graduate Special students are non-degree seeking graduate students.

Student Enrollment by Tuition Rate

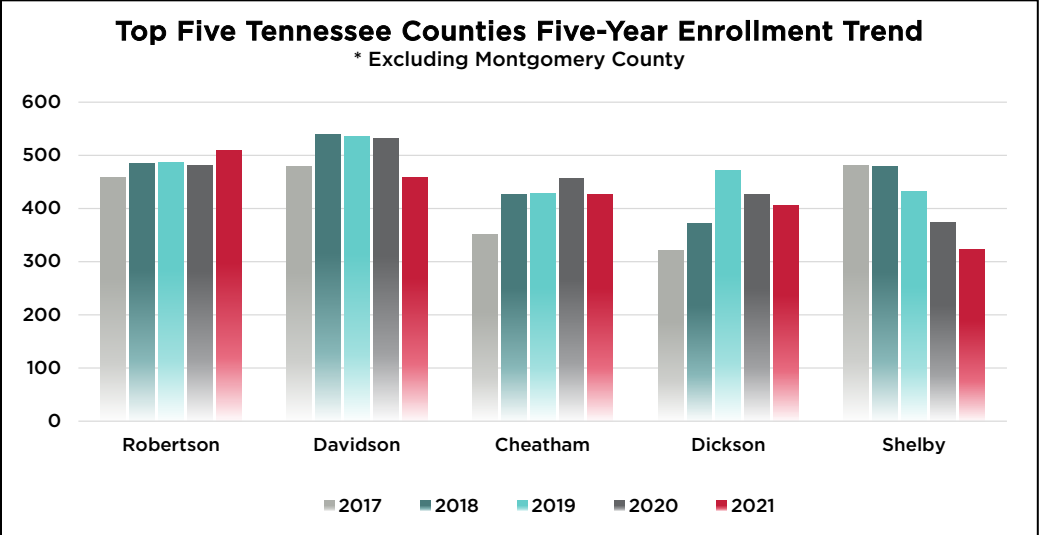


International Student Enrollment

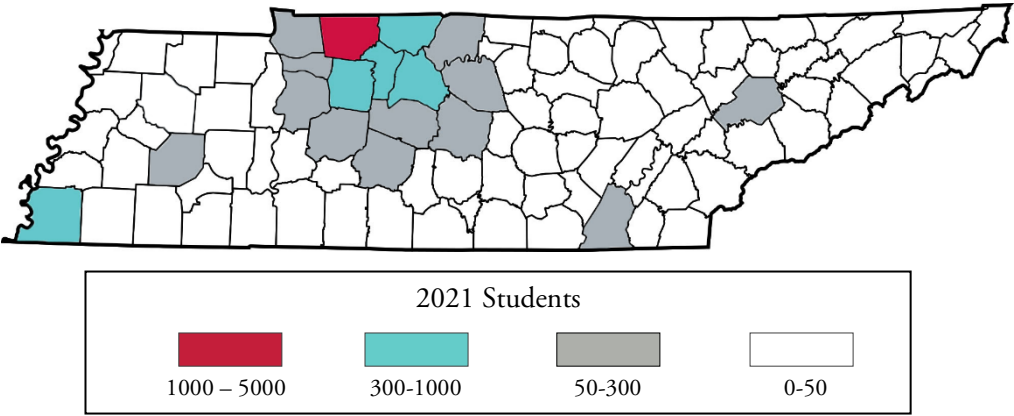


Tennessee County Enrollment Data

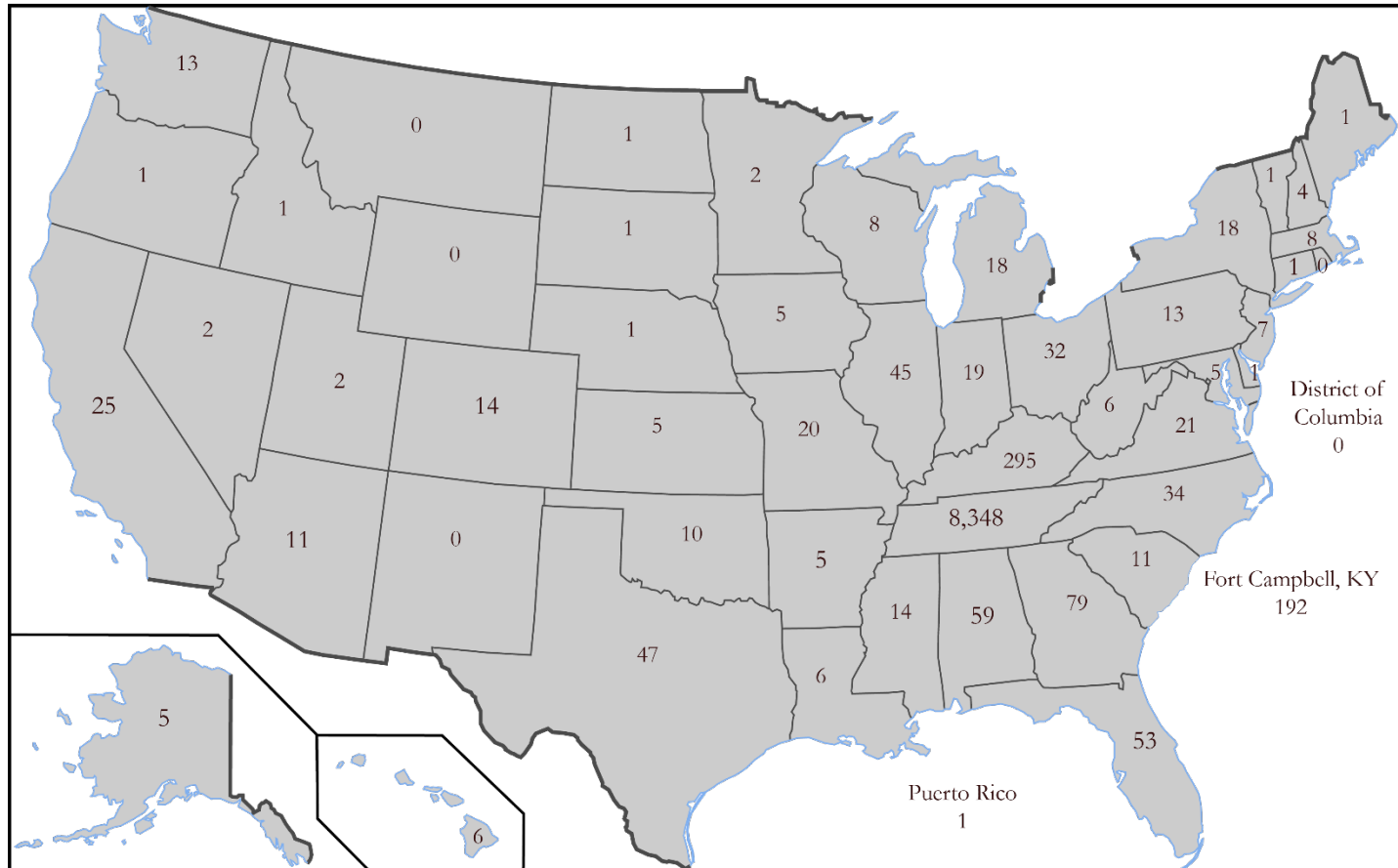
Top Tennessee Counties for Enrollment					
*Greater than 50 Students					
County	2017	2018	2019	2020	2021
Montgomery	4,800	4,948	4,963	4,627	4,355
Robertson	458	484	487	481	509
Davidson	479	539	536	531	459
Cheatham	351	427	429	457	427
Dickson	321	371	471	426	405
Shelby	481	479	432	373	323
Sumner	291	295	266	267	229
Stewart	226	235	255	212	222
Rutherford	147	165	168	163	156
Williamson	119	121	129	127	101
Hamilton	117	110	112	103	89
Wilson	88	94	92	94	82
Madison	155	135	103	112	75
Houston	89	77	75	66	74
Hickman	34	46	56	61	68
Knox	98	99	88	84	65
Maury	65	70	79	44	53
Humphreys	75	68	60	60	50



*Since almost 50% of APSU's enrollment comes from Montgomery County over the last five years, it was not used within this chart.



Fall 2021 Student Enrollment by States



This fall, 9,477 students are enrolled from 46 states, plus Puerto Rico.

Fall Enrollment Trends by Program

Fall Enrollment Trends by Program - Undergraduate Programs						
Undergraduate Program Name	2017	2018	2019	2020	2021	5 Year Average
ACCOUNTING (BBA)	152	182	187	159	157	167
ART (BA/BFA)	224	225	239	222	202	222
AVIATION SCIENCE (BS)	n/a	3	14	30	37	21
BIOLOGY (BS)	439	383	343	310	261	347
CHEMISTRY (BS)	188	158	157	114	99	143
COMMUNICATION ARTS (BA/BS)	344	333	267	240	176	272
COMPUTER INFORMATION SYSTEMS (BS)	86	157	187	180	153	153
COMPUTER INFORMATION TECHNOLOGY (BS)	97	153	155	143	118	133
COMPUTER SCIENCE & INFORMATION SYSTEMS (BS)	261	94	34	12	4	81
COMPUTER SCIENCE (BS)	97	142	148	140	149	135
CRIMINAL JUSTICE (BS)	401	407	433	374	350	393
EDUCATION (BS)	314	277	304	339	300	307
ENGINEERING PHYSICS (BSE)	4	20	39	34	35	26
ENGINEERING TECHNOLOGY (AAS)	108	104	79	72	76	88
ENGINEERING TECHNOLOGY (BS)	255	230	219	186	180	214
ENGLISH (BA/BS)	153	147	129	115	98	128
FINANCE (BBA)	68	79	112	116	124	100
FOREIGN LANGUAGES (BA)	50	41	47	51	37	45
GENERAL AGRICULTURE (BS)	194	214	204	197	178	197
GENERAL BUSINESS (BBA)	148	52	11	3	n/a	54
GENERAL STUDIES (BS)	76	82	286	353	332	226
GEOSCIENCES (BS)	50	46	52	54	42	49

Programs with "n/a" were not available during that

Fall Enrollment Trends by Program - Undergraduate Programs

Undergraduate Program Name	2017	2018	2019	2020	2021	5 Year Average
HEALTH & HUMAN PERFORMANCE (BS)	631	648	621	591	478	594
HISTORY (BA/BS)	160	148	139	121	94	132
KINESIOLOGY (BS)	n/a	n/a	n/a	2	127	65
LEADERSHIP & ORGANIZATIONAL ADMIN (BS)	111	107	111	113	107	110
LIBERAL ARTS (AS)*	1,238	1,434	1,350	1,274	1,283	1316
MANAGEMENT (BBA)	327	357	454	417	384	388
MANAGEMENT TECHNOLOGY (AAS)	58	71	54	53	10	49
MARKETING (BBA)	129	165	200	184	198	175
MATHEMATICS (BS)	74	71	78	57	40	64
MEDICAL LABORATORY SCIENCE (BSMLS)	152	153	137	130	128	140
MUSIC (BA/BM/BS)	144	135	122	104	100	121
NONDEGREE - UNDERGRADUATE	498	806	1037	892	928	832
NURSING (BSN)	715	741	552	442	430	576
PHILOSOPHY & RELIGION (BA/BS)	21	16	17	16	15	17
PHYSICS (BS)	54	48	33	24	20	36
POLITICAL SCIENCE (BA/BS)	168	155	119	97	85	125
PROFESSIONAL STUDIES (BS)	n/a	n/a	n/a	n/a	n/a	n/a
PSYCHOLOGICAL SCIENCE (BA/BS)	416	389	418	419	403	409
PUBLIC MANAGEMENT (BS)	66	49	46	28	25	43
RADIOLOGIC SCIENCE (BSRS)	200	198	184	146	124	170
SOCIAL WORK (BS)	289	252	246	202	154	229
SOCIOLOGY (BS)	68	70	88	69	56	70
SPECIAL EDUCATION (BS)	63	56	46	38	26	46
THEATRE & DANCE (BA/BFA)	71	76	85	77	50	72
UNDECIDED	229	197	165	147	41	156
TOTAL	9,591	9,871	9,948	9,087	8,414	9,382

Programs with "n/a" were not available during that year.

Fall Enrollment Trends by Program - Graduate Programs

Graduate Program Name	2017	2018	2019	2020	2021	5 Year Average
BIOLOGY (MS)	28	33	32	26	28	29
COMMUNICATION ARTS (MA)	45	53	57	67	60	56
COMPUTER SCIENCE & QUANTITATIVE METHODS (PSM, MS)	64	120	152	150	170	131
COUNSELING (MS)	45	53	51	45	50	49
COUNSELING (PsyD)	n/a	n/a	n/a	5	9	7
CRIMINAL JUSTICE (MS)	n/a	n/a	n/a	n/a	19	19
CURRICULUM & INSTRUCTION (MAED)	34	63	49	38	23	41
EDUCATION (EDS)	21	20	17	20	13	18
EDUCATION LEADERSHIP (EDD)	n/a	20	43	44	40	37
EDUCATIONAL LEADERSHIP STUDIES (MAED)	17	28	20	81	103	50
ENGINEERING TECHNOLOGY (MS)	9	4	6	5	1	5
ENGLISH (MA)	13	12	16	15	14	14
HEALTH & HUMAN PERFORMANCE (MS)	27	38	34	35	33	33
HEALTH CARE ADMINISTRATION (MHA)	25	35	36	69	48	43
HISTORY (MA)	10	26	26	26	27	23
INDUSTRIAL-ORGANIZATIONAL PSYCHOLOGY (MSIO)	27	36	41	49	59	42
LEADERSHIP & ORGANIZATIONAL ADMINISTRATION (MSL)	38	70	63	80	74	65
MANAGEMENT (MS)	63	66	52	56	66	61
MILITARY HISTORY (MA)	24	11	3	2	1	8
MUSIC (MMU)	23	33	30	26	24	27
NONDEGREE - GRADUATE	18	9	8	5	4	9
NURSING (MSN)	151	154	132	114	103	131
READING (MAED)	25	27	20	12	10	19
SOCIAL WORK (MSW)	43	47	46	52	50	48
TEACHING (MAT)	115	109	102	132	132	118
TOTAL	865	1,067	1,036	1,154	1,161	1,057

Programs with "n/a" were not available during that year.

Fall Enrollment Trends by Program - Certificate Programs

Graduate Certificate Name	2017	2018	2019	2020	2021	5 Year Average
POST-BACCALAUREATE CERTIFICATES						
ACADEMIC ADVISING	n/a	n/a	3	7	6	5
CLASSICS	n/a	n/a	1	n/a	1	1
COMMUNITY & ORGANIZATIONAL LEADERSHIP	2	5	2	1	2	2
CONFLICT RESOLUTION AND NEGOTIATION	n/a	n/a	n/a	2	1	2
DATA SCIENCE	n/a	n/a	2	2	1	2
DATA MINING GRADUATE CERTIFICATE	n/a	n/a	1	2	n/a	2
DIVERSITY, EQUITY, & INCLUSION IN THE WORKPLACE	n/a	n/a	n/a	n/a	4	4
GRANT WRITING CERTIFICATE	n/a	n/a	3	5	3	4
MUSIC PERFORMANCE CERTIFICATE	n/a	n/a	n/a	n/a	2	2
PROJECT MANAGEMENT	n/a	6	6	4	1	4
SPECIAL EDUCATION K-8 INTERVENTIONIST	n/a	n/a	n/a	2	2	2
TEACHING ENGLISH TO SPEAKERS OF OTHER LANGUAGES	n/a	1	1	3	2	2
SUBTOTAL	2	12	19	28	25	17
POST-MASTER'S CERTIFICATES						
FAMILY NURSE PRACTITIONER	4	4	5	3	5	4
NURSING EDUCATION	1	n/a	n/a	n/a	n/a	1
SUBTOTAL	5	4	5	3	5	4
TOTAL	7	16	24	31	30	22

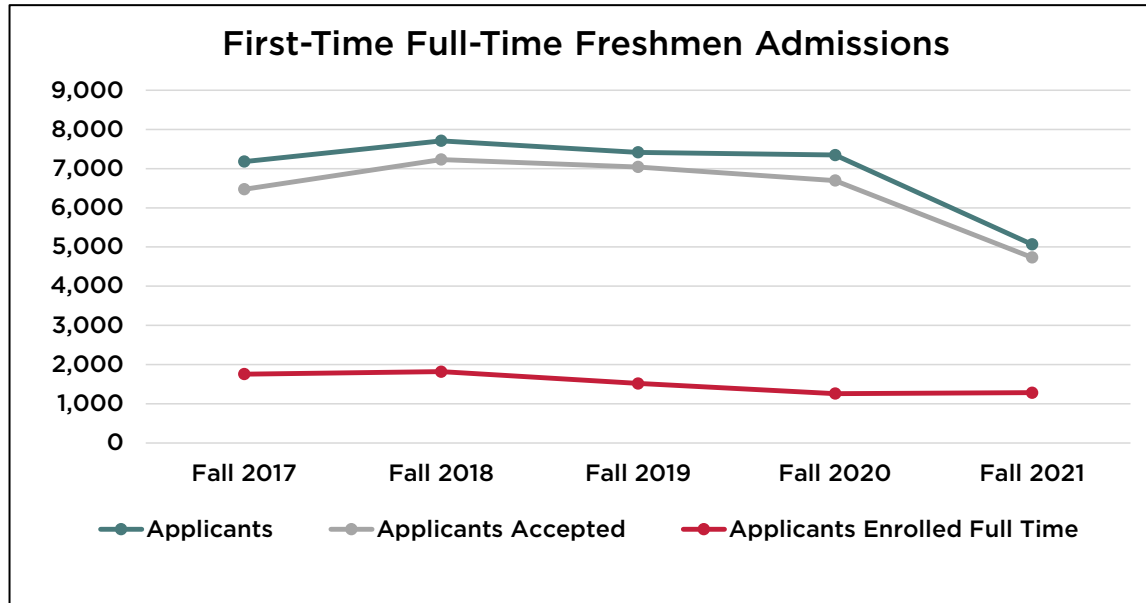
Programs with "n/a" were not available during that year.



FIRST-TIME, FULL-TIME

Freshmen Enrollment

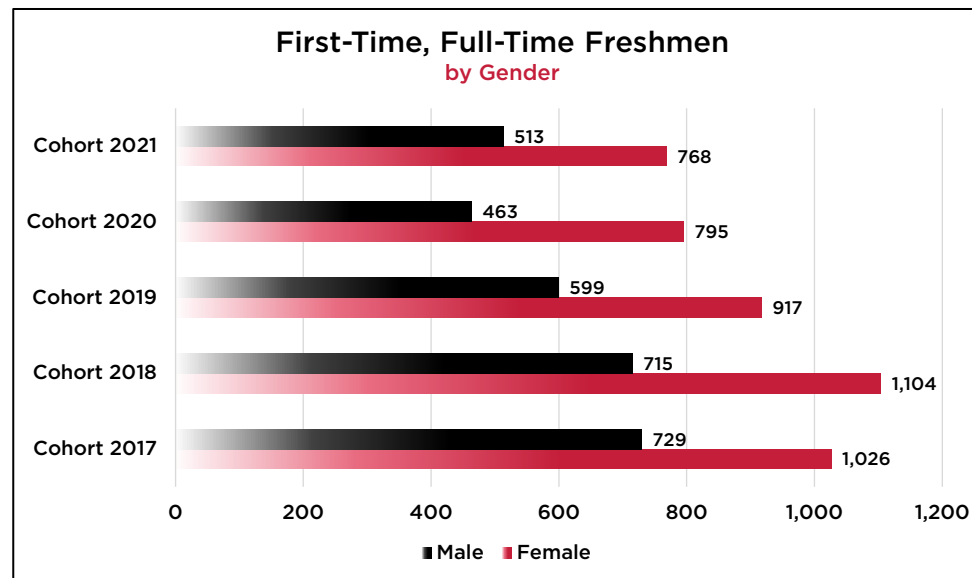
Admission of Freshmen Applicants



Freshmen Applicants					
Year	Applicants	Applicants Accepted	Percentage of Applicants Accepted	Applicants Enrolled Full Time	Percentage of Accepted Applicants who Enrolled Full Time
Fall 2021	5,066	4,734	93%	1,281	27.06%
Fall 2020	7,346	6,696	91%	1,258	18.79%
Fall 2019	7,416	7,044	95%	1,516	21.52%
Fall 2018	7,710	7,231	94%	1,819	25.16%
Fall 2017	7,180	6,473	90%	1,755	27.11%

Enrollment Trends Demographics

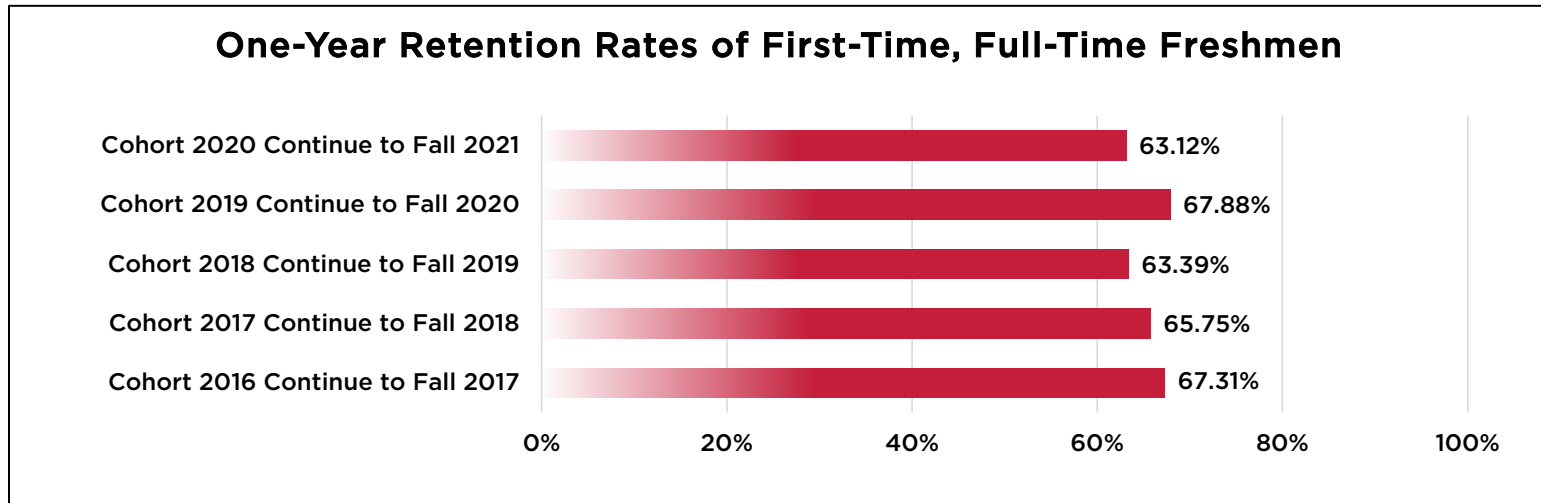
Full-Time First-Time Freshmen Race/Ethnicity					
Race/Ethnicity	Cohort 2017	Cohort 2018	Cohort 2019	Cohort 2020	Cohort 2021
Non-Resident Alien	8	3	10	2	5
Hispanic / Latino (any race)	129	144	138	113	116
Non-Hispanic					
American Indian or Alaska Native	6	6	5	2	5
Asian	22	13	17	18	43
Black or African American	463	537	352	315	279
Native Hawaiian or other Pacific Islander	4	2	1	0	2
White	983	951	865	687	682
Two or more races	113	142	97	98	96
Race/Ethnicity Unknown	27	21	31	23	53
Total	1,755	1,819	1,516	1,258	1,281



Top Ten Feeder High Schools of First-Time, Full-Time Freshmen

Five Year Trend of the Top Ten High Schools					
High Schools	2017	2018	2019	2020	2021
Rossvie High School	97	101	105	95	100
Clarksville High School	85	85	80	72	95
Northeast High School	71	70	76	50	58
West Creek High School	71	66	67	61	54
Montgomery Central High School	62	88	72	64	44
Northwest High School	66	72	64	54	41
Kenwood High School	59	60	40	31	36
Middle College @ Austin Peay	18	30	29	32	32
Creek Wood High School	27	23	33	31	30
Cheatham County High School	33	21	17	19	27

First-Time, Full-Time Freshmen Retention Rates



Retention Rates by Race/Ethnicity

Race/Ethnicity	Cohort 2016 Continue to Fall 2017	Cohort 2017 Continue to Fall 2018	Cohort 2018 Continue to Fall 2019	Cohort 2019 Continue to Fall 2020	Cohort 2020 Continue to Fall 2021
Non-Resident Alien	n/a	75.00%	66.67%	70.00%	100.00%
Hispanic / Latino (any race)	63.10%	64.34%	59.03%	69.57%	57.52%
Non-Hispanic					
American Indian or Alaska Native	66.67%	50.00%	83.33%	60.00%	50.00%
Asian	73.68%	77.27%	61.54%	82.35%	77.78%
Black or African American	65.92%	61.77%	62.38%	63.35%	58.73%
Native Hawaiian or other Pacific Islander	n/a	100.00%	50.00%	100.00%	n/a
White	69.49%	66.94%	64.88%	69.60%	65.65%
Two or more races	56.93%	69.03%	61.27%	58.76%	63.27%
Race/Ethnicity Unknown	71.43%	70.37%	61.90%	83.87%	60.87%

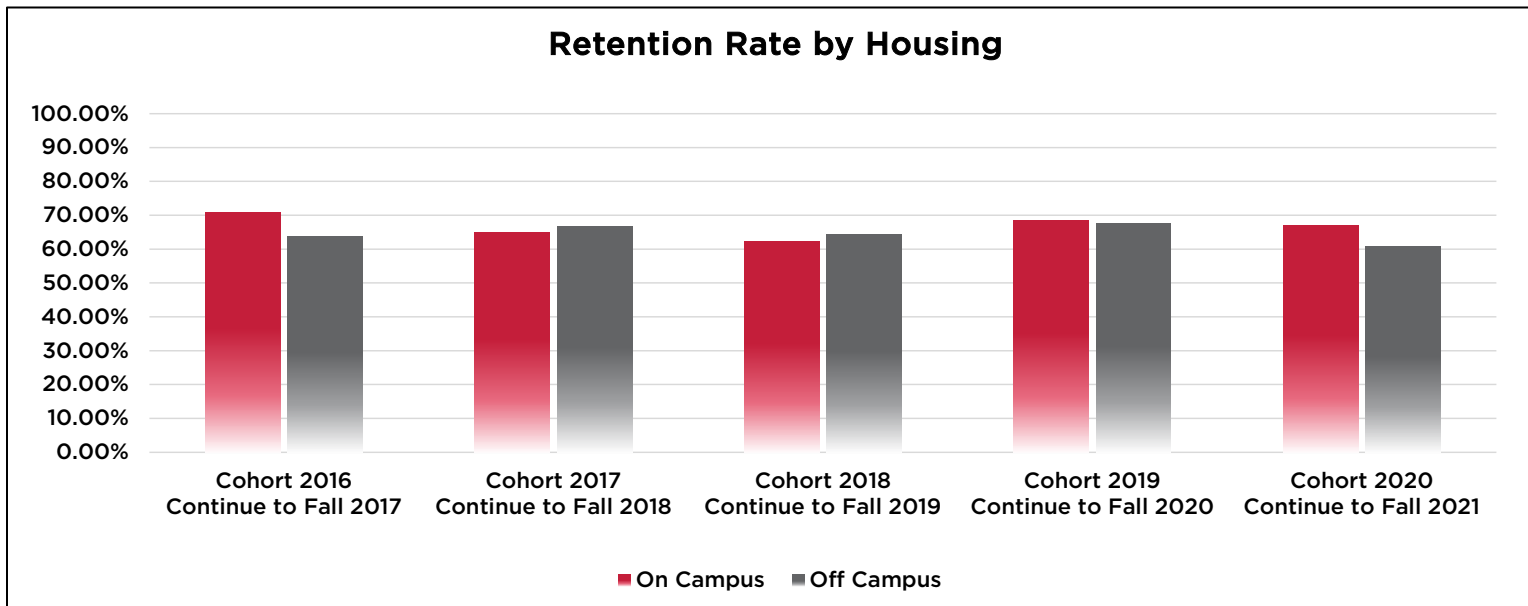
Retention Rates by High School GPA and Financial Aid Type

High School GPA	Cohort 2016 Continue to Fall 2017	Cohort 2017 Continue to Fall 2018	Cohort 2018 Continue to Fall 2019	Cohort 2019 Continue to Fall 2020	Cohort 2020 Continue to Fall 2021
<2.50	45.69%	38.02%	40.65%	38.52%	44.74%
2.50 - 2.85	48.19%	48.36%	45.50%	52.94%	46.32%
2.86 - 3.09	52.34%	58.96%	54.72%	58.96%	50.88%
3.10 - 3.29	69.26%	61.42%	56.36%	66.15%	57.76%
3.30 - 3.49	72.03%	65.46%	63.41%	68.84%	66.47%
3.50 - 3.65	73.10%	76.59%	70.56%	76.60%	65.56%
3.66 - 4.00	84.62%	82.10%	83.58%	85.94%	78.68%
HS GPA Unknown^	50.00%	70.91%	56.25%	62.07%	50.00%

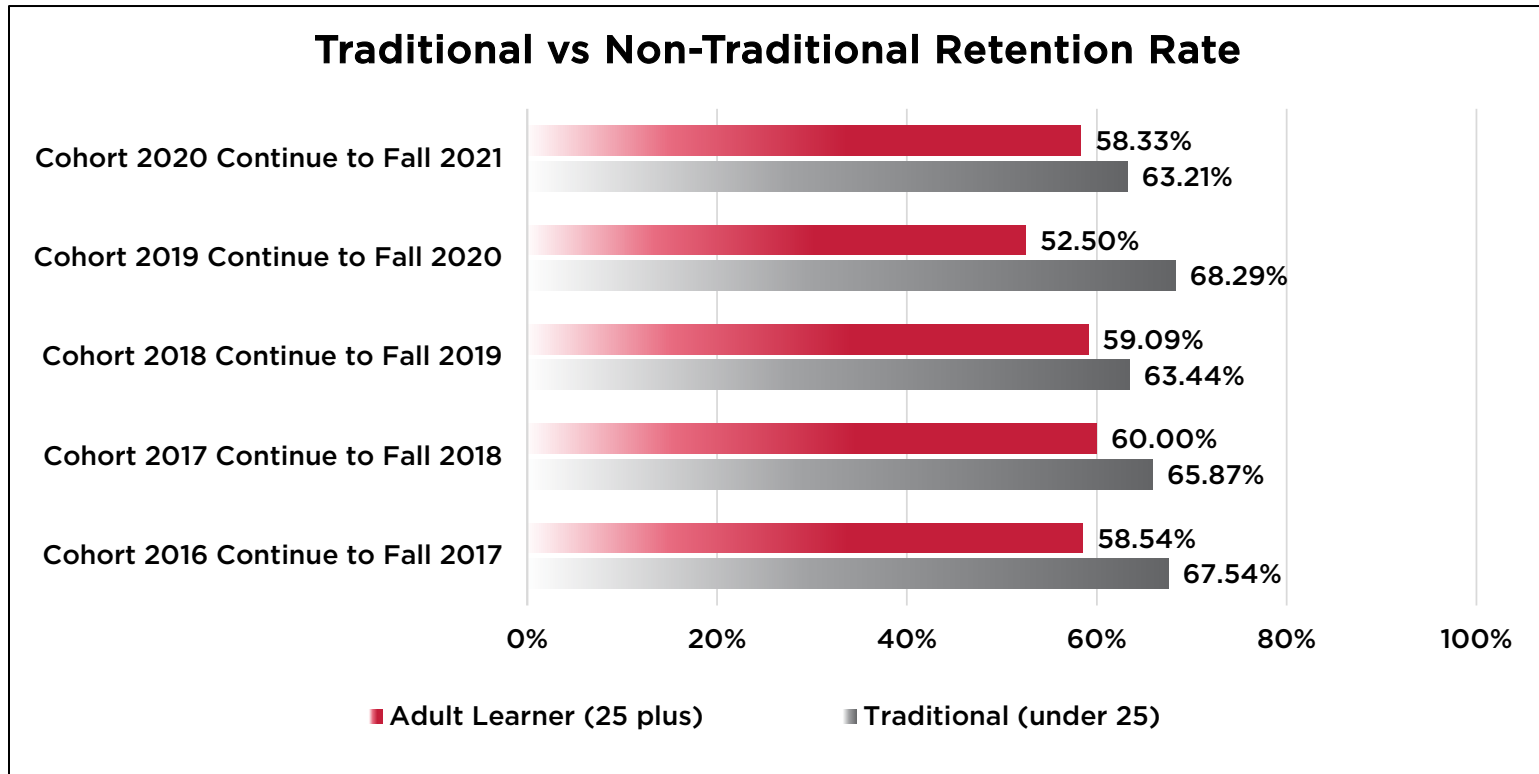
^HS GPA Unknown includes students with GED scores, foreign high school transcripts, or no HS GPA data available.

Financial Aid	Cohort 2016 Continue to Fall 2017	Cohort 2017 Continue to Fall 2018	Cohort 2018 Continue to Fall 2019	Cohort 2019 Continue to Fall 2020	Cohort 2020 Continue to Fall 2021
Pell Awarded	61.85%	62.97%	59.83%	66.15%	59.47%
No Pell Awarded	73.54%	69.30%	68.07%	70.04%	66.94%
TN Promise with Award	74.48%	64.60%	67.68%	69.65%	71.96%
No TN Promise Awarded	65.81%	65.55%	62.32%	67.51%	60.40%
Lottery Scholarship Awarded	71.52%	68.20%	66.57%	72.71%	66.63%
No Lottery Scholarship Awarded	55.00%	59.21%	54.33%	56.67%	54.11%

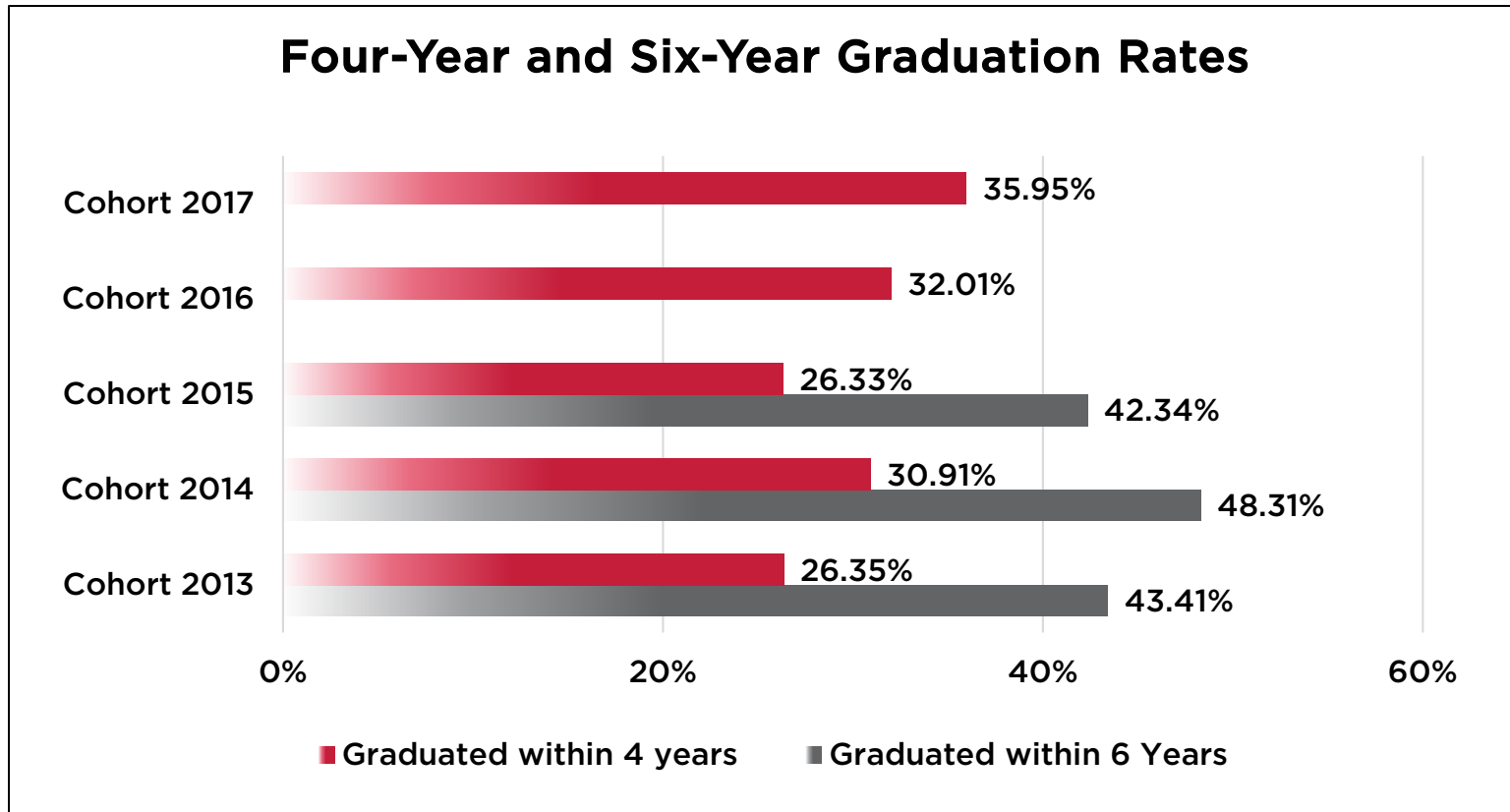
Retention Rates by Housing



Retention Rates by Traditional vs Non-Traditional Student



Four-Year and Six-Year Graduation Rates

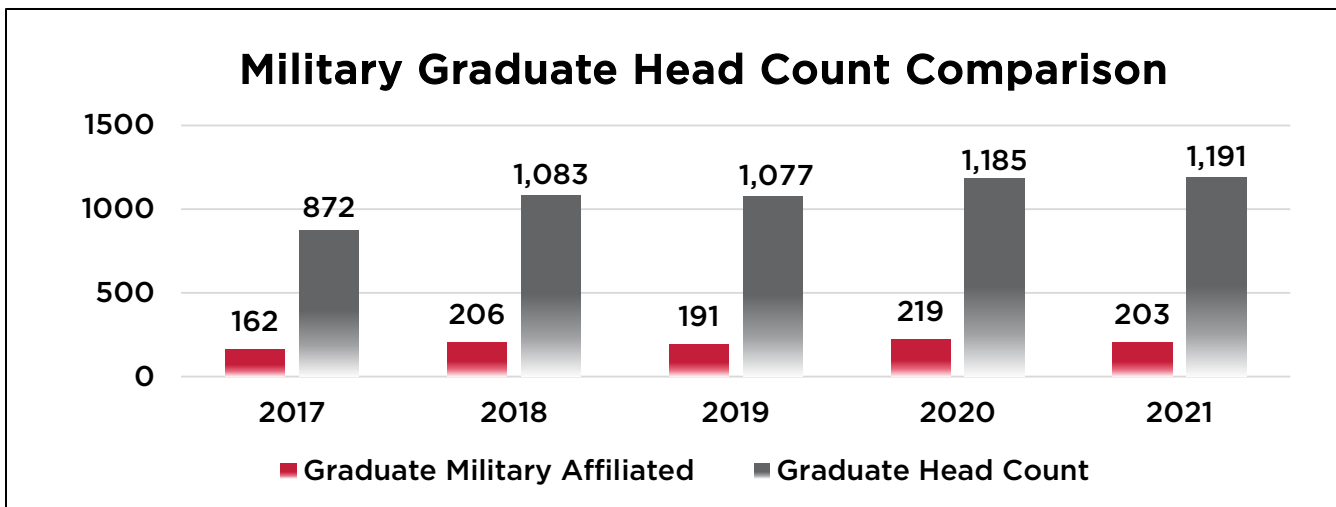
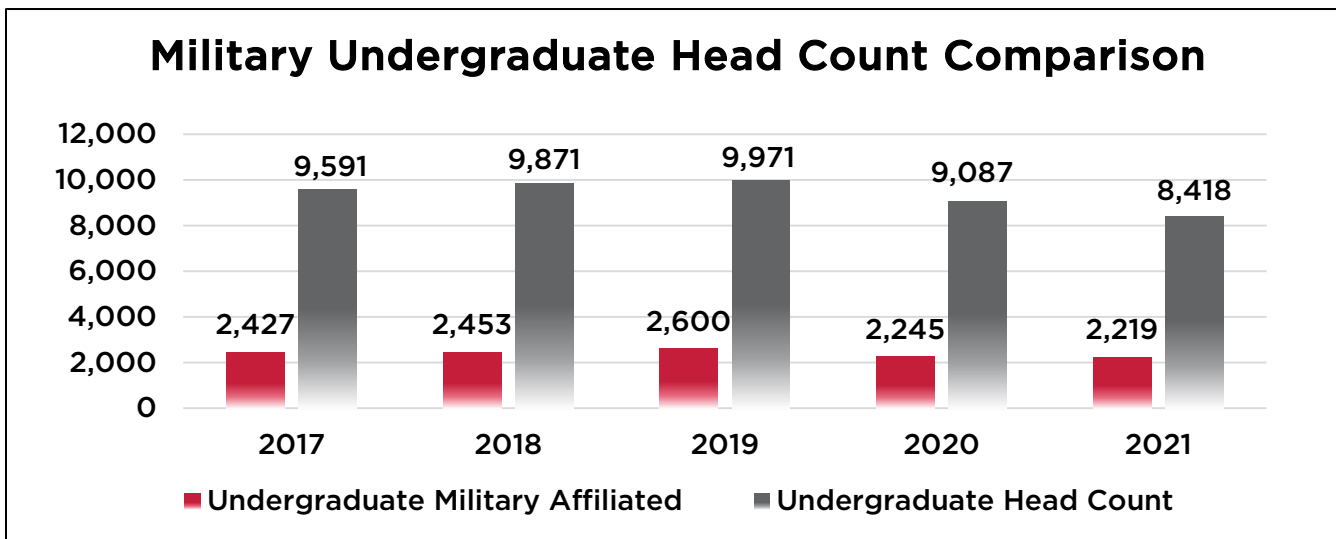


Graduation rate is based on all degree-seeking students.
Six-year graduation rates are not available for time spans less than six years.



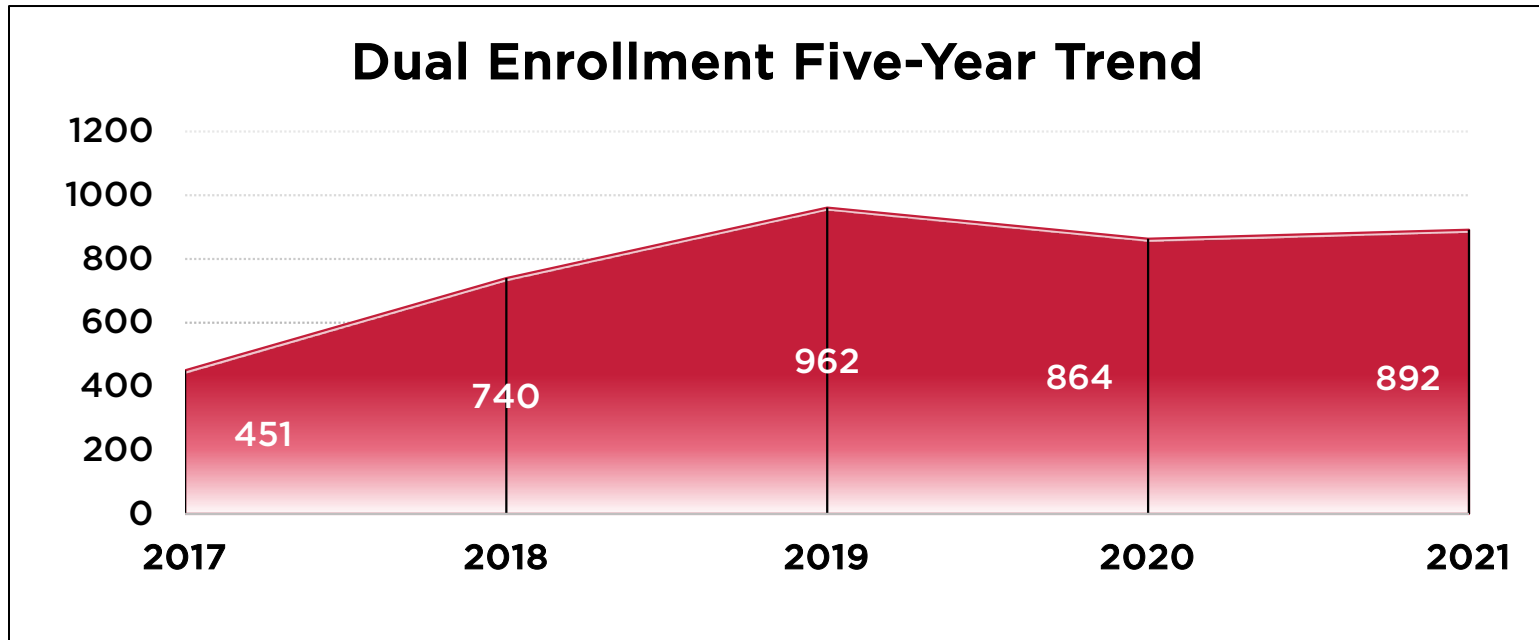
Other Enrollment Data

Military Affiliated Student Enrollment



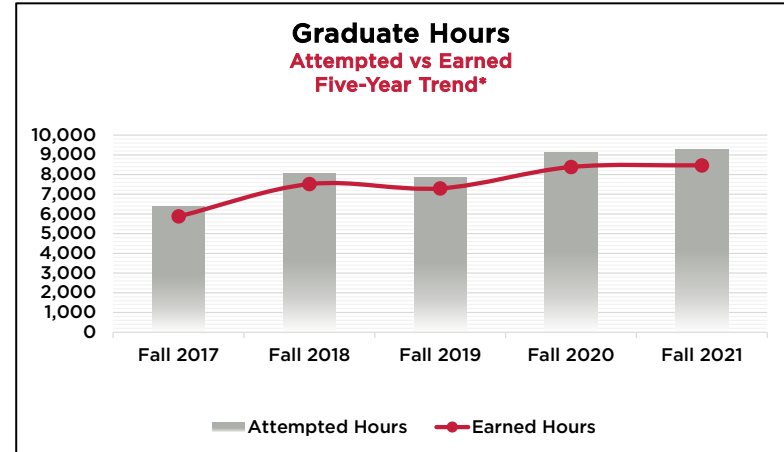
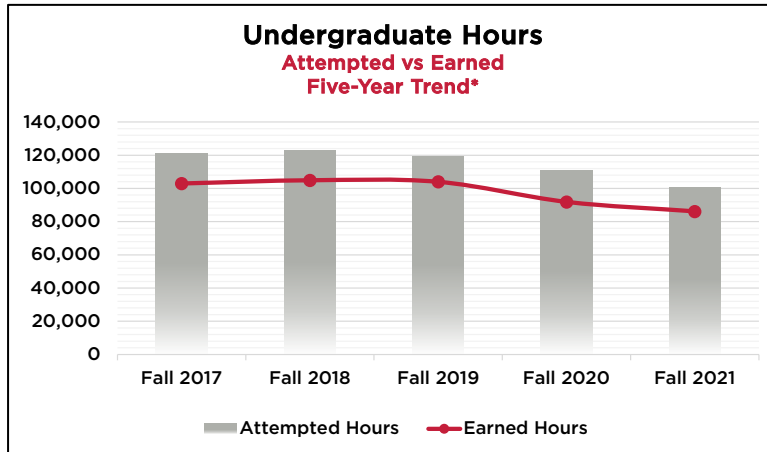
Note: Military-affiliated includes students receiving military benefits or self-identified as active duty, veteran, reserve, dependents, and/or National Guard. It does not include family members not receiving benefits.

Dual Enrollment



*Dual enrollment allows high school students to enroll in college courses and receive BOTH high school and college credit for that course.

Credit Hours Attempted vs Earned Five-Year Trend



*Earned hours do not include courses a student withdrew from, received an incomplete, or failed.

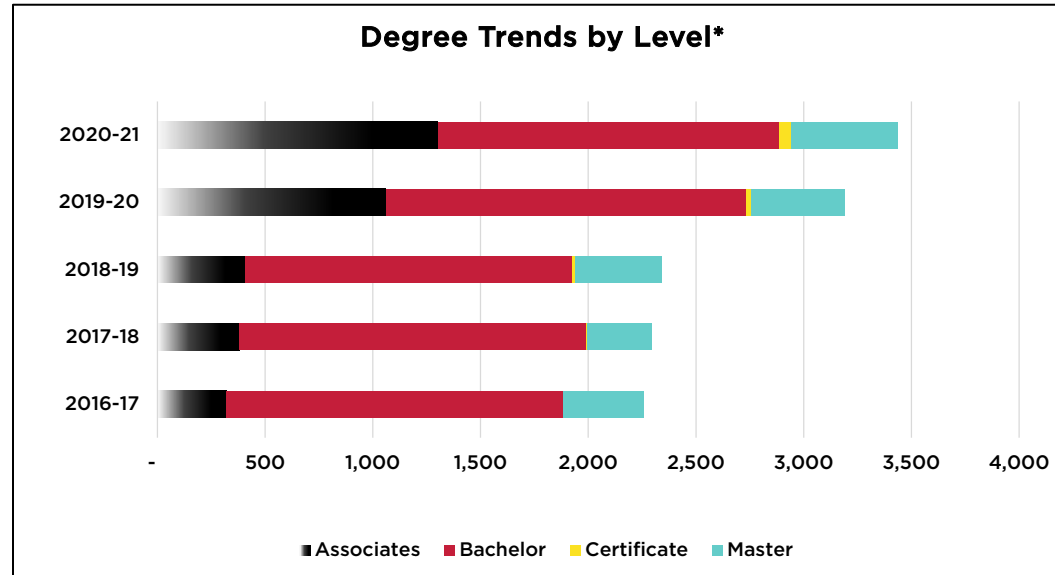
Student Hours				
Term	Undergraduate		Graduate	
	Attempted Hours	Earned Hours	Attempted Hours	Earned Hours
Fall 2021	100,678	86,131	9,244	8,467
Fall 2020	110,616	91,870	9,120	8,382
Fall 2019	119,426	104,011	7,834	7,299
Fall 2018	122,659	104,949	8,066	7,516
Fall 2017	121,147	102,996	6,364	5,878

**Supplemental enrollment is included in these tables.



Degree Trends

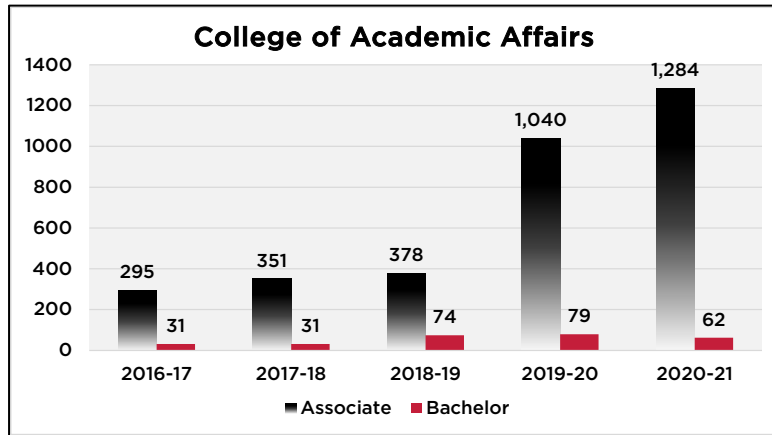
Five-Year Degree Trends by Level



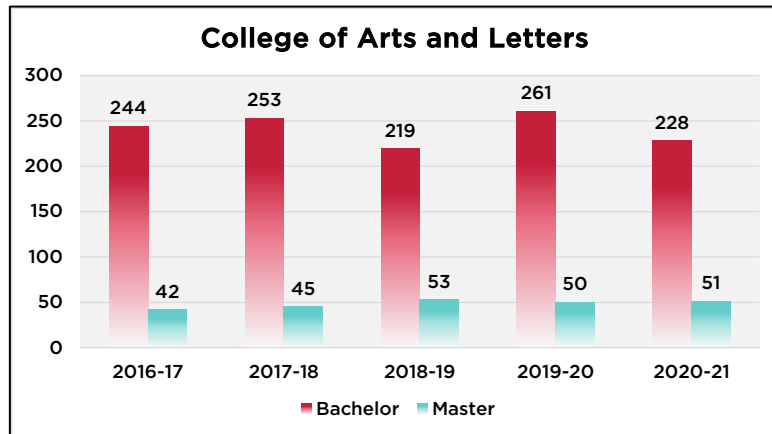
Degree Trends by Level						
Degree Level	2016-17	2017-18	2018-19	2019-20	2020-21	5 Year Average
Associates	321	380	407	1,061	1,301	694
Bachelor	1,562	1,613	1,517	1,672	1,588	1,590
Certificate	2	2	13	25	56	19
Doctoral	n/a	n/a	n/a	n/a	1	0
Master	371	301	403	434	493	400
Post-Master Degree	12	13	9	8	6	9
Total	2,268	2,309	2,349	3,200	3,445	2,714

Note: Degree totals represent the count of all degree's award. Totals may differ from information published by THEC due to variances in reporting criteria.

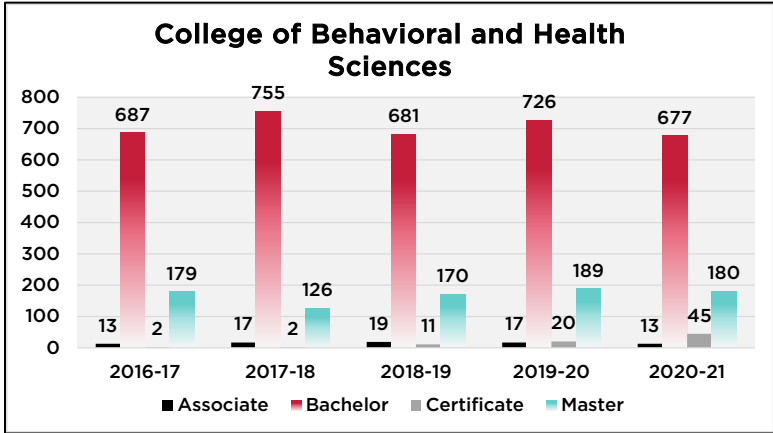
Five-Year Degree Trends by College



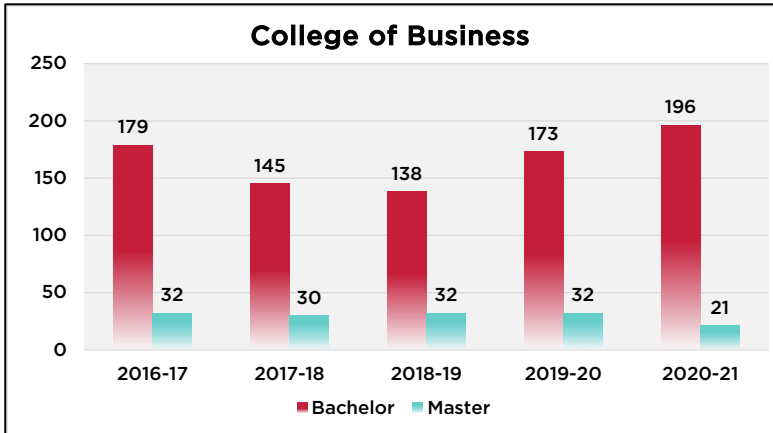
Degree Trends College of Academic Affairs						
Degree level	2016-17	2017-18	2018-19	2019-20	2020-21	5 Year Average
Associate	295	351	378	1,040	1,284	669
Bachelor	31	31	74	79	62	55
Total	326	382	452	1,119	1,346	725



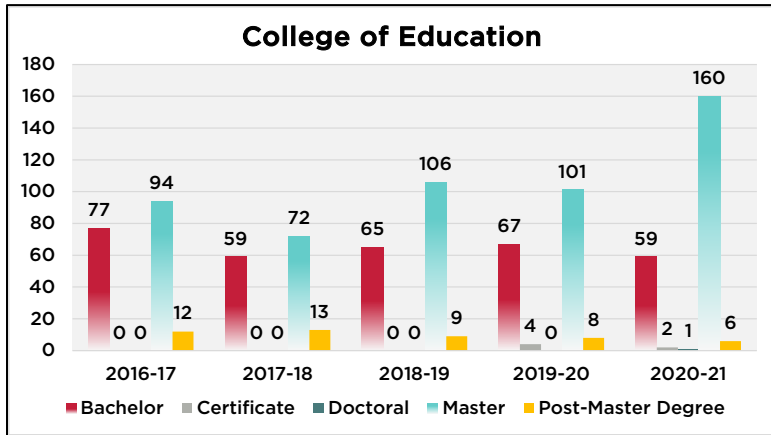
Degree Trends College of Arts and Letters						
Degree level	2016-17	2017-18	2018-19	2019-20	2020-21	5 Year Average
Bachelor	244	253	219	261	228	241
Master	42	45	53	50	51	48
Total	286	298	272	311	279	289



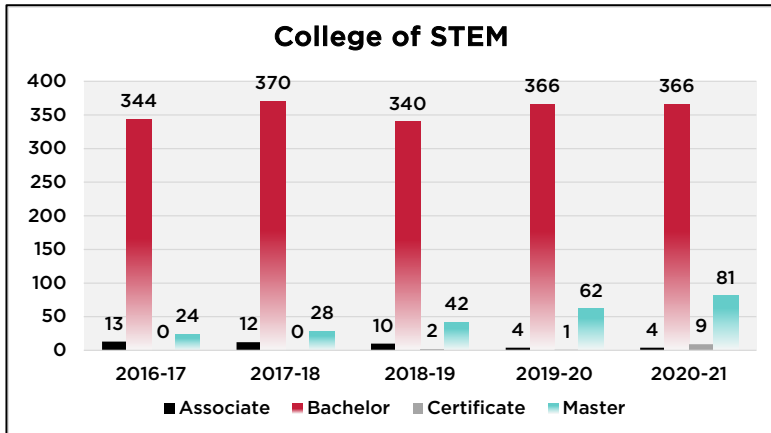
Degree Trends College of Behavioral and Health Sciences						
Degree level	2016-17	2017-18	2018-19	2019-20	2020-21	5 Year Average
Associate	13	17	19	17	13	15
Bachelor	687	755	681	726	677	705
Certificate	2	2	11	20	45	16
Master	179	126	170	189	180	168
Total	881	900	881	952	915	905



Degree Trends College of Business						
Degree level	2016-17	2017-18	2018-19	2019-20	2020-21	5 Year Average
Bachelor	179	145	138	173	196	166
Master	32	30	32	32	21	29
Total	211	175	170	205	217	195



Degree Trends College of Education						
Degree level	2016-17	2017-18	2018-19	2019-20	2020-21	5 Year Average
Bachelor	77	59	65	67	59	65
Certificate	0	0	0	4	2	1
Doctoral	0	0	0	0	1	0
Master	94	72	106	101	160	106
Post-Master Degree	12	13	9	8	6	9
Total	183	144	180	180	228	183



Degree Trends College of STEM						
Degree level	2016-17	2017-18	2018-19	2019-20	2020-21	5 Year Average
Associate	13	12	10	4	4	8
Bachelor	344	370	340	366	366	357
Certificate	0	0	2	1	9	2
Master	24	28	42	62	81	47
Total	381	410	394	433	460	415

Five-Year Degree Trends by Program

Degree Trends College of Academic Affairs							
Undergraduate							
Major	Degree Level	2016-17	2017-18	2018-19	2019-20	2020-21	5 Year Average
General Studies	Bachelor	17	31	74	79	62	52
Interdisciplinary Studies †	Bachelor	14	n/a	n/a	n/a	n/a	2
Liberal Arts	Associate	295	351	378	1,040	1,284	669
Total		326	382	452	1,119	1,346	725

Degree Trends - College of Arts and Letters							
Undergraduate							
Major	Degree Level	2016-17	2017-18	2018-19	2019-20	2020-21	5 Year Average
Art	Bachelor	36	42	31	55	43	41
Communication Media ^	Bachelor	n/a	n/a	n/a	1	5	1
English	Bachelor	40	30	41	31	31	34
Foreign Languages	Bachelor	16	18	8	10	7	11
History	Bachelor	33	33	27	29	25	29
Music	Bachelor	12	20	21	19	23	19
Philosophy and Religion	Bachelor	2	4	4	4	4	3
Professional Communication	Bachelor	97	98	84	96	77	90
Theatre/Dance	Bachelor	8	8	3	16	13	9
Total		244	253	219	261	228	241
Graduate							
Communication Arts	Master	27	26	21	18	25	23
English	Master	3	6	4	5	7	5
History ^	Master	0	2	10	11	4	5
Military History	Master	6	5	4	4	1	4
Music	Master	6	6	14	12	14	10
Total		42	45	53	50	51	48

† Denotes degrees no longer offered due to terminated or inactive programs.

^ New degree programs.

Note: Degree totals represent the count of all degree's award. Totals may differ from information published by THEC due to variances in reporting criteria.

Degree Trends College of Behavioral and Health Sciences							
Undergraduate							
Major	Degree Level	2016-17	2017-18	2018-19	2019-20	2020-21	5 Year Average
Criminal Justice	Bachelor	114	122	89	102	91	103
Health and Human Performance	Bachelor	175	186	188	194	169	182
Leadership & Organizational Administration	Bachelor	33	40	39	34	45	38
Management Technology	Associate	13	17	19	17	13	15
Nursing	Bachelor	116	133	111	148	156	132
Political Science	Bachelor	37	34	42	32	34	35
Professional Studies †	Bachelor	2	1	n/a	n/a	n/a	0
Psychological Science	Bachelor	81	105	95	97	81	91
Public Management	Bachelor	39	23	16	13	14	21
Social Work	Bachelor	72	92	78	79	56	75
Sociology	Bachelor	18	19	23	27	31	23
Total		700	772	700	743	690	721
Graduate							
Academic Advising ^	Certificate	n/a	n/a	n/a	n/a	5	1
Community and Organizational Ldsp	Certificate	n/a	1	4	3	5	2
Conflict Resolution and Negotiation ^	Certificate	n/a	n/a	2	6	9	3
Counseling	Master	20	9	14	21	24	17
Grant Writing Certificate ^	Certificate	n/a	n/a	n/a	4	15	3
Health and Human Performance	Master	34	19	13	28	13	21
Health Care Administration	Master	0	16	15	25	21	15
Industrial-Organizational Psy	Master	10	9	14	9	18	12
Leadership & Organizational Administration	Master	18	12	29	36	36	26
Leading Organizational Change ^	Certificate	n/a	n/a	n/a	3	1	0
Nursing	Master	65	39	51	54	41	50
Post Masters-Family Nurse Practitioner	Certificate	2	1	2	1	2	1
Project Management ^	Certificate	n/a	n/a	3	3	8	2
Psychological Science ^	Master	n/a	n/a	n/a	n/a	n/a	0
Social Work	Master	32	22	34	16	27	26
Total		181	128	181	209	225	184

† Denotes degrees no longer offered due to terminated or inactive programs.

^ New degree programs.

Note: Degree totals represent the count of all degree's award. Totals may differ from information published by THEC due to variances in reporting criteria.

Degree Trends College of Business							
Undergraduate							
Major	Degree Level	2016-17	2017-18	2018-19	2019-20	2020-21	5 Year Average
Accounting	Bachelor	5	23	31	32	37	25
Business	Bachelor	146	57	32	8	3	49
Finance	Bachelor	7	15	18	23	24	17
Management	Bachelor	14	29	36	67	88	46
Marketing	Bachelor	7	21	21	43	44	27
Total		179	145	138	173	196	166
Graduate							
Management	Master	32	30	32	32	21	29
Total		32	30	32	32	21	29

Degree Trends College of Education							
Undergraduate							
Major	Degree Level	2016-17	2017-18	2018-19	2019-20	2020-21	5 Year Average
Education	Bachelor	66	52	52	57	49	55
Special Education	Bachelor	11	7	13	10	10	10
Total		77	59	65	67	59	65
Graduate							
Curriculum and Instruction	Master	23	15	23	34	22	23
Education	Post-Master Degree	12	13	9	8	6	9
Educational Leadership ^	Doctoral	n/a	n/a	n/a	n/a	1	0
Educational Leadership Studies	Master	7	6	15	9	77	22
Reading	Master	25	21	20	20	14	20
Teaching	Master	39	30	48	38	47	40
Teaching English to Spkr of Other Languages ^	Certificate	n/a	n/a	n/a	4	2	1
Total		106	85	115	113	169	117

† Denotes degrees no longer offered due to terminated or inactive programs.

^ New degree programs.

Note: Degree totals represent the count of all degree's award. Totals may differ from information published by THEC due to variances in reporting criteria.

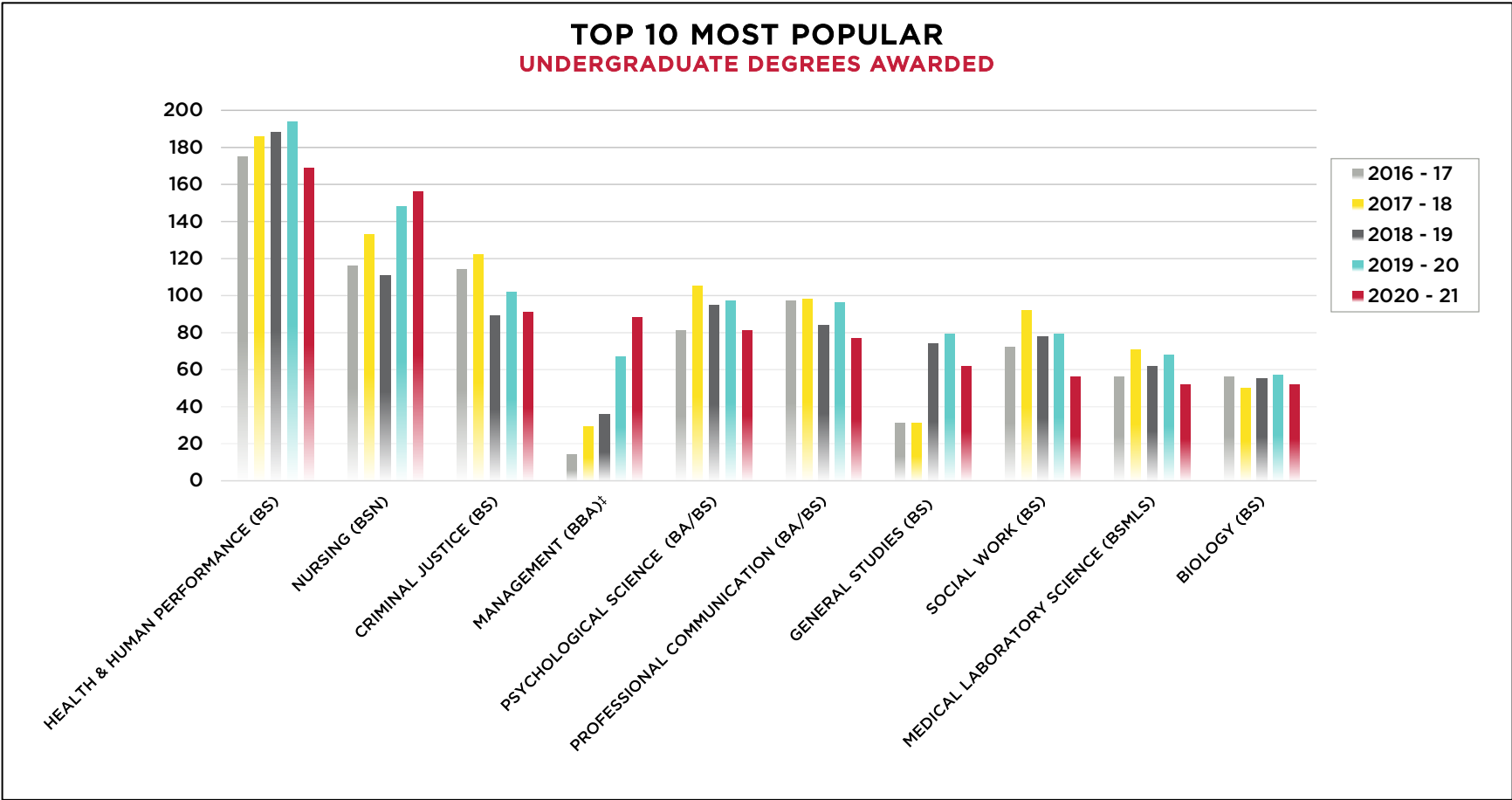
Degree Trends College of STEM							
Undergraduate							
Major	Degree Level	2016-17	2017-18	2018-19	2019-20	2020-21	5 Year Average
Agriculture	Bachelor	46	37	37	34	44	39
Biology	Bachelor	56	50	55	57	52	54
Chemical Engineering Tech †	Associate	n/a	n/a	1	n/a	n/a	0
Chemistry	Bachelor	26	30	15	27	15	22
Computer Information Systems ^	Bachelor	n/a	10	12	32	41	19
Computer Information Technology ^	Bachelor	n/a	3	20	26	32	16
Computer Science ^	Bachelor	n/a	3	12	16	17	9
Computer Science and Information Systems †	Bachelor	82	72	35	16	9	42
Engineering Physics ^	Bachelor	n/a	n/a	n/a	n/a	4	0
Engineering Technology	Associate	13	12	9	4	4	8
Engineering Technology	Bachelor	24	38	38	41	45	37
GeoSciences	Bachelor	13	9	9	8	17	11
Mathematics	Bachelor	11	13	11	12	10	11
Medical Laboratory Science	Bachelor	56	71	62	68	52	61
Physics	Bachelor	9	11	6	7	5	7
Radiologic Science ^	Bachelor	n/a	n/a	n/a	n/a	n/a	0
Radiologic Technology	Bachelor	21	23	28	22	23	23
Total		357	382	350	370	370	365
Graduate							
Biology	Master	16	11	4	13	14	11
Biometrics and Clinical Trials Operations ^	Certificate	n/a	n/a	2	0	8	2
Computer Science & Quantitative Methods	Master	n/a	7	36	48	64	31
Data Mining Graduate Certificate ^	Certificate	n/a	n/a	n/a	1	0	0
Data Science ^	Certificate	n/a	n/a	n/a	n/a	1	0
Engineering Technology	Master	2	1	2	1	3	1
Professional Science	Master	6	9	0	0	0	3
Total		24	28	44	63	90	49

† Denotes degrees no longer offered due to terminated or inactive programs.

^ New degree programs.

Note: Degree totals represent the count of all degree's award. Totals may differ from information published by THEC due to variances in reporting criteria.

Top Ten Popular Undergraduate Degrees Awarded

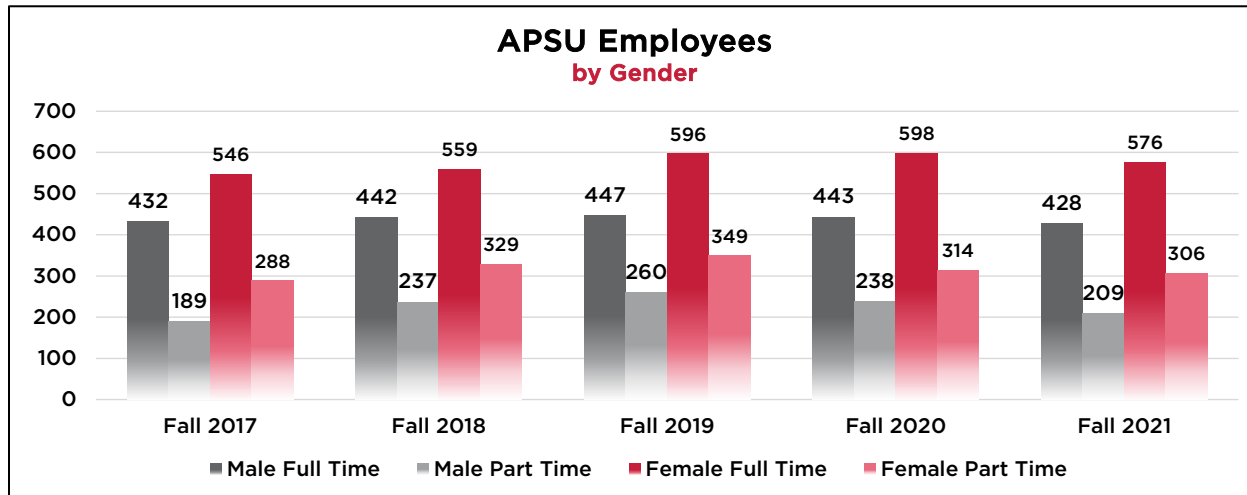




Employee & Faculty Data

Employee Demographics

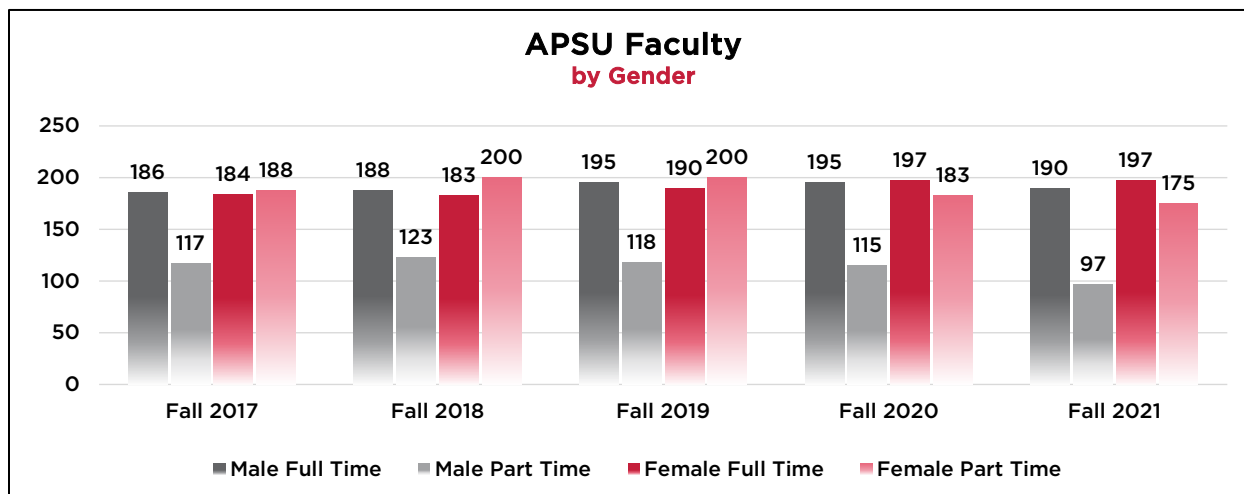
APSU Faculty and Staff by Race/Ethnicity															
Race/Ethnicity	Fall 2017			Fall 2018			Fall 2019			Fall 2020			Fall 2021		
	Full Time	Part Time	Total	Full Time	Part Time	Total	Full Time	Part Time	Total	Full Time	Part Time	Total	Full Time	Part Time	Total
International	8	15	23	12	50	62	12	67	79	14	43	57	14	54	68
Hispanic/Latino	27	10	37	27	14	41	27	12	39	32	9	41	29	13	42
American Indian/Alaskan Native	0	0	0	0	0	0	2	1	3	1	3	4	2	1	3
Asian	23	7	30	25	5	30	29	6	35	25	9	34	26	3	29
Black Or African American	109	36	145	116	47	163	126	56	182	134	59	193	138	60	198
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
White	763	369	1,132	780	420	1,200	804	433	1,237	789	400	1,189	744	359	1,103
Two or more races	25	16	41	27	16	43	32	22	54	33	19	52	34	17	51
Race/Ethnicity Unknown	23	24	47	14	14	28	11	13	24	13	11	24	18	9	27
Total	978	477	1,455	1,001	566	1,567	1,043	610	1,653	1,041	553	1,594	1,005	516	1,521



Note: Fall 2019, Fall 2020, and Fall 2021 each had 1 unspecified gender that is not included on the graph.

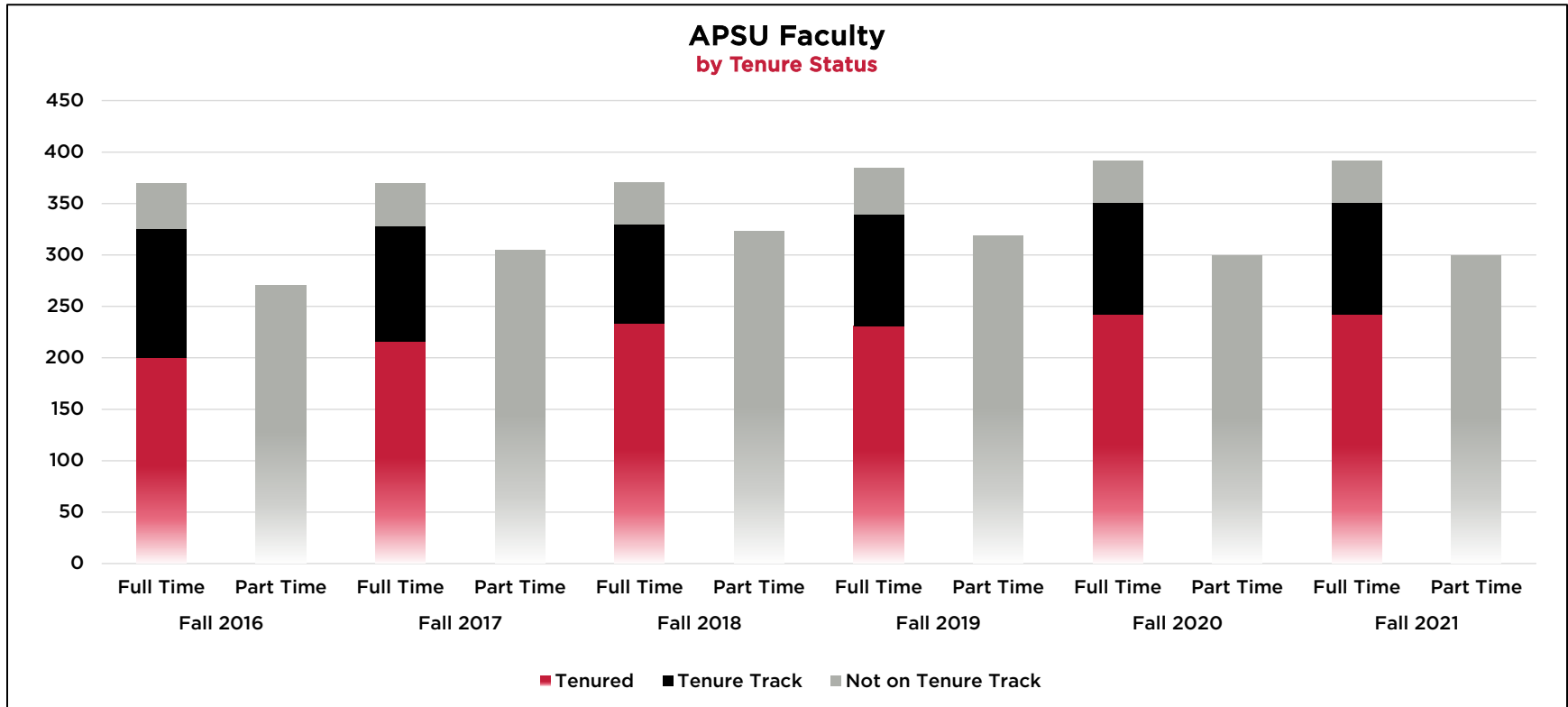
Faculty Demographics

APSU Faculty by Race/Ethnicity															
Race/Ethnicity	Fall 2017			Fall 2018			Fall 2019			Fall 2020			Fall 2021		
	Full Time	Part Time	Total	Full Time	Part Time	Total	Full Time	Part Time	Total	Full Time	Part Time	Total	Full Time	Part Time	Total
International	7	2	9	11	3	14	11	2	13	14	1	15	14	1	15
Hispanic/Latino	7	6	13	6	8	14	7	3	10	10	3	13	9	3	12
American Indian/Alaskan Native	0	0	0	0	0	0	1	0	1	1	2	3	1	1	2
Asian	20	5	25	23	1	24	26	2	28	22	5	27	21	2	23
Black Or African American	24	26	50	26	30	56	30	26	56	35	20	55	36	25	61
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
White	300	250	550	293	264	557	300	273	573	298	254	552	290	229	519
Two or more races	8	8	16	9	5	14	8	6	14	7	7	14	9	6	15
Race/Ethnicity Unknown	4	8	12	3	12	15	2	7	9	5	7	12	7	6	13
Total	370	305	675	371	323	694	385	319	704	392	299	691	387	273	660

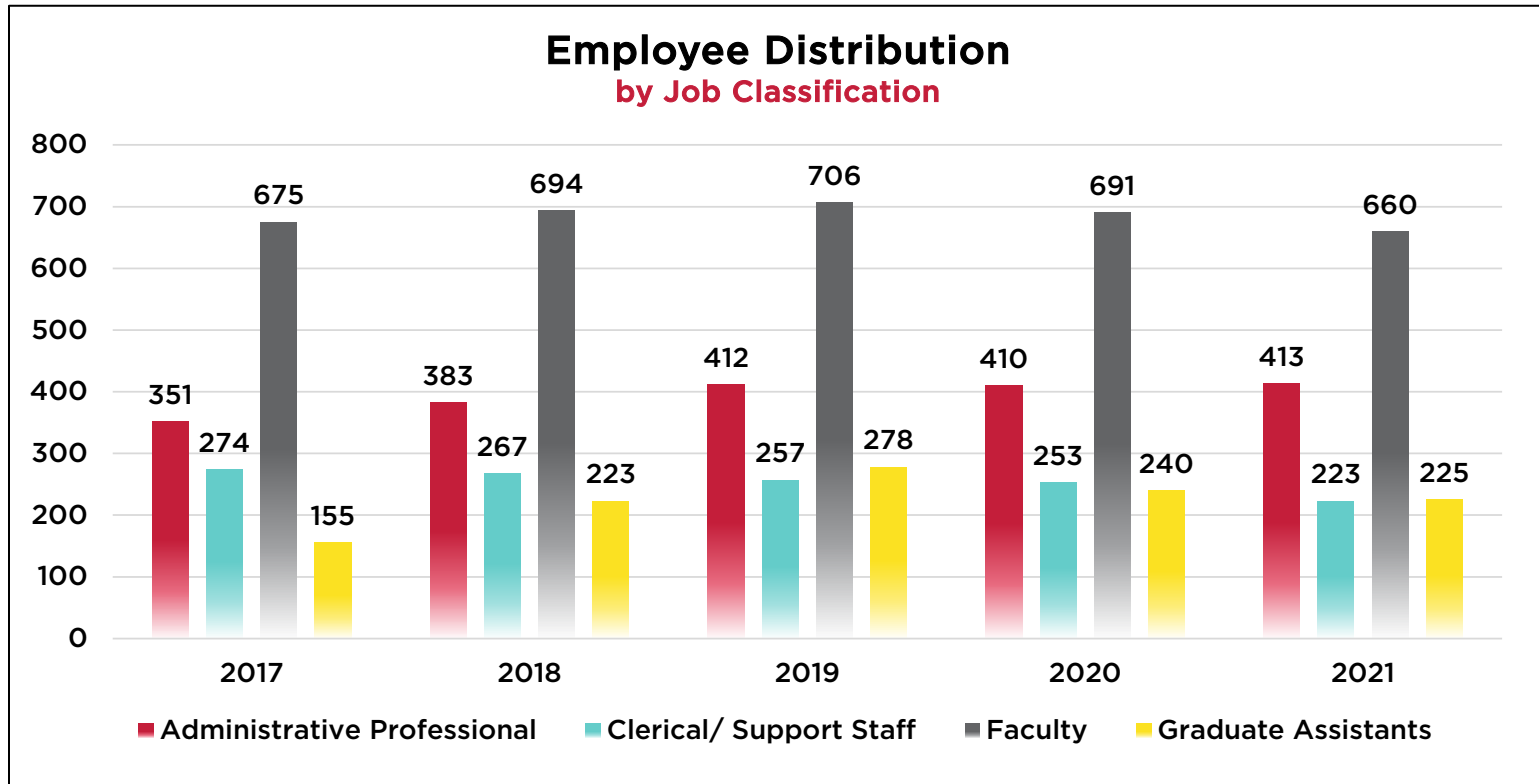


Note: Fall 2019, Fall 2020, and Fall 2021 each had 1 unspecified gender that is not included on the graph.

Faculty Tenure Status



Employee Job Distribution



AP Austin Peay

Decision Support & Institutional Research

Austin Peay State University (APSU) does not discriminate against students, employees, or applicants for admission or employment on the basis of race, color, religion, creed, national origin, sex (including pregnancy), sexual orientation, gender identity/expression, disability, age, status as a protected veteran, genetic information, or any other legally protected class with respect to all employment, programs and activities sponsored by APSU. Inquiries or complaints regarding the non-discrimination policies, including Title IX complaints, should be directed to the Director of Equal Opportunity and Affirmative Action and Title IX Coordinator, Sheila Bryant, 601 College Street, Browning Building/Rm 151, Clarksville, TN 37044, bryantsm@apsu.edu, 931-221-7178 or EEP Compliance Officer and Investigator, Steven Grudzinski, College Street, Browning Building/Rm 6A, Clarksville, TN 37044, grudzinski@apsu.edu, 931-221-7160. Title IX complaints may also be directed to the Deputy Title IX Coordinator, Greg Singleton, Associate Vice President and Dean of Students, 601 College Street, Morgan University Center/Rm 206D, Clarksville, TN 37044, singleton@apsu.edu 931-221-7005. The Austin Peay State University policy on nondiscrimination can be found at https://www.apsu.edu/policy/6s_nondiscrimination_harassment_andsexual_misconduct_policies/6003-equal-opportunity-affirmative-action-and-nondiscrimination.php