



2021-2022 #01 Graduate Revise Course Form Course

Course Information

****Read before you begin****

1. TURN ON help text before starting this proposal by clicking  in the top right corner of the heading.
2. FILL IN all fields required marked with an * after importing data. You will not be able to launch the proposal without completing required fields.
3. LAUNCH proposal by clicking  in the top left corner. DO NOT make proposed changes before launching proposal.

Please see the [Implementation Timeline](#) to assist you in determining the earliest implementation date available for your proposal.

Semester*

Year*

Course Information:

Department:*

Course Title:*

Course Prefix (Course
Subject. IE: BIOL):*

Course Number:*

Course Type (course
prefix definition):*

Minimum Hours:*

Grade Mode:*

- Standard
 Standard with minimum grade of "C" (no "D" grade may be awarded)
 Pass/Fail

Additional Grade Information

Please select the below "IP" grade option if the course will require students to complete a research paper or project, a study or an internship.

Additional Grade Option IP

Minimum Grade Requirement for Course*

Contact Hours:

Courses must meet 750 minutes per credit hour according to our [credit hour policy](#) .

1 credit hour = 12.5 contact hours

2 credit hours = 25 contact hours

3 credit hours = 37.5 contact hours

Contact Hours:*

Teaching Credit Load:

Please note in the Teaching Credit Load policy, the reference to contact hours means the number of hours the instructor will meet with the student per week. This calculation is independent of the Contact Hour calculation above, which references credit hour policy and SACSCOC compliance.

Please see the below Policy and Guidelines document:

[Policy 2:046](#)

[Instructional Workload Guidelines for Full-Time and Adjunct Faculty](#)

Teaching Credit Load: *

Repeating a course:

The information below is specific to a student's ability to earn credits more than once by repeating the same course. For instance, a 490A course may be taken twice for earned credit. The number of times a course may be repeated would equal 1.

Please indicate the number of times a course may be repeated for credit. This does not refer to a standard repeat if a student does not successfully complete the course.

If the course is not able to be repeated for credit please indicate 0 in the below field.

Number of times the course may be repeated for credit:*

Max Number of Credit Hours:

Utilized for variable hour courses. For instance a course may be 1 to 3 credit hours and a student could earn 9 credit hours. Complete the max credit hour box with 9.

Maximum Hours:

Variable Credit hours:

When a course may be taken for a range of credit hours. Example: Internship in which 6 to 12 hours may be earned. This should be indicated in the Variable credit hour box.

Approved elective within the major? * Yes No

Class Size:

Are there course fees associated with this course? Yes No

Please note the LAB schedule type is to be utilized for courses requiring an additional course fee, typically for consumables used. The Workshop (WSP) schedule type should be utilized for other courses similar in nature but not requiring additional fees.

Clinical courses have their own schedule type and require the CLN schedule type. This schedule type would be utilized for courses such as NURS, MLS or RLTN.

Schedule Type: *

Instructional Method: *

What Instructional Technology support and resources do you have or need to develop for this course? *

Bulletin Description: *

When listing pre-requisite(s)/co-requisite(s), please be sure to indicate "and/or" correctly when multiple courses are required for a pre-req or co-req.

Prerequisite:

Co-requisite:

Pre/Co-requisite:

Equivalency:

The equivalency field is utilized to indicate if a course should be counted as another in the banner system. For instance, if you are renumbering a course from ART 1030 to ART 1035, the equivalency field would list ART 1030. If you have created a new course for the major and an older major requirement may still be utilized to fulfill this course, please indicate the course number in the equivalency field.

Equivalency:

Cross Listed: course taught by two different departments but covers the same subject matter. Example: MGT 3410 and ENGT 3610 Productions Operations Management

Dual Listed: A course that covers the same content but is offered at both the undergraduate and graduate level or the graduate and doctoral level. For courses being dual-listed at the graduate and doctoral level, they should be within 1000 numbering of one another, exceptions may be made by the Graduate Academic Council on a case by case basis. (EDUC 4720 Problems in Education and EDUC 5430 Advanced Problems in Education)*

Cross Listed:

Dual Listed:

Justification for course revision: *

Explain how the course is progressively more advanced in academic content and rigor than the undergraduate courses in the same discipline. *

Explain how the course will utilize the knowledge of literature in the discipline. *

Explain how the course will ensure ongoing student engagement in research and/or appropriate professional practice and training experiences* *

Library Resources

List any recommendations for needed library resources. Include: Books (give bibliographic citations, and prices); Periodicals (give titles, years and vendors); and Computer-related databases/ services (attach brochure, etc.). Bibliographic information and prices for all recommended materials may be obtained from the Library's Resource Management, ext. 1325.

Are additional library resources needed to support the course (if yes, please indicate what is needed below)? * Yes No

Additional Library Resources Needed:

Total Estimated Cost: \$

Contribution of the course to the University's mission and strategic goals?
*

Have Student Learning Outcomes (SLO's) been previously developed for this course (if no, please list SLO's in the box below)? Yes No
*

Course-level Student Learning Outcomes:

Topics Covered: *

Have opportunities for students to demonstrate their learning been developed for this course (if not please list these below)? Yes No
*

Opportunities for Student to Demonstrate their Learning:

Have Assessment Procedures been previously developed for this course (if not please list them below)? Yes No
*

Assessment Procedures:

Does this proposal require Teacher Education Council approval? Yes No
*

Warning:

Please be sure to review the proposal to ensure the accuracy of the response to the question below. Failure to respond correctly may result in the proposal being returned to you to complete a new proposal form. As this question opens a provisional step, once answered the provisional step associated will not open or close accordingly.

Does this proposal include any changes to the following: Rubric (Prefix ie: BIOL), Number, Hours, Description or Pre-requisite? Yes No
*

