

Dr. Charles H. Gonzalez

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EDUCATION

- PhD:** **Curriculum, Instruction, and the Science of Learning (CISL), May 2016** University at Buffalo (NY)
Dissertation: "Growing It From Their Lives: Classroom Culture and the Preparation of Pre-Service Teachers"
Chair: David Bruce
- MS. Ed:** **English Education, May 2007**
Niagara University, Lewiston, NY
- BFA:** **Film, Video, and Animation, May 1999**
Rochester Institute of Technology, Rochester, NY

TEACHING EXPERINCE

- | | |
|---|---|
| <i>Assistant Professor of Secondary Education</i>
Alabama A+M University,
College of Education,
Department of Teacher Education & Leadership | Introduction to Teacher Education
Foundations of Education
Learning and Human Development
Teaching Language Arts in Secondary School
Introduction to Educational Research
Social Sciences in Secondary Schools
2018-present |
| <i>Lecturer</i>
Buffalo State College (NY),
Department of English | Ethnic American Literature
2018 |
| <i>Senior Lecturer</i>
Niagara University (NY), Education
and Writing departments | Supervisor of Student Teachers
2017-2018

English/Language Arts Teaching Methods
2017-2018

Creative Writing
English Composition
2016-2018 |
| <i>Adjunct Professor</i>
University at Buffalo (NY), Learning
and Instruction department | Pop Culture in ELA
2018 |

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	Digital Video as Literacy Tool 2018
	Adolescent Writing Across the Curriculum 2017-present
	Research in Teaching Writing 2017-2018
	Teaching Multicultural Literature 2016-2018
	Introduction to Education (online and seated sections) 2014-2017
	Guest Lecturer—Introduction to Qualitative Research 2016
Orleans County BOCES—Houghton, NY	Professional Development Summer Institute: Writing With Video 2016-2018
District School Board of Niagara— St. Catherines, Ontario, Canada	Professional Development: Realizing a Technological Stance in the Classroom Using iPads 2016
Niagara County Community College (NY), Learning Pathways department	Instructor—Pre-Collegiate courses 2012-2014
Tomorrow's Youth Today (TYT) Buffalo, NY	Classroom Teacher—English/ Language Arts 2007-2012

PUBLICATIONS

Buono, A., & Gonzalez, C. H. (2017). Bodily writing and performative inquiry: Inviting an arts-based research methodology into collaborative doctoral research vocabularies. *International Journal of Education & the Arts*, 18(36).

Gonzalez, C. H. (2017). Quivers, Parties, and Eco-Systems: Classroom as Culture in Pre-Service Teacher Education, *The English Record* 76(1), 1-37.

Bruce, D., Sullivan, S.R., Barrett, N., & Gonzalez, C. (2019). "Full of sound and fury: Rural students' use of digital literacies in exploring space, place, and identity." In D. Pyles, R.Rish, H. Pleasants, & J. Warner, (Eds.), *Negotiating Place and Space Through Digital Literacies*.

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Asmus, B. & Gonzalez, C. H. (Eds.) (2020). *Engaging the Critical in English Education: Approaches from the Commission on Social Justice in Teacher Education*. Peter Lang Publishing, Inc., New York.

Alexander, K., Vermette, P., DiMarco, S., & Gonzalez, C. H. (in press). Questions in Secondary Classrooms: Toward a Theory of Questioning. *American Journal of Education*, Chicago.

Works-In-Progress

Gonzalez, C. H., Vermette, P., Alexander, K. & Bardsley, M. (in press). *Informing instructional improvement with Vignette Analysis*. Unpublished manuscript, Taylor & Francis, London.

Crook, A. & Gonzalez, C. H. (2020). *An analysis of a Discovering Identity unit for a Special Education classroom*. Current work-in-progress.

Roberson, D. & Gonzalez, C. H. (2020). *Arts-Integration in English/Language Arts: An analysis and investigation study*. Unpublished work-in-progress, Alabama A+M University.

Schwab, E., Manning, K., Franklin, L., Cameron, B., Vermette, P, Gonzalez, C. H., & DiMarco, S. (2020). *A practice-based analysis of Questioning Theory*. Unpublished manuscript, Routelege, United Kingdom.

CONFERENCE ACTIVITY

Presentations:

International Federation of Teachers of English at the Conference of English Educators (Fordham University, NYC) 2015	“Knowing it To My Core” (Co-presented with David Bruce)
Buffalo Urban League Young Professionals Education Conference (Buffalo, NY) 2015	“Pre-Service Teachers Address Diversity Using Multicultural Texts”
Journal of Language and Literacy Education Conference (University of Georgia Athens) 2016	“Blending Social Worlds: Using Pop Culture to Engage with Multicultural Literature” (co-presented with Nichole Barrett)
American Educational Research Association (Washington, DC) 2016	“Using Multicultural texts to Address Diversity with Pre-Service Teachers”

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University at Buffalo's Graduate School of Education Research Symposium (Buffalo, NY) 2016	"Pre-Service Teachers Narrate Their Preparedness For Reaching Students from Diverse Backgrounds" and "Using an arts-based research methodology to (re)present qualitative educational research: A work in progress showcase" (co-presented with Alexia Buono)
National Conference on Teachers of English (Atlanta, GA) 2016	"New Directions for Preparing ELA Teachers: Methods, Media, and Movements"
Buffalo Urban League Young Professionals Education Conference (Buffalo, NY) 2016	"Remixing Multicultural Literature: Building Culturally Inclusive Classrooms Through Popular Culture" (co-presented with Nichole Barrett)
American Educational Research Association (San Antonio, TX) 2017	"Using Bodily Writing and Performative Inquiry as Arts-Based Research Methodology in Collaborative Doctoral Research" (co-presented with Alexia Buono)
Conference of English Educators (The Ohio State University) 2017	"Centering Intersectional, Justice-Oriented English Education"
National Conference on Teachers of English (St. Louis, MO) 2017	"Shedding Light on Teacher Education with Multicultural Literature"
National Conference on Teachers of English (Houston, TX) 2018	"Developing Teacher Identities: Dialogue as Negotiation in an Online Multicultural Literature Class"
American Educational Research Association (Toronto, ON) 2019	"Knowing Our Research Differently: Multimodal and Arts-Based Methods of Data Analysis and (Re)Presentation" (Co-presenters: Alexia Buono & Nichole Barrett)
English Language Arts Teacher Educators' summer conference (University of Arkansas) 2019	"'Even if it's uncomfortable': Preparing to Teach Multicultural Literature in Rural Secondary ELA Classrooms" (Co-presented with Nichole Barrett)
National Conference on Teachers of English (Baltimore, MD) 2019	"'I've Still Got a lot to Learn': Navigating Racial Stress and Teacher Identity in a Multicultural Literature course" (Co-presented with Nichole Barrett)
National TPA Implementation Conference (Austin, TX) 2020*	"Accessible and Attainable Supports for Prospective and Current Teacher Candidates at an HBCU" (co-presented with Donna Pitts & Annette Mohan)

*: Cancelled due to COVID-19 Pandemic

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As Respondent/Chair:

National Conference of Teachers of English (Atlanta, GA) 2016	“Collective Advocacy: The Research and Practice of English Education Doctoral Students”
American Educational Research Association (San Antonio, TX) 2017	“Investigating Representations and Understandings of Differentiation in Multiple Contexts”
National Conference of Teachers of English (St. Louis, MO) 2017	“The Future is Now: Exploring 21 st -Century Teaching Ideas with the Next Generation of English Teachers”
National Conference of Teachers of English (Houston, TX) 2018	“The Future is Now: Exploring 21 st -Century Teaching Ideas with the Next Generation of English Teachers”
National Conference of Teachers of English (Baltimore, MD) 2019	“Commission on Social Justice in Teacher Education – roundtable session”
National Conference of Teachers of English (Baltimore, MD) 2019	“The Future is Now: Exploring 21 st -Century Teaching Ideas with the Next Generation of English Teachers”

DEPARTMENTAL/UNIVERSITY SERVICE

College of Education, Humanities, and Behavioral Sciences, College-level Curriculum Committee , <i>Alabama A+M University</i>	2019-present
Department of Teacher Education and Leadership Department-level Curriculum Committee , <i>Alabama A+M University</i>	2019-present
Department of Teacher Education and Leadership, Technology Acquisition Committee , <i>Alabama A+M University</i>	2018-present

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PROFESSIONAL AFFILIATIONS

American Educational Research Association (AERA)

National Council of Teachers of English (NCTE)

NCTE Assembly of Research (NCTEAR)

Conference on English Education Commission of Social Justice (CEESJ)

SERVICE AND ACTIVITIES

Manuscript Reviewer—English Journal: 2016-present

Proposal Reviewer—National Council of Teachers of English, Assembly of
Research (NCTEAR): 2016-present

Proposal Peer Reviewer—American Educational Research Assoc: 2017-present

AWARDS

Yu-Chin Liu Research Assistant Award 2015-2016

Paul A. and Margaret E. Bacon Scholarship 2016

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REFERENCES

David Bruce, Associate Professor

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584 Baldy Hall

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Paul Vermette, Professor

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